

Lincoln Learning Center Preschool

February 2012

Illinois Early Learning Standards

The Illinois Early Learning Standards were developed by the Illinois State Board of Education with the assistance of hundreds of educators.

The standards are organized to parallel in content the Illinois Learning Standards for K-12 education. For your information, each month we include a sampling of benchmarks that are met in our program.

3 YEAR OLDS

Physical Development and Health: *Benchmark 19.C.EC* - Follow simple safety rules while participating in activities.

- During "Gym Time" - The children learn that while playing in the gym they must follow certain safety rules to stay safe and have fun.

Math: *Benchmark 7.A.ECb* - Construct a sense of time through the participation in daily activities.

- The children now know the routine and are able to transition from one activity to the next with little help. (i.e., after circle time on the rug, they know to move to the art table for the project demonstration).

Science: *Benchmark 12EECa* - Use common weather-related vocabulary (e.g. rainy, snowy, sunny, windy).

- On Groundhog Day the children will learn that on a sunny day you can see your shadow.

4 YEAR OLDS

Fine Arts: *Learning Standard 25A:* Understand the sensory elements, organizational principles and expressive qualities of the arts.

Benchmark 25.A.ECd-Visual Arts: Investigate the elements of visual arts.

- The elements of visual arts are explored each time the children do their daily art projects.

Social Science: *Learning Standard 14-* Understand political system, with an emphasis on the United States

Benchmark 14.D.EC: Develop an awareness of roles of leaders in their environment

- The classroom will be talking about Presidents' Day during the month of February

Math: *Learning Standard 10A:* Organize, describe and make predictions from existing data.

Benchmark 10.A.ECb - Make predictions about what will happen next.

- The classrooms will discuss Groundhog Day and predict how many more weeks of winter we might have.