



LW
LYMAN
WOODS

NATURE PLAY
SCHOOL

PARENT
MANUAL

*Downers
Grove
Park District*
your chance to play

TABLE OF CONTENTS

TABLE OF CONTENTS	1
WELCOME	2
Preschool General Information	2
Lyman Woods Mission Statement.....	2
NaturePlay School Mission Statement.....	2
Program Content	2
Class Times/Ages.....	3
A Typical Day in Early Childhood Class	3
Communication with Early Childhood Supervisor and Staff	4
Payment and Registration Policy	4
What is ePACT?	5
What to Bring to Preschool	5
Clothing.....	5
What to bring to preschool daily.....	5
Bathroom and Potty Training	6
Preschool Attendance	7
Arrival and Dismissal	7
Late Pick-up Fee	8
Weather Policy	8
Thunderstorms/Lightning	8
Heat	8
Winter Weather	8
Absences, Illness and Self-Check	8
Absences	8
Illness	9
Medication	9
Transfer/Possession of Medication	9
Medical Emergencies	9
Code of Conduct	10
Behavior/Discipline	10
Lyman Woods Classroom Rules.....	10
Behavior Management	10
Program Dismissal Policy.....	10
Behavioral Support	11
Recognizing and Reporting Child Abuse	11
Confidentiality	11
Tax Information	11



WELCOME

Welcome to the Downers Grove Park District’s Lyman Woods Nature Center! Your child is about to embark on a fun-filled exploration. NaturePlay School offers children the opportunity to reach milestones while participating in rewarding experiences in outdoor settings.

The parent handbook is designed to provide you with an overview of our policies and procedures and recommendations for a successful school year.

PRESCHOOL GENERAL INFORMATION

Lyman Woods Mission Statement

To connect people with nature and inspire appreciation and stewardship of natural areas through education and recreation.

NaturePlay School Mission Statement

We aspire to provide a nurturing and developmentally appropriate environment where young children get the opportunity to explore and connect with nature through play-based and experiential learning opportunities. Through their immersion in nature, we hope to fulfill a child’s fundamental need for exploration and discovery.

PROGRAM CONTENT

Nature preschools have similar child development goals as more traditional schools, but they work towards these goals through experiences in and with nature. Nature Preschools also focus on developing the independence of their students through their time outdoors. These schools have an added goal of helping instill a love of nature in the children that attend them.

Three main criteria distinguish nature preschools from traditional preschools:

1. Nature is the central organizing concept of the program. Meaning nature is the integrating thread that ties together the preschool’s philosophy, methodologies, classroom design, outdoor spaces, and public identity.
2. The program is based on high-quality practices of both early childhood education (developmentally appropriate practices) and environmental education (the North American Association for Environmental Education’s “guidelines for excellence in Environmental Education” and principles of interpretation), requiring its teaching staff to have skills and experience in both early childhood education and environmental education.
3. Nature Preschool programming uses the natural world to support dual goals that address both the child’s development and conservation values. These include the development of the world of the child (in all domains – cognitive, physical, social, emotional, aesthetic, and spiritual) and the development of an ecological identity or environmental ethic.

Like traditional preschool NaturePlay School works on many areas of development including:

Physical Development: through activities like hiking, building with natural materials, and arts & crafts kids work on their gross and fine motor skills while at school.

Social and emotional: Social and emotional development helps children become caring, competent and confident individuals. Activities foster independence, encourage children to make friends, teach children to share and give them a strong sense of self. We encourage our students to work out problems on their own before we intervene.

Fine Arts: Creative art supports all areas of child development and fosters imagination and creativity. Through arts and crafts, singing, dancing and role-playing with their friends, children develop self-confidence, learn to express their thoughts, ideas, and feelings in new and creative ways.

Science: Science is the study of the world and how it works. By experimenting, making predictions, exploring, testing observations, and investigating children learn about the world. Every day at NaturePlay School, we observe the plants and animals around us, experience the changes of seasons, discuss life cycles of animals and plants, and learn new environmental concepts.

Mathematics: Mathematics is the study of numbers, quantities, measurement and shapes and their relation to each other. We incorporate math in an organic way during hikes by counting the different colors we see or the number of birds that fly over us. We practice drawing numbers in our journals and identifying them on the daily board.

