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00:02:51 **1** submit to the board and
 00:02:52 **2** administration a request
 00:02:54 **3** to consider for the benefit
 00:02:56 **4** of the park district,
 00:02:58 **5** Downers Grove Youth Baseball
 00:03:00 **6** and the entire Downers Grove
 00:03:02 **7** community.
 00:03:03 **8** You're all aware that the
 00:03:04 **9** DGYB program has grown steadily
 00:03:07 **10** over the past few years. As
 00:03:10 **11** demand for fields and facilities
 00:03:12 **12** has increased, the park district
 00:03:14 **13** has been very responsive to our
 00:03:16 **14** needs. With the assistance of
 00:03:20 **15** the park district, DGYB has been
 00:03:22 **16** able to improve former low traf-
 00:03:25 **17** fic fields and redesign District
 00:03:29 **18** 58 fields enabling us to manage
 00:03:32 **19** our youth programs ages six
 00:03:34 **20** through twelve very efficiently.
 00:03:37 **21** Our real challenge is at the
 00:03:41 **22** older player level, ages fourteen

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00:03:43 **1** to eighteen. This calls for
 00:03:46 **2** fields with 60-foot pitching
 00:03:48 **3** mounds and 90-foot base paths
 00:03:51 **4** and outfields of at least 350
 00:03:53 **5** feet. We refer to these as
 00:03:56 **6** 60/90 fields. We currently
 00:03:59 **7** have two fields that qualify,
 00:04:02 **8** Whitlock East and Memorial
 00:04:05 **9** South although Memorial South
 00:04:07 **10** field is woefully short for any
 00:04:10 **11** players age sixteen or above.
 00:04:13 **12** Our current use on this fields
 00:04:15 **13** is as follows. Memorial South:
 00:04:18 **14** We have fourteen Babe Ruth teams
 00:04:20 **15** using them Monday through Sunday
 00:04:25 **16** 5:00 to 11:00 P.M. on the week-
 00:04:27 **17** days and 9:00 A.M. until 10:00
 00:04:29 **18** P.M. on the weekends. That
 00:04:32 **19** season generally runs from late
 00:04:34 **20** March through August.
 00:04:37 **21** Whitlock East is utilized
 00:04:39 **22** by eight travel teams with just

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00:04:41 **1** about constant occupancy
 00:04:44 **2** from 5:00 until 8:00 P.M.
 00:04:47 **3** during the week and 8:00
 00:04:49 **4** A.M. to 8:00 P.M. on the
 00:04:50 **5** weekends from mid-March
 00:04:52 **6** through November 1st.
 00:04:55 **7** Downers Grove Youth
 00:04:57 **8** Baseball also shares Memorial
 00:04:59 **9** South with the Downers Grove
 00:05:01 **10** North freshman baseball team
 00:05:02 **11** until mid-May. Additionally
 00:05:05 **12** once game play starts, there
 00:05:07 **13** is virtually no time or
 00:05:09 **14** place to conduct practices
 00:05:11 **15** for either groups.
 00:05:13 **16** In recent years we have
 00:05:15 **17** experienced growth at the
 00:05:17 **18** Babe Ruth level requiring
 00:05:19 **19** the league to field fourteen
 00:05:22 **20** to fifteen players per team.
 00:05:25 **21** Any of you who have had the
 00:05:27 **22** experience to manage a team

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00:05:28 **1** know that that is far too
 00:05:30 **2** many players, especially to
 00:05:32 **3** keep the players and the
 00:05:33 **4** parents happy. An optimum
 00:05:37 **5** number of players is twelve
 00:05:40 **6** to thirteen per team. In
 00:05:41 **7** addition to rostered players
 00:05:44 **8** we hold up to twenty candi-
 00:05:46 **9** dates each year on a wait list
 00:05:48 **10** with an equal number of those
 00:05:49 **11** turned away. These numbers
 00:05:51 **12** add up to five to six more
 00:05:53 **13** teams. We can't put more teams
 00:05:55 **14** on Memorial because we have no
 00:05:57 **15** time available.
 00:05:59 **16** At the same time our travel
 00:06:01 **17** program has expanded its offer-
 00:06:03 **18** ing to one seventeen- and one
 00:06:06 **19** eighteen-year-old team, and
 00:06:09 **20** they play at Whitlock. The
 00:06:11 **21** demands of travel are increas-
 00:06:13 **22** ing as well, but teams are

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00:06:15 **1** being added only when we can
 00:06:16 **2** provide fields.
 00:06:17 **3** The inability to accommo-
 00:06:19 **4** date these additional players
 00:06:21 **5** has a financial impact on all
 00:06:24 **6** parties involved. Moreover,
 00:06:25 **7** our demand for more 60/90
 00:06:28 **8** fields will only increase.
 00:06:30 **9** Our in-town nine- to twelve-
 00:06:32 **10** year-old age groups have seen
 00:06:34 **11** an increase of over sixty
 00:06:36 **12** players each year over the
 00:06:38 **13** past three years. These
 00:06:40 **14** players will move into the
 00:06:42 **15** Babe Ruth and travel ranks
 00:06:44 **16** in the next couple years.
 00:06:46 **17** Our six- to eight-year-old
 00:06:48 **18** player program has seen a
 00:06:52 **19** virtual explosion in the past
 00:06:55 **20** couple years. This age group
 00:06:56 **21** gives us a little more time,
 00:06:58 **22** but the problem of field

