Code of Conduct

The purpose of the Code of Conduct is to establish common expectations of players, parents and coaches so that youth sports programs provide a constructive learning experience for players in a positive sports environment.

Expectations of Coaches

1. Coaches should remember the purpose of the program is for players to have a constructive learning experience within an enjoyable team activity.
   a. Help players develop an appreciation for the sport
   b. Keep winning and losing in the proper perspective
2. Coaches will demonstrate good sportsmanship by being positive role models.
   a. Be on time for meetings, practices and games
   b. Show respect in language and behavior toward players, coaches, officials and parents
   c. Be approachable for players and parents
3. Coaches will promote a healthy and safe environment for players.
   a. Monitor the court for safety considerations
   b. Monitor the condition of all equipment for safety considerations
   c. Refrain from the use of substances that are illegal to players in the presence of players in the sports environment (tobacco, alcohol, drugs)
4. Coaches will teach and reinforce the fundamentals and basic skills of the sport.
5. Coaches should possess knowledge of game/league rules. Rules and other resources are available from the Park District.
6. Coaches will accept responsibility for the conduct of all players, assistant coaches, parents and fans connected with their teams.
7. Coaches will use the designated communication process when they have an issue with the program.
8. Coaches will know and support the consequences to players and parents if there are violations of the Code of Conduct and be consistent and fair in the application of the Code. Consequences can be found in league rules.
9. Coaches will communicate with players and parents regarding:
   a. Player and parent expectations
   b. Game/league rules
   c. Communication process
   d. Consequences for players and parents if there are violations of the Code of Conduct
   e. Volunteer assistance with the program
Expectations of Players
1. Players should remember the purpose of the program is for them to have a positive learning experience within an enjoyable team activity.
   a. Develop an appreciation of the sport
   b. Keep winning and losing in the proper perspective
2. Players will demonstrate good sportsmanship.
   a. Be on time for meetings, practices and games
   b. Show respect in language and behavior toward players, coaches, officials and parents
3. Players will personally strive to promote a healthy and safe environment for themselves and other players.
   a. Check condition of all equipment for safety considerations
   b. Monitor their own health to know the physical conditions required for playing safely
   c. Refrain from the use of illegal substances (tobacco, alcohol, drugs)
4. Players will learn the fundamentals and develop and practice the basic skills of the sport.
5. Players will build their knowledge of the game/league rules.
6. Players will accept responsibility for their own behavior.
7. Players will know and support the Code of Conduct and understand the consequences of Code violations. Consequences can be found below.

Expectations of Parents
1. Parents should remember the purpose of the program is for players to have a positive learning experience within an enjoyable team activity.
   a. Keep winning and losing in the proper perspective
2. Parents will demonstrate good sportsmanship by being positive role models.
   a. Ensure that players show up on time to practices and games
   b. Ensure that players are wearing the proper clothing and have proper equipment for their sport
   c. Show respect in language and behavior toward players, coaches, officials and other parents
   d. Know basic game rules and reinforce them with children
3. Parents will promote a healthy and safe environment for players.
   a. Refrain from the use of substances that are illegal to minors in the presence of minors in the sports environment (tobacco, alcohol, drugs)
   b. Check the health of players to ensure their ability to play
4. Parents will provide volunteer assistance as specific needs are identified.
5. Parents will use the designated communication process when there is an issue with the program.
6. Parents will know and support the Code of Conduct and understand the consequences of Code violations. Consequences can be found below.
Sanctions
The Downers Grove Park District has adopted a Zero Tolerance Policy for violators of the Code of Conduct. The grounds for disciplinary action include, but shall not be limited to the following:

Sanctions for Coaches:

Ejection/Suspension:

1) Not following mandated playing time rules for all players
2) Failure to develop knowledge of, or follow the league rules
3) Failure to treat coaches, players, officials and spectators with respect
4) Leaving a field or facility before a parent has picked up all players
5) Failure to coach in accordance with the Coaches Code of Conduct
6) Foul or abusive language
7) Repeat Offensives
8) Threatening a coach, spectator, official or player
9) Continued use of abusive language and/or threatening behavior
10) Allowing foul language or threatening behavior by players
11) Use of alcohol, tobacco or drugs during a practice or game
12) Sexual behavior or use of sexual language
13) Theft or destruction of property
14) Negative references to the sex, age, color, religion, national origin or any disability
15) Inappropriate attire
16) Interference with game play except for instances of medical emergency

Each action has a consequence (based on severity); however, an ejection from the game will lead to an automatic one game suspension.

Dismissal:

1) Striking or bodily assault on another person
2) Continuing actions that originally led to the Ejection/Suspension level

The Park District reserves the right to suspend violators of the code of conduct from participation in other Park District programs through the duration of their suspension or term of dismissal.

Sanctions for Players and Spectators:

Ejection/Suspension:

1) Interference with the conduct of the game
2) Failure to treat coaches, players, officials and others with respect
3) Use of alcohol, tobacco or drugs during a practice or game
4) Foul or abusive language/threatening behavior

Dismissal:

1) Striking or bodily assault on another person
2) Continuing actions that originally led to the Ejection/Suspension level