Literacy: Literacy begins by immersing children in an environment rich with language and reading. Children’s literacy skills are supported by activities that involve discriminating between sounds, identifying print, recognizing letters, developing a love of books, writing and appreciating the rhythm of language. We have a letter of the day and always start class with a book.

Language Arts: Language is the experience of speaking and listening. By engaging children in conversations, exposing them to new words, singing songs, discussing symbols and their meaning and encouraging expression of thoughts, feelings and opinions through words, children lay the foundation for later reading success.

Class Times/Ages

Name	Ages	Class Size	Time/Days
3-year-old Class	3-4	Up to 10 children	Tuesday/Thursday: 9:00-11:30am Tuesday/Thursday 12:30 – 3:00pm Wednesday/Friday: 9:00-11:30am
4/5-year-old Class	4-5	Up to 12 children	Wednesday/Friday: 9:00-11:30am Tuesday/Thursday: 9:00-11:30am
Monday Add-On	3-5	Up to 15 children	Monday: 9:00-11:30am
Friday Add-On	3-5	Up to 12 children	Friday 9:00-11:30am

Children need to be at least 3 or 4 years old respectively by Sept. 1 in order to sign up for classes.

A Typical Day in Early Childhood Class

The following information describes a typical day in a preschool class:

- **Free Play:** children play as a group with animal toys, building blocks, chalk etc. during drop off
- **Circle Time:** we gather together to discuss the day (weather, date, season), talk about the lesson, and read a book
- **Hike:** the class hikes around Lyman Woods discovering hidden clues and activities that reinforce the lesson
- **Snack:** Children should bring a nut free snack to school each day
- **Wild Woods Time:** each day we go to a new wild woods to play, climb on trees, build, and play together as a class
- **Activities/Projects:** to reinforce our lesson art projects and experiments are performed
- **Journaling:** each child will make weekly entries in their journal that help them reflect on the weekly lesson and what they did in class that day
- **Wrap Up:** we discuss the day, clean up, and get ready to head home

COMMUNICATION WITH EARLY CHILDHOOD SUPERVISOR AND STAFF

For communication purposes please use Katie Wallace's email for questions that do not need immediate answers. Katie is the Recreation Supervisor in charge of the NaturePlay School program. For messages urgent in nature please call the Lyman Woods phone number. If you need to contact the supervisor or staff to inform them of an early/late pick up or absences, please call or email Lyman Woods. Ryan Maywin, the Supervisor of Natural Areas & Programs at Lyman Woods, is also available on days Katie is out of the office.

Name	Phone Number	Email Address	Availability
Lyman Woods	630-963-9388	lymanwoods@dgparks.org	7 days a week
Katie Wallace	630-960-2052	kwallace@dgparks.org	Tuesday to Saturday
Ryan Maywin	630-960-2069	rmaywin@dgparks.org	Monday to Friday

On our end, we do our best to show you what your child has been doing at NaturePlay School, and encourage every parent to become part of the continued learning at home. You will get monthly emails from us explaining the activities and lessons your child's class has been engaged in as well as a link to a Shutterfly photo album.

PAYMENT AND REGISTRATION POLICY

It is our goal to safely accommodate as many families as possible. The Downers Grove Park District reserves the right to adjust locations based on availability of space, staff and enrollment in order to maintain the safety, structure and integrity of the program as a whole.

All registrations are based on program availability, proper completion of registration, payment status/history and the Park District's ability to meet any special needs the participant may have.

In order to be considered fully registered, each household/participant must:

- Complete and sign proper registration and waiver forms for each child.
- Pay all outstanding fees due to any Park District programs and remain in good financial standing with the Downers Grove Park District.
- Must complete all emergency forms in ePACT prior to the first day of school.

Payment Options

A payment option and agreement form will be distributed to parents in August, prior to the school year beginning. Tuition payments may be made in full or you may enroll in monthly installment payments. Monthly payments are split into 8 equal payments from August through April (excluding December) that will be collected automatically from the account of your choosing on the 15th of each month.

Declined Payments: There will be a \$5 fee in the event a payment is declined.

Missed/Late Payments: You will have two weeks from the billing date to pay the installment amount owed plus any applicable fees. If you have not rectified payment within two weeks, your child will be temporarily suspended from attending class. If you do not resolve payment prior to the next installment, your child will be permanently removed from the Preschool program.