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00:07:00 **1** necessity is not going away.
 00:07:03 **2** We offer no seventeen- to
 00:07:05 **3** nineteen-year-old senior
 00:07:07 **4** Babe Ruth program currently.
 00:07:09 **5** The Westmont youth baseball
 00:07:11 **6** program enrolls sixty to
 00:07:13 **7** seventy former DGYB Babe Ruth
 00:07:16 **8** players each year in its senior
 00:07:19 **9** league.
 00:07:21 **10** Jim was approached by a
 00:07:22 **11** former DGYB Babe Ruth manager
 00:07:25 **12** this past year with the offer
 00:07:27 **13** to administer a senior Babe Ruth
 00:07:31 **14** program in Downers Grove. Our
 00:07:34 **15** problem is no facilities to
 00:07:37 **16** practice or play. Our lack of
 00:07:40 **17** ability to offer high school
 00:07:42 **18** students age seventeen to nine-
 00:07:44 **19** teen the opportunity to play
 00:07:46 **20** recreational baseball is an
 00:07:49 **21** embarrassment to our program
 00:07:50 **22** and community. Some of these

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00:07:52 **1** candidates play high school
 00:07:55 **2** sports, including baseball,
 00:07:57 **3** but most don't with all
 00:07:59 **4** the other distractions
 00:08:00 **5** afforded to this age group.
 00:08:01 **6** These are the very kids that
 00:08:04 **7** we want in organized baseball
 00:08:07 **8** and organized programs.
 00:08:10 **9** Our restriction on fields
 00:08:12 **10** also hinders our ability to
 00:08:13 **11** host tournaments at both the
 00:08:15 **12** travel level and Babe Ruth
 00:08:17 **13** programs. These are teams and
 00:08:20 **14** families that come from all
 00:08:21 **15** over the Midwest not only to
 00:08:24 **16** play baseball but to occupy
 00:08:26 **17** our hotel rooms and spend money
 00:08:28 **18** in our stores and restaurants.
 00:08:33 **19** We have been forced to share
 00:08:34 **20** our fall field allocation with
 00:08:36 **21** soccer, football and cheerleading
 00:08:39 **22** from mid-August to October. Long

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00:08:43 **1** gone are the days when
 00:08:44 **2** baseball spikes are hung up
 00:08:46 **3** when the school year begins.
 00:08:48 **4** Our travel leagues host
 00:08:50 **5** games and practices through
 00:08:51 **6** the end of October or as
 00:08:54 **7** long as the weather will
 00:08:55 **8** allow them in most cases.
 00:08:57 **9** Our DGYB fall baseball program
 00:09:00 **10** has expanded very nicely over
 00:09:02 **11** the recent past but is limited
 00:09:05 **12** at the older ages only due to
 00:09:07 **13** the lack of the 60/90 fields.
 00:09:10 **14** I know the park district
 00:09:12 **15** has considered discussions
 00:09:13 **16** with District 99 school board
 00:09:16 **17** in an effort to secure some
 00:09:18 **18** facility use. Mr. Schwarko
 00:09:21 **19** has personally held discus-
 00:09:23 **20** sions in the past with the
 00:09:24 **21** current board and adminis-
 00:09:26 **22** tration as well. Although

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00:09:28 **1** ongoing, he has yet to get
 00:09:29 **2** any real traction for formal
 00:09:31 **3** permission to use their
 00:09:32 **4** facilities.
 00:09:34 **5** Having outlined some but
 00:09:36 **6** not certainly all of our
 00:09:37 **7** field challenges above, Downers
 00:09:40 **8** Grove Youth Baseball respect-
 00:09:41 **9** fully requests the following
 00:09:43 **10** from the park district:
 00:09:45 **11** Construction of two 60/90 lit
 00:09:48 **12** baseball fields for nonexclu-
 00:09:50 **13** sive use by Downers Grove Youth
 00:09:53 **14** Baseball. This will meet our
 00:09:55 **15** immediate needs and allow DGYB
 00:09:58 **16** to better manage its teams at
 00:10:00 **17** the Babe Ruth and travel levels
 00:10:02 **18** with existing numbers and new
 00:10:04 **19** players and concurrently develop
 00:10:07 **20** a senior Babe Ruth program that
 00:10:10 **21** is currently lacking in our
 00:10:11 **22** offering. It will allow both

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00:10:13 **1** Babe Ruth and travel to host
 00:10:15 **2** tournaments at the district,
 00:10:17 **3** state and regional levels
 00:10:19 **4** which will showcase the park
 00:10:20 **5** district efforts and facili-
 00:10:24 **6** ties while expanding the
 00:10:25 **7** economic traffic in our
 00:10:27 **8** community.
 00:10:27 **9** Downers Grove Youth Baseball
 00:10:29 **10** recognizes and appreciates all
 00:10:31 **11** of the efforts of the park
 00:10:33 **12** district that have been extended
 00:10:35 **13** to us to allow us to offer this
 00:10:38 **14** tremendous program to the
 00:10:39 **15** community. We look forward to
 00:10:42 **16** continuing this relationship.
 00:10:44 **17** If you would please contact us
 00:10:46 **18** with any questions, it would be
 00:10:47 **19** appreciated."
 00:10:48 **20** Signed Jim Schwarko, Chairman, Downers Grove Youth
 00:10:53 **21** Baseball.
 00:10:53 **22** These needs were previously