Withdrawals/Transfers

If you choose to withdraw your child from the preschool program, you must submit a **Withdrawal Request Form**, located at dgparks.org. If the student is enrolled in monthly billing, any tuition already paid will not be pro-rated; they are welcome

to attend until the next bill is drafted. If paid in full, tuition will be pro-rated based on the monthly billing cycle. Any applicable refunds are subject to a \$5 service fee. The Registration Fee is non-refundable.

Requests to transfer to a different class will be honored only in the event there is space available in the desired class. Students cannot “trade places” with one another. Transfer of a currently enrolled student does not supersede waitlists; if a waitlist exists for the desired class, the transfer request will not be granted.

Financial Assistance Program

In an effort to provide recreation, health, and wellness opportunities to all residents, including those who are experiencing financial hardships, the Downers Grove Park District has established a Financial Assistance Program. Participants must reside within the boundaries of the Downers Grove Park District to be eligible. For eligibility requirements or to donate to the Financial Assistance Program, please visit dgparks.org/financial-assistance-program.

WHAT IS ePACT?

ePACT is a secure online system that is used to house student information. The Downers Grove Park District will utilize ePACT for all camper information/emergency forms. ePACT will replace the need to fill out info forms multiple times and ensures we have the most up-to-date and accurate contact and medical information that can be accessed easily. This ensures better preparedness for all members of the organization. Parents will be able to go into their ePACT account at any time and update information. Please follow the invitation sent by the Park District to complete your child’s account.

Helpful hints on using the software can be found here: <https://epactnetwork.freshdesk.com/support/home>.

Each day a parent, or authorized adult, must sign their child in and out. Children will be released only to people on the authorized pick up list in ePACT. There will no longer be paper sign in sheets. Instead, we will utilize the check in and out feature through the ePACT Family app. Each approved pick up person will need to create an ePACT account in order to gain access to the specific QR code assigned to your child. At drop off/pick up guardians will check their child in/out by logging into ePACT on their mobile device and presenting their child’s QR code. You cannot send your QR code to other family members and a picture of the QR code will not work.

You will want to be sure anyone who is dropping off or picking up your child is listed in your “Support Network” as a Pick up List person in ePACT and has a valid email address saved in their contact info. This will prompt ePACT to verify the contact information you have provided, and ePACT will send a message to that person so they can create their own account.

WHAT TO BRING TO PRESCHOOL

Clothing

Being comfortable is crucial to a positive outdoor experience, and NaturePlay School is primarily outdoors. Unless there is thunderstorms, torrential downpours, dangerous cold, or dangerous heat, we will be outside the majority of the class. As such, we require that all students come dressed for the situation presented by nature for the day! This might include rain boots, rain coat, snow pants, hats, mittens, etc. This always includes closed-toed shoes.

What to bring to preschool daily (please clearly label all belongings with your student’s name)

- A backpack
- A change of clothes including: pants, two pairs of socks, underwear, shirt, light coat, and a change of shoes
- A water bottle

This year, we also require that children come to school with an art supply kit (preferably held in a plastic pencil case) consisting of the following:

- 1 box crayons
- 2 glue sticks
- 3 pencils with erasers
- 1 box of washable markers
- 1 blunt-tipped pair of scissors (only for 4-5 students)

The art kit and extra clothes can be stored in the student's school cubby.

Nature Preschool encourages independence, we empower our students to decide what they need to make themselves comfortable outdoors in all weather. In order for them to accomplish this goal they need gear that can provide them with that comfort.

Our list of recommended clothing for the year to have on hand includes:

- Boots (rain & snow)
- Gym shoes – only closed toed shoes are allowed at school
- Mittens (at least 2 pairs – waterproof are the best!)
- Gloves (if preferred, mittens are easier for children to put on themselves – waterproof preferably)
- Hat (sun blocking for warm weather and winter hat for cold weather)
- Snow Pants – these should be brought when the weather is 45 degrees or lower even if there is no snow
- Rain gear – a rain coat and rain pants or a rain suit
- Winter Coat (preferably waterproof with a hood)
- Tall socks – they don't slip down in boots

If the weather warrants bug spray or sunscreen, we encourage you to bring these items in your child's backpack. We ask that you apply sunscreen and bug spray outside to your child before the beginning of class.

BATHROOM AND POTTY TRAINING

We take frequent bathroom breaks between activities, but it is important to practice using the Lyman Woods bathroom before school begins!

Children will be supervised walking to and from the restroom, but staff will remain outside of the restroom while children take care of their restroom needs.

Children must be fully potty-trained and require NO assistance from staff for any toileting needs. Commonly overlooked areas of concern include:

- Pants with belts, buttons or snaps that are difficult for a child to undo or fasten themselves.
- Children who are not yet able to clean themselves after a bowel movement.

Fully potty-trained also includes being able to change into new clothes when needed, please practice changing clothes at home before school begins. Children are not allowed to wear diapers to class, these are often difficult for them to change themselves and could lead to sanitation issues.

CULTURE AND INCLUSIVITY

The Downers Grove Park District is committed to fostering, cultivating and preserving a culture of diversity, equity and inclusion across all public spaces, places, facilities and programs that the department manages. Through the use of education, communication, and empathy, we seek to create a Park District that welcomes and values our differences to consistently strive for a better organization and community.

In the preschool program, these values are reflected in age- and developmentally appropriate lessons, games, toys, and stories. We discuss fairness and equity with students, model peaceful conflict resolution, and incorporate toys, dolls, children's books and other materials that provide representation of our students and their families, as well as our larger global community.

Holidays in the Classroom

Our approach to celebrating and learning about holidays in the classroom is always evolving and centered on secular exploration of the cultures that make up our immediate neighborhoods and surroundings, as well as our larger global community.

Families are encouraged to share their own traditions and celebrations as well as any concerns, thoughts or suggestions related to celebrating holidays in the classroom. If a parent does not want their child to participate in a holiday celebration, they may contact the supervisor to express their concerns and/or choose to keep their child home for the day.

PRESCHOOL ATTENDANCE

Arrival and Dismissal

Lyman Woods:

- We offer parking in our main parking lot and in our circle drive. **The main parking lot is for families enrolled in the 4-5 classes. The circle drive is for families in the 3's classroom.** If either parking area is full, it is fine for families to park in the other parking area. If you have children enrolled in both classes, choose whichever parking area is most convenient for you.
- After parking please walk your child to their drop off location. **Drop off for AM classes is between 8:55am – 9:05am. Drop off for PM classes is between 12:25pm and 12:35pm.**
- 4-5's classes will meet on the West porch for drop off.
- 3's classes will meet on the East porch for drop off.
- 4-5's Middle Wild Woods class will drop off at the Middle Wild Woods behind the building.
- Drop off includes showing your ePACT QR code to your child's teacher. It is important we have face to face interactions as they are a great opportunity for staff to share updates on behavior, great play moments, and what we have been learning about.
- **The Pick up window for AM classes is between 11:25am – 11:35am and for PM classes 2:55pm – 3:05pm.**
 - Pick up for the 4/5 class will be on the West porch.
 - Pick up for the 4/5 Middle Wild Woods class will be in the Middle Wild Woods.
 - Pick up for the 3's class will be on the East porch.

Adults picking up will need to wait for their child to be released and show their QR code when it is their turn. Children may be located indoors to make the process smoother.

- If there are other adults that may be picking up your child, please make sure they are listed in ePACT as Authorized pick-up people. You can update ePACT at anytime, if you did not get a chance to add someone to the list, please email lymanwoods@dgparks.org or send a note to class with their name stating your permission so the teacher is prepared, but if they will often pick up please update the ePACT information.
- For any adult picking a child up with whom we are unfamiliar, we will need to ask for photo identification before they can sign a child out. Please be sure to remind any new or unfamiliar adults to carry an ID on them for pickups.

Drop off Tips

Drop off can be difficult for new students, we are here to help!

- Quick drop offs are best
- Set a routine with a hug and a firm goodbye
- If your student is struggling we can do an indoor drop off

Custody Orders

To honor specific custody orders and/or orders of protection, it is the responsibility of the parent to provide a copy of the custody order and/or order of protection. The document must be signed by the court with the legal seal present, date effective and ending date if applicable.

Late Pick-up Fee

A \$20 flat fee plus a \$1 a minute late will be implemented when a child is picked up late. The fee must be paid, online or in-person at any of our facilities, within two days. If you are going to be late, a courtesy call would be greatly appreciated although it will not exempt you from the late fee.

WEATHER POLICY

Being at NaturePlay School means that we are out as much as possible no matter the weather! However, we do understand that sometimes the weather is not ideal, and it becomes a safety concern to have children outside. In those cases, all or part of class may be held inside.