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00:10:57 **1** identified in the field committee or field study
 00:11:00 **2** group. They continue to grow. I can tell you
 00:11:05 **3** from experience that other baseball organizations
 00:11:11 **4** in our area love to come and play on Downers Grove
 00:11:17 **5** Park District fields. We have some of the best
 00:11:18 **6** fields around. All that we need is a few more.
 00:11:23 **7** Thank you.
 00:11:24 **8** PRESIDENT GELWICKS: Thank you. A couple
 00:11:26 **9** comments, Gary.
 00:11:27 **10** MR. KEHOE: Sure.
 00:11:28 **11** PRESIDENT GELWICKS: I think the letter says
 00:11:29 **12** there's only two fields that provide 60/90, but
 00:11:32 **13** there are actually three. There's two at Whitlock;
 00:11:35 **14** there's Whitlock East and Whitlock West.
 00:11:38 **15** MR. KEHOE: That's correct.
 00:11:40 **16** PRESIDENT GELWICKS: I believe also that
 00:11:44 **17** District Administrator Cermak has responded to the
 00:11:47 **18** letter in the past couple weeks, so there should be
 00:11:50 **19** a response that DGYB has gotten. So we certainly
 00:11:55 **20** will work with you to see if there aren't ways we
 00:11:58 **21** can accommodate some of those needs.
 00:12:00 **22** The last point or a couple other points.

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00:12:03 **1** We have many times attempted to facilitate access
 00:12:10 **2** to District 99 fields very unsuccessfully to date.
 00:12:14 **3** In fact, we may have some discussion about that
 00:12:16 **4** later tonight. And lastly I know that Dan has
 00:12:20 **5** contacted some other local or surrounding park
 00:12:24 **6** districts to try and acquire some access to fields
 00:12:28 **7** to help support, I think, the current needs that you
 00:12:31 **8** have. And I think there's been commentary back with
 00:12:34 **9** Jim with regards to that too.
 00:12:36 **10** MR. KEHOE: Yes, that was discussed at our
 00:12:38 **11** meeting last Sunday, and we really appreciate those
 00:12:41 **12** efforts. We would really like to have Downers Grove
 00:12:45 **13** kids play in Downers Grove.
 00:12:47 **14** PRESIDENT GELWICKS: If you have some land
 00:12:48 **15** that you would like to donate to us to be able to
 00:12:52 **16** promote that, we'd be happy to try and accommodate
 00:12:54 **17** that.
 00:12:54 **18** MR. JAROS: How large is your backyard?
 00:12:57 **19** MR. KEHOE: We can play in our cul-de-sac.
 00:13:01 **20** MR. JAROS: Mr. President, I do have one
 00:13:03 **21** question. How does the field at the American Legion
 00:13:07 **22** fit in? That's a full-sized field.

00:13:10 **1** PRESIDENT GELWICKS: It is. But District 99
 00:13:11 **2** has rights to it.
 00:13:12 **3** MR. JAROS: Exclusive?
 00:13:13 **4** PRESIDENT GELWICKS: Yes.
 00:13:14 **5** MR. JAROS: So there's no possibility of
 00:13:17 **6** obtaining any use of that for --
 00:13:19 **7** MR. CERMAK: They are not exclusive.
 00:13:21 **8** Exclusive to the point that the only other group
 00:13:23 **9** that can use that field is a group that is
 00:13:26 **10** sanctioned by the American Legion.
 00:13:29 **11** MR. KEHOE: We have had discussions with the
 00:13:31 **12** Legion, and they are a very strong supporter of
 00:13:34 **13** our program. In fact, they sponsor more teams than
 00:13:39 **14** any other organization -- any of our other sponsors.
 00:13:45 **15** They are a very, very strong supporter. Getting
 00:13:48 **16** access to that field since North uses it especially
 00:13:52 **17** earlier in the season has been a challenge. But
 00:13:55 **18** that's another avenue that we're looking at.
 00:13:58 **19** We share your frustrations in dealing
 00:14:02 **20** with District 99 and trying to gain access to
 00:14:06 **21** those fields. To me an elegant solution to this
 00:14:14 **22** problem is to put lights up on the Downers Grove

00:14:17 **1** South field. That would give us access -- the
 00:14:20 **2** taxpayers access to an asset that we have and be
 00:14:25 **3** able not only for the high school teams to use but
 00:14:29 **4** also the other youth of Downers Grove.
 00:14:33 **5** MR. JAROS: One final thing. What impact
 00:14:36 **6** have our recent changes to the Whitlock East field
 00:14:41 **7** had on your program?
 00:14:42 **8** MR. KEHOE: Well, that field is used -- Now
 00:14:48 **9** that everything is pretty much set it is used
 00:14:51 **10** constantly by our older age group travel teams. And
 00:14:57 **11** that is a great field. We really enjoy everything
 00:15:01 **12** about that field. There's some -- I believe a few
 00:15:06 **13** minor maintenance issues that have to be taken care
 00:15:09 **14** of, but we have -- I know that our older aged travel
 00:15:19 **15** group uses that quite a bit.
 00:15:21 **16** PRESIDENT GELWICKS: The fact that that was
 00:15:23 **17** built facilitated the ability to have a seventeen-
 00:15:26 **18** and eighteen-year-old travel team. Prior to the
 00:15:29 **19** changes the field wasn't big enough until those
 00:15:32 **20** changes were made, which facilitated the travel
 00:15:35 **21** organization for seventeen and eighteen.
 00:15:37 **22** MR. KEHOE: That's correct.

00:15:38 **1** PRESIDENT GELWICKS: That's what the DGYB
 00:15:40 **2** organization at the Babe Ruth level is trying to
 00:15:42 **3** accomplish similarly for a larger group of people.
 00:15:45 **4** MR. KEHOE: Right.
 00:15:45 **5** MR. JAROS: Thanks.
 00:15:48 **6** PRESIDENT GELWICKS: Anybody else?
 00:15:49 **7** MS. MAHONEY: Gary, you might -- Even if you
 00:15:51 **8** can't stay until item 7B, you might want to go home
 00:15:57 **9** and --
 00:15:57 **10** MR. KEHOE: It's too cold to go home now.
 00:15:59 **11** MS. MAHONEY: -- you might want to go home and
 00:16:01 **12** watch because I think you will hear a lot of informa-
 00:16:04 **13** tion about the park district's agreement with
 00:16:08 **14** District 99. And not to make you feel -- It won't
 00:16:13 **15** make you feel any better, but there are many areas
 00:16:16 **16** besides baseball that are inequitable. And it might
 00:16:23 **17** be information that you find interesting.
 00:16:26 **18** MR. KEHOE: I will be here.
 00:16:27 **19** MS. MAHONEY: Okay.
 00:16:29 **20** PRESIDENT GELWICKS: Anybody else? Thanks.
 00:16:32 **21** MR. KEHOE: Thank you.
 00:16:33 **22** PRESIDENT GELWICKS: We do appreciate all

00:16:35 **1** your support. Anybody else like to address the
 00:16:39 **2** board? There is another opportunity later in the
 00:16:41 **3** meeting also to follow up on anything.
 00:16:44 **4** Not seeing that we will move on, Dan, to
 00:16:47 **5** the consent agenda.
 00:16:48 **6** MR. CERMAK: Yes. You have the consent
 00:16:50 **7** agenda in front of you this evening. It includes
 00:16:51 **8** the approval of the minutes for December 18th,
 00:16:53 **9** both regular and executive session minutes;
 00:16:56 **10** treasurer's report; the payment of the bills in
 00:16:58 **11** the amount of \$662,308.99; change order number
 00:17:06 **12** one, which is a deduct, to DeKalb Paving for the
 00:17:09 **13** golf course paving project; payout number two,
 00:17:12 **14** which is the final payout, for DeKalb Paving for the
 00:17:15 **15** golf course pavement project; we have payout number
 00:17:17 **16** five for PHN Architects for architectural services
 00:17:21 **17** for the Lincoln Center kitchen renovation; we have
 00:17:24 **18** change order number two, which is a deduct, to
 00:17:27 **19** Integrated Lakes Management, Inc. for Lyman Woods
 00:17:30 **20** streambank work; we have payout number three for
 00:17:32 **21** Integrated Lakes Management which is also for Lyman
 00:17:38 **22** Woods streambank stabilization work; payout number

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00:17:40 **1** eight for Engineering Resource Associates for the
 00:17:42 **2** Lyman Woods streambank stabilization work; payout
 00:17:45 **3** number nine for JFNew & Associates for Lyman Woods
 00:17:49 **4** streambank stabilization work; we have consider-
 00:17:51 **5** ation of the proposal for the exclusive soft drink
 00:17:54 **6** services; and we have the Memorial and Doerhoefer
 00:17:57 **7** Parks concession lease operation agreements also
 00:18:00 **8** on the consent agenda.
 00:18:03 **9** PRESIDENT GELWICKS: A motion?
 00:18:04 **10** MR. JAROS: Mr. President, one question if I
 00:18:07 **11** may as to 1(l). Dan, I only saw the Doerhoefer
 00:18:11 **12** lease agreement attached to the cover memorandum.
 00:18:14 **13** Is the one for Memorial the same except for the
 00:18:17 **14** name of the lessee?
 00:18:18 **15** MR. CERMAK: Exactly the same.
 00:18:19 **16** MR. JAROS: With that understanding I will move
 00:18:20 **17** the approval and adoption of the consent agenda as
 00:18:23 **18** presented including the payment of the bills in the
 00:18:25 **19** amount of \$662,308.99.
 00:18:30 **20** MS. ENGEL-ACCETTURA: I will second the motion.
 00:18:32 **21** PRESIDENT GELWICKS: Roll call, please?
 00:18:33 **22** MS. RANK: Mr. Jaros?

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00:18:35 **1** MR. JAROS: Aye.
 00:18:35 **2** MS. RANK: Miss Engel-Accettura?
 00:18:36 **3** MS. ENGEL-ACCETTURA: Aye.
 00:18:36 **4** MS. RANK: Mr. Gelwicks?
 00:18:37 **5** PRESIDENT GELWICKS: Aye.
 00:18:38 **6** MS. RANK: Miss Mahoney?
 00:18:38 **7** MS. MAHONEY: Aye.
 00:18:38 **8** MS. RANK: Mr. Smith?
 00:18:39 **9** MR. SMITH: Aye.
 00:18:39 **10** PRESIDENT GELWICKS: Motion is approved.
 00:18:41 **11** MR. CERMAK: Thank you very much. Moving
 00:18:43 **12** along to the active agenda, the first item up this
 00:18:45 **13** evening is the Lincoln Center office relocation.
 00:18:48 **14** This is a presentation that describes the project
 00:18:51 **15** which the board is well aware of because it is
 00:18:54 **16** included in this year's capital program, and it
 00:18:56 **17** also includes an architect contract recommendation.
 00:19:01 **18** And Director Dixon will review that project with you.
 00:19:08 **19** MS. DIXON: Good evening. As indicated in
 00:19:10 **20** the capital improvement plans, a total of \$700,000
 00:19:13 **21** is designated for the design, construction and
 00:19:15 **22** relocation of the Lincoln Center registration office.