Thunderstorms/Lightning

The Interpretive Center is equipped with Thorguard lightning detection system and a weather radio. An alarm will sound both inside and out if it detects any charge in the air that could produce lightning. In the event of this occurring, NaturePlay School will be moved inside until the weather has passed.

Heat

Many days at the beginning of the fall semester have the tendency to get warm, and when the children are outside, it is possible for it to pose a real threat.

If the heat index is over 100 degrees, we still will go outside, but for a limited amount of time. We will make adjustments to our day to make sure everyone remains happy and healthy. This might include doing less running games, playing more inside, or in our shaded Wild Woods, or taking more water breaks. Staff will also monitor children for signs of heat exhaustion.

Winter Weather

Snowy weather can be fun if you properly prepare. However, we know that there are even times when no matter what you wear, it can still be dangerous. Our NaturePlay School policy with extreme temperatures is as follows:

If the weather is 0 degrees or above with wind-chill, we will alternate between indoor and outdoor activities. If the weather is below 0 degrees with wind-chill, we will not be going outside.

NaturePlay School may continue to meet in the event of District 58 snow/e-learning days. Although we follow District 58's days off calendar, we have our own weather policy and may prefer to meet even in snowy weather, depending on the severity of the weather and road conditions.

We monitor the weather throughout the day. If we get a chance to go outside, even for a small period of time, we take it! With that in mind, please make sure to bring your child dressed to go outside even if you think they won't. If the weather warms up during your child's class, we will take advantage of it and go outdoors.

If there is a class cancellation, we will notify you through ePACT. For two or fewer snow days, classes will not be made up and refunds will not be given. If there are more than 2 snow days in a school year, the year may be extended or appropriate refunds provided.

ABSENCES, ILLNESS AND SELF-CHECK

Absences

If child(ren) are ill and are not going to be attending preschool please call or email to report your child(ren) absent. If your child has a contagious illness such as COVID-19, Hand, Foot and Mouth, strep, flu, lice or pink eye, you will need to report this as soon as possible to the Recreation Supervisor.

A Doctor's note may be required before returning to school depending on the illness.

Illness

Children should remain home if they exhibit any of the following symptoms:

- Fever of 100.4 or higher
- Sore throat
- Nausea/vomiting
- Diarrhea
- Congestion/runny nose
- Cough
- Shortness of breath
- Unusual fatigue
- Body aches
- Rash
- Discharge from eyes or ears
- Red/crusty eyes

Child ill while at Preschool

- If a child becomes ill while at school, the child will be isolated with a staff person until a designated adult arrives to pick up.
- A designated pick up person **MUST** arrive within one hour of the initial call to parents.
- The child will need to remain home and follows our illness policy below.

What do I do if my child is not feeling well or showing illness symptoms?

- If your child has any symptoms listed above, your child should remain home from school.
- Your child must be symptom free and fever free for at least 24 hours without the use of fever reducing medication or until a doctor indicates that your child can return to school.

Parent Communication regarding contagious illnesses

- If we are notified of a contagious illness in your child's Preschool class (COVID-19, Hand, Foot and Mouth, Strep Throat, Flu, Pink Eye, Lice, etc.) families of classmates will be notified via email as soon as possible.

MEDICATION

Preschoolers requiring any type of medication must have a signed medication consent form uploaded to ePACT. These forms will be emailed to parents. Medication cannot be administered without the consent form. If your child is taking medication, the medication must be in its original container with the child's full name on the label and the correct dosage enclosed. Medication and instructions must be given to the site director upon the child's arrival at preschool. All medication is kept in a safe and secure location.

Transfer/Possession of Medication

Transfer/possession of all medications provided to preschool staff must be signed in on the first day of preschool attendance and signed out on the final day of preschool. This is to help ensure all medications such as EpiPens, inhalers, etc. are properly returned in a safe and timely manner.

MEDICAL EMERGENCIES

All preschool staff are CPR and First Aid certified. In the event of a serious injury that requires more than basic first aid, the following steps will be taken:

1. Staff calls EMS
2. Parent or Guardian is contacted (or listed emergency contact)
3. If necessary, paramedics will transport the injured child to the nearest hospital, accompanied by a staff member.

Guardians are responsible for any emergency medical charges. Park District Employees are not allowed to transport injured parties in Park District or personal vehicles.