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00:19:18 **1** The project's divided between two fiscal years
 00:19:22 **2** with \$275,000 budgeted in the current fiscal year
 00:19:25 **3** and \$425,000 budgeted in fiscal year '09-'10.
 00:19:29 **4** Currently the front desk registration
 00:19:31 **5** operations at Lincoln Center are housed out of
 00:19:33 **6** Room 204, and that's located on the second floor
 00:19:35 **7** on the northeast side of the building. The
 00:19:38 **8** relocation plan includes moving the operations
 00:19:40 **9** back to the original office location on the first
 00:19:44 **10** floor just inside the main entranceway which would
 00:19:46 **11** facilitate increased security of the building,
 00:19:49 **12** enhance customer service opportunities, ADA compliant
 00:19:55 **13** restroom facilities and utilization of space that
 00:19:56 **14** is currently not in operation.
 00:19:58 **15** The project scope includes expanding the
 00:20:00 **16** first floor location by removing walls that separate
 00:20:03 **17** the lounge area and the unused women's locker room
 00:20:06 **18** and restrooms. This will provide sufficient space
 00:20:09 **19** for current and future office functions including
 00:20:12 **20** front counter work stations, offices for the full-
 00:20:15 **21** time office manager and the secretary, general work
 00:20:17 **22** space and storage. Secondly the men's restroom

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00:20:21 **1** and the unused locker room will be converted into
 00:20:24 **2** men's and women's restrooms that will be compliant
 00:20:27 **3** with the Americans with Disabilities Act requirements.
 00:20:29 **4** The last part of the project will be to restore the
 00:20:32 **5** second floor room to usable space by removing
 00:20:34 **6** existing partitions and counters and renovating
 00:20:37 **7** with new carpet and paint.
 00:20:39 **8** In preparing the project budget staff met
 00:20:41 **9** with architect Gary Pingel of PHN Architects to
 00:20:44 **10** review the scope, schedule and anticipated cost
 00:20:47 **11** which include a construction budget of \$636,000 and
 00:20:51 **12** design services of \$64,000. Relative to schedule
 00:20:55 **13** it's estimated that this project will take thirty
 00:20:58 **14** weeks from the initial design to substantial
 00:21:00 **15** completion.
 00:21:01 **16** As you know Gary Pingel of PHN Architects
 00:21:05 **17** is currently working on the Lincoln Center kitchen
 00:21:07 **18** renovation project. Given his familiarity with the
 00:21:11 **19** Lincoln Center facility and his prior history of
 00:21:13 **20** providing quality services, staff is recommending
 00:21:16 **21** that the project be designed by PHN Architects
 00:21:19 **22** under the direction of Mr. Pingel.

00:21:20 **1** It is essential that the district continue
 00:21:23 **2** to support efforts to keep the Lincoln Center
 00:21:25 **3** facility an attractive and vibrant space. On an
 00:21:29 **4** annual basis this facility is home to a variety of
 00:21:32 **5** programming including preschool, summer camp,
 00:21:34 **6** cultural arts, general interest plus a growing active
 00:21:38 **7** adult center. In the past year we provided service
 00:21:40 **8** to more than three thousand early childhood
 00:21:42 **9** participants, almost one thousand summer camp
 00:21:44 **10** participants and approximately fourteen thousand
 00:21:46 **11** active adult participants.

00:21:48 **12** Given the exposure this facility has in
 00:21:50 **13** the community and the anticipated benefits from the
 00:21:53 **14** increased security and the enhanced customer service,
 00:21:56 **15** this project is a priority for staff. Pending review
 00:21:59 **16** and approval of the agreement by the district's
 00:22:01 **17** attorney, staff is requesting authorization to enter
 00:22:04 **18** into an agreement with PHN Architects for professional
 00:22:07 **19** services related to the Lincoln Center office reloca-
 00:22:09 **20** tion project at a cost of \$64,000 plus any approved
 00:22:13 **21** reimbursable expenses. Attached to that is also some
 00:22:17 **22** tentative designs for the office space. And if you

00:22:22 **1** have any questions I can answer those now.
 00:22:27 **2** PRESIDENT GELWICKS: Who wants to take a shot?
 00:22:30 **3** MS. MAHONEY: Okay. I realize this is in the
 00:22:38 **4** budget. We talked about this a lot at capital
 00:22:42 **5** time. My question is we are moving so much toward
 00:22:53 **6** on-line registration with the website and things
 00:22:58 **7** like that. I don't see how having all the space
 00:23:07 **8** that is indicated here -- and there's not any
 00:23:10 **9** square footage put on there -- that we need all
 00:23:15 **10** that registration space in that particular location.
 00:23:22 **11** I don't envision walk-in registration to increase.
 00:23:28 **12** As a matter of fact, I think it has got to have
 00:23:30 **13** decreased. And I think that's something where I
 00:23:40 **14** am not sure spending the money there makes a whole
 00:23:44 **15** lot of sense.

00:23:46 **16** I do agree that there needs to be some work
 00:23:52 **17** done on that entrance having a person or persons, one
 00:24:01 **18** to maybe even three, sitting in that area that now
 00:24:05 **19** used to be the old office. And then there's that
 00:24:08 **20** goofy room off of it. And that whole area there is
 00:24:12 **21** really bad, and I think that should be worked on.
 00:24:18 **22** That could be part of, you know, something like this.

00:24:23 **1** I am just not sure that all the registration space
 00:24:31 **2** needs to be in that area.
 00:24:35 **3** What I didn't see is -- I know you said how
 00:24:41 **4** many -- the usage. What programs haven't you been
 00:24:46 **5** able to offer because you don't have space where
 00:24:50 **6** currently the registration area is on the second
 00:24:56 **7** floor even in the time you have been here? You
 00:24:58 **8** probably can't address the time before then, and
 00:25:02 **9** that's fine. You know, that would be some of the
 00:25:05 **10** questions I think I would like to understand better.
 00:25:09 **11** MS. DIXON: Sure.
 00:25:09 **12** MS. MAHONEY: And I would like to see maybe
 00:25:13 **13** different options for some of these -- I don't
 00:25:19 **14** want to call it lesser renovation, but different
 00:25:22 **15** type of renovation.
 00:25:24 **16** MS. DIXON: Sure. The purpose in moving
 00:25:27 **17** everything there, one, is for security and also
 00:25:31 **18** for direction as you come into the building.
 00:25:33 **19** People come into the building. They don't know
 00:25:35 **20** where they're supposed to go. So we're seeing this
 00:25:38 **21** more as the central location where we can provide
 00:25:41 **22** information. It may not always be registration.

00:25:44 **1** It might be just answering questions, providing
 00:25:45 **2** information, directing them throughout the building.
 00:25:48 **3** We do have our secretary that's upstairs right now,
 00:25:53 **4** our office manager that's downstairs. What we're
 00:25:55 **5** trying to do in the space is put them together which
 00:25:59 **6** would also help us to revise our staff schedules
 00:26:02 **7** and hopefully cut down on some of our staff time and
 00:26:06 **8** expense that we have now with the part-time staff
 00:26:10 **9** by having them back each other up by being all in
 00:26:13 **10** one central location there.

00:26:16 **11** The space where the registration is now,
 00:26:18 **12** we could probably do something along the lines of
 00:26:20 **13** preschool rooms and fill those up. We do have
 00:26:22 **14** waiting lists for preschool where we have not been
 00:26:25 **15** able to expand for certain days. People want certain
 00:26:30 **16** days, certain times for preschool. While there
 00:26:33 **17** may be room in the afternoon to do something, those
 00:26:35 **18** are not ideal times for that age group. So I think
 00:26:38 **19** we have -- That's certainly an area where we can
 00:26:41 **20** expand.
 00:26:42 **21** We have also had some interest from our
 00:26:43 **22** outside businesses as far as using space there. And

00:26:46 **1** we are in the process of doing a room analysis of
 00:26:49 **2** the entire building to see what we can move around
 00:26:51 **3** and what needs more time. So we're in the process
 00:26:54 **4** of finishing that.
 00:26:56 **5** MS. MAHONEY: One thing I remembered when we
 00:26:58 **6** were talking. Is there any consideration of
 00:27:01 **7** reworking the elevator? Is that part of this?
 00:27:05 **8** MS. DIXON: No, it's not.
 00:27:07 **9** MS. MAHONEY: I think that should be an option
 00:27:10 **10** too. I think that needs to be reconfigured. I
 00:27:17 **11** think it's only going to get more use. Now, that's
 00:27:20 **12** something I think will only get used more. So I
 00:27:24 **13** think that might be -- Some consideration should at
 00:27:28 **14** least be given to it.
 00:27:29 **15** MS. DIXON: Sure. And the registration,
 00:27:32 **16** although we are doing a lot more on-line registration,
 00:27:36 **17** a lot of the interaction in that building is just --
 00:27:39 **18** it's foot traffic. It's parents coming in with the
 00:27:41 **19** kids. They may not be registering, but they're
 00:27:43 **20** coming to the office, they're asking questions,
 00:27:46 **21** they're grabbing information. So there's a lot of
 00:27:49 **22** interaction there with customer service that's

00:27:51 **1** going on.
 00:27:54 **2** MS. MAHONEY: Okay. Well, I still think I need
 00:27:57 **3** to see some more information.
 00:27:59 **4** PRESIDENT GELWICKS: Anyone?
 00:28:01 **5** MS. ENGEL-ACCETTURA: You mentioned that
 00:28:02 **6** businesses are coming in and interested. Are they
 00:28:04 **7** interested in meeting spaces there or --
 00:28:07 **8** MS. DIXON: We do have some interest in meeting
 00:28:09 **9** space, but we have had a couple others that are
 00:28:10 **10** interested in having office space there where they
 00:28:13 **11** would be doing extended arrangements for renting
 00:28:17 **12** the space.
 00:28:21 **13** MR. JAROS: What's before us tonight is to
 00:28:25 **14** authorize the retention of PHN to perform the design
 00:28:28 **15** services as scoped out which Commissioner Mahoney
 00:28:33 **16** now is questioning. And I understand why she is.
 00:28:35 **17** But this would involve basically rearranging the
 00:28:40 **18** presently underutilized first floor locker rooms --
 00:28:43 **19** MS. DIXON: Correct.
 00:28:44 **20** MR. JAROS: -- converting them into this
 00:28:47 **21** registration in part and in part into handicapped
 00:28:50 **22** accessible restrooms?