CODE OF CONDUCT

To ensure an enjoyable and safe program for all participants, the Park District has developed the following behavior code applicable to all District-wide programs:

Participants must:

- Show respect to all participants and staff.
- Refrain from using inappropriate language.
- Refrain from causing bodily harm.
- Show respect to equipment, supplies and facilities

The Downers Grove Park District reserves the right to dismiss a participant whose behavior endangers his or her own safety or the safety of others. At Lyman Woods this can include inability to remain with the group.

BEHAVIOR/DISCIPLINE

Lyman Woods Classroom Rules

General rules for each early childhood classroom have been developed to ensure a safe and enjoyable environment for our children. Rules are posted and discussed at the beginning of each school year in a manner that is understandable for children. The following rules have been established and posted:

- We walk on the pathways
- We do not touch plants unless the teacher gives us permission
- We walk behind the teacher when on hikes
- We share materials
- We speak to each other kindly
- We use sticks as tools not weapons
- We clean up our mess
- We take turns
- We use kind hands

Behavior Management

In NaturePlay School, we like to remain as positive as possible. When a child's behavior is inappropriate during class, instructors will re-direct the child to a different activity and talk about making better choices. We like to explain to the child why the behavior is inappropriate and give them an alternative behavior that is more acceptable. If the inappropriate behavior is directed at another child, both children will be spoken to about their choices and they and the instructor come up with a better way to deal with the issue at hand.

If the behavior continues, the child is given a time out from the group and asked to sit quietly until (s)he settles down and is able to return to the activity. The time out will be no more than five minutes. Parental involvement in the matter is important, and we encourage parents to speak with their child at home about the behavior. If the behavior become a continued problem and all other avenues have been attempted a child might be sent home early from class. We would also need a signed behavior form at pick up.

When deemed necessary for the benefit of the child, classroom environment and teacher, support may be requested from SEASPAR (South East Area Special Parks and Recreation) to assist in developing a behavior modification plan more suitable for the child. Parents will be notified and asked to participate in any special arrangements made by Lyman Woods Staff.

Program Dismissal Policy

Every attempt is made to meet each child's individual needs. However, if a child shows an inability to benefit from the NaturePlay School program after all areas of guidance have been exhausted, or if a child's presence is detrimental to the classroom environment, the child will be withdrawn from the NaturePlay School program. Upon withdrawal from the program, the Recreation Supervisor and NaturePlay School staff will assist the child's parents with referrals to other agencies.

BEHAVIORAL SUPPORT

The Downers Grove Park District believes in the right to an excellent recreational experience for all individuals from all backgrounds and ability levels.

If your child has any special medical, physical, psychological, or emotional needs, or receives any special services, please list them in detail in your participant information forms.

If your child needs an inclusion aide from the South East Association for Special Parks and Recreation, please contact Katie Wallace so that we can submit a request immediately. Aides will be secured for you at no cost when available. Assistance from SEASPAR is not guaranteed.

Lack of information will adversely affect the Park District's ability to accommodate the needs of your child. Problems resulting from withheld information may necessitate the participant's suspension from the program until appropriate accommodations can be made for a more successful school experience.

We will try our best to make accommodations to help a child successfully participate in NaturePlay School however, because this program is outdoors it requires the participant's ability to follow rules and stay with the group. Failure to do these things could result in removal from the program.

RECOGNIZING AND REPORTING CHILD ABUSE

All Downers Grove Park District staff are considered mandated reporters by the State of Illinois and are required to report suspected child abuse or neglect to the Department of Children and Family Services (DCFS). Downers Grove Park District will work with DCFS and families, as appropriate to ensure the health and safety of children in the program. When a report is made, Downers Grove Park District will continue to work with and support the child and family. The report will be treated confidentially.

Class List Disclosure Policy

A class list with children's and parent's names and email addresses is distributed at the beginning of the school year. **If you do not wish to have your name, email address and phone number disclosed, please notify the program supervisor by September 20.**

CONFIDENTIALITY

Staff will maintain confidentiality and respect family privacy, refraining from the disclosure of confidential information. Disclosure of children's records beyond family members, program personnel and consultants having an obligation of confidentiality shall require parental/guardian consent. However, in cases of abuse or neglect, it is permissible to reveal confidential information to agencies and individuals who may be able to act in the child's interest.

Tax Information

The Downers Grove Park District tax identification number is 36-6161023. If you should need a receipt, please contact the Park District at 630-960-7500.