00:28:52 **1** MS. DIXON: Correct.
 00:28:53 **2** MR. JAROS: And then that would free up the
 00:28:55 **3** second floor space for recreational use.
 00:28:57 **4** MS. DIXON: Correct.
 00:28:58 **5** MR. JAROS: And that's budgeted at \$700,000.
 00:29:01 **6** But really what's before us tonight is retaining
 00:29:04 **7** the architect or giving the staff authorization to
 00:29:07 **8** hire the architect --
 00:29:08 **9** MS. DIXON: Yes.
 00:29:09 **10** MR. JAROS: -- to do that kind of work. So
 00:29:11 **11** if we want to backtrack and rethink the whole
 00:29:15 **12** project, then we shouldn't go forward tonight with
 00:29:19 **13** the requested approval. Is that a fair way to put
 00:29:24 **14** it?
 00:29:25 **15** MR. CERMAK: Yes.
 00:29:25 **16** MR. JAROS: So then it seems to me in light
 00:29:28 **17** of Commissioner Mahoney's questions we have to as
 00:29:30 **18** a board decide whether we want to forge ahead with
 00:29:33 **19** what we had previously talked about or whether we
 00:29:36 **20** should reflect on it some more and maybe kick it
 00:29:39 **21** back to staff for an alternative conception before
 00:29:43 **22** we commit to the \$700,000 plan. Let me call it

00:29:46 **1** that. It may not turn out to be seven hundred,
 00:29:48 **2** but that's in our budget. I am just trying to
 00:29:52 **3** frame the issue as to what we're supposed to do
 00:29:54 **4** here tonight on this topic.
 00:29:55 **5** MR. CERMAK: That's correctly framed.
 00:29:57 **6** PRESIDENT GELWICKS: Commissioner Smith?
 00:29:59 **7** MR. SMITH: I am okay with the plan as it's
 00:30:04 **8** presented. I think that it's shifting utilization
 00:30:08 **9** of existing space in the facility. And I like the
 00:30:11 **10** idea of having the staff that's in the building
 00:30:15 **11** visible when you walk in.
 00:30:21 **12** MR. JAROS: I like the concept; I don't like
 00:30:22 **13** the price tag. But everything has its cost. The
 00:30:26 **14** question is is it worth that at this present time
 00:30:29 **15** under our economic conditions. That's my --
 00:30:32 **16** PRESIDENT GELWICKS: Have you ever seen a
 00:30:33 **17** price tag you liked?
 00:30:35 **18** MR. JAROS: Yes, I have. I have seen some
 00:30:37 **19** come in under budget. We have had some good
 00:30:39 **20** pleasant surprises.
 00:30:40 **21** MS. MAHONEY: I am not saying I don't think
 00:30:41 **22** somebody should be down there at all. That is not

00:30:43 **1** at all what I am saying. I am just questioning
 00:30:46 **2** whether we need that much space for that
 00:30:49 **3** particular activity.
 00:30:50 **4** MR. JAROS: For that function.
 00:30:52 **5** MS. MAHONEY: That activity. Now, I think
 00:30:55 **6** the office manager and her assistant or secretary,
 00:30:58 **7** whatever her title is, you know, could be there or
 00:31:04 **8** she could still be upstairs and have someone else
 00:31:06 **9** there. I just don't think that kind of space now
 00:31:12 **10** in light of one, the economic part of it, and
 00:31:17 **11** probably more so right now in my mind is I don't
 00:31:20 **12** see that that kind of space usage for registration
 00:31:26 **13** is really needed any more. I think I need to
 00:31:30 **14** understand that better. Because, you know, while
 00:31:34 **15** people are in that building all the time, I don't
 00:31:41 **16** see that people coming in and dropping off -- let's
 00:31:44 **17** just say the first floor coming in and dropping off
 00:31:47 **18** their kids from preschool are going to stop and
 00:31:50 **19** register in the morning or at night. They're going
 00:31:52 **20** to do it on line.
 00:31:53 **21** Now, when they are -- when they're in --
 00:31:57 **22** when the kids are in classes in the second and third

00:32:00 **1** floor areas, when there's forty-five minutes whatever
 00:32:02 **2** the classes are, yes, they're waiting -- They don't
 00:32:06 **3** have enough time to go home, whatever. They would
 00:32:09 **4** be doing some kind of looking at the office -- the
 00:32:12 **5** schedule and maybe registering. It doesn't matter
 00:32:16 **6** if the registration, I think, is on the second floor
 00:32:19 **7** or the first floor, you know. And it's already on
 00:32:22 **8** the second floor which is where those rooms are in
 00:32:26 **9** relationship to those classes.
 00:32:28 **10** So that's the only thing I am rethinking
 00:32:32 **11** right now. And if others are not having that
 00:32:36 **12** similar train of thought, that's okay. I just don't
 00:32:43 **13** see that that usage for the dollars is getting us a
 00:32:50 **14** whole lot.
 00:32:51 **15** MR. JAROS: So do I understand you to be saying
 00:32:53 **16** then, Cathy, that you're okay with the registration
 00:32:57 **17** being on the second floor area where it is now?
 00:32:59 **18** You think that -- Did I understand you right or
 00:33:02 **19** not?
 00:33:02 **20** MS. MAHONEY: Yes. I mean it would be separated
 00:33:05 **21** still. I understand that. And I understand, you
 00:33:09 **22** know, someone needs to be down there, security needs

00:33:11 **1** to be there, all that needs to be done. I am just
 00:33:15 **2** saying the whole thing doesn't have to -- the whole
 00:33:18 **3** office space doesn't need to move there.
 00:33:21 **4** MR. JAROS: Just a small portion, perhaps?
 00:33:23 **5** MS. MAHONEY: Yes, in that area that I talked
 00:33:26 **6** about very derogatorily of that building but in that
 00:33:31 **7** area we all know is not functioning well. And I
 00:33:35 **8** think that would be adequate space for security, you
 00:33:40 **9** know, and even having as I have seen at a lot of
 00:33:44 **10** conventions, you know, the nice screen with what's
 00:33:47 **11** going on that day right there when you walk in the
 00:33:50 **12** door and in what room. There's a lot of things that
 00:33:54 **13** can be done there. I am just questioning -- And I
 00:33:57 **14** know this was talked about at length during the
 00:34:00 **15** capital process. So it sort of --
 00:34:04 **16** PRESIDENT GELWICKS: Well, I think this has
 00:34:05 **17** been on the capital plan since I have been on this
 00:34:08 **18** board in one variation or another.
 00:34:11 **19** MR. JAROS: I think it's been a staff initiative
 00:34:13 **20** too.
 00:34:14 **21** PRESIDENT GELWICKS: Correct.
 00:34:15 **22** MR. JAROS: This has been a staff priority. And

00:34:17 **1** the board has pushed it back in favor of other
 00:34:19 **2** projects. I think that's a fair statement.
 00:34:21 **3** PRESIDENT GELWICKS: Right. I have got a
 00:34:22 **4** totally different set of thoughts although I share
 00:34:24 **5** some of the concerns. But I think the net what
 00:34:29 **6** you were saying in light of your question here is
 00:34:32 **7** that it's your feeling that the operation becomes
 00:34:36 **8** more efficient if you have the support staff all in
 00:34:40 **9** one place.
 00:34:41 **10** MS. DIXON: Correct.
 00:34:42 **11** PRESIDENT GELWICKS: I don't think there is
 00:34:43 **12** any argument that the front desk operation should
 00:34:47 **13** be on the first floor, whatever that front desk
 00:34:50 **14** operation is, for both security and for customer
 00:34:53 **15** service. So I think that concept -- And I think
 00:34:57 **16** that's what, Cathy, you were talking about. You
 00:34:59 **17** agree with that from a functionality, but you're
 00:35:02 **18** questioning whether it needs to be together with
 00:35:04 **19** the rest of the support staff.
 00:35:05 **20** MS. MAHONEY: The whole --
 00:35:06 **21** PRESIDENT GELWICKS: Correct.
 00:35:07 **22** MS. MAHONEY: Yeah.

00:35:08 **1** PRESIDENT GELWICKS: That's what the issue is
 00:35:09 **2** there. And I totally concur with the thought
 00:35:12 **3** process. I understand where you might be coming
 00:35:15 **4** from, but I have several different thoughts on this.
 00:35:21 **5** And the first is what's the mission of
 00:35:25 **6** Lincoln Center in the future. And I think we have
 00:35:29 **7** to think about that just like we have had to think
 00:35:31 **8** about some of the other major projects that we have
 00:35:34 **9** had to step back and take a look at what's the
 00:35:37 **10** strategic plan for that facility or location and
 00:35:41 **11** how does all this fit into that. And today I believe
 00:35:47 **12** that the preschool is clearly a major function there
 00:35:51 **13** and probably that and the senior center together
 00:35:56 **14** are probably the two primary things we have got
 00:35:59 **15** going on there. I don't know how this particular
 00:36:03 **16** project relates to either of those, but in my mind
 00:36:07 **17** those are the two primary things we have got there
 00:36:10 **18** today. We certainly have rooms and facilities that
 00:36:14 **19** are there for rent or for programs, but they probably
 00:36:18 **20** in terms of usage aren't quite the same level as
 00:36:23 **21** those other two that I mentioned.
 00:36:26 **22** We have had some dialogue at the board

00:36:29 **1** and with the village with regards to a fine arts
 00:36:32 **2** center and the potential for -- We have offered
 00:36:36 **3** that perhaps the auditorium could be converted into
 00:36:41 **4** a high class fine arts facility. And if we were
 00:36:48 **5** to think about that as an important function for
 00:36:53 **6** Lincoln Center, does that change any of our thought
 00:36:57 **7** process? And I will tell you the thing it changes
 00:37:00 **8** for me is that I don't like the current access. I
 00:37:04 **9** don't like the fact that I walk from the back of
 00:37:06 **10** the parking lot not all the way to the front but
 00:37:09 **11** practically to the front. I would like to come in
 00:37:13 **12** the back door if you will. And I know some of the
 00:37:15 **13** preliminary discussions we had about how you might
 00:37:18 **14** do a fine arts center and access the auditorium
 00:37:23 **15** was by creating a new entrance on the back end.
 00:37:27 **16** Now, if I thought about that in the
 00:37:33 **17** context of the large scope of this project and what
 00:37:36 **18** you're trying to accomplish and I thought about
 00:37:40 **19** making an entrance and security and doing all these
 00:37:42 **20** and do it from the back as a part of an overall
 00:37:45 **21** plan, man, you got me, okay; I mean I am there. But
 00:37:49 **22** I am not there to spend \$700,000 to do something

00:37:53 **1** that I am not sure will fit into what is necessarily
 00:37:56 **2** the strategy for that particular facility. And so
 00:38:01 **3** I think we ought to think about it in terms of what
 00:38:06 **4** do we really want the Lincoln Center to be and how
 00:38:09 **5** can we spend \$700,000 as the initial step to make
 00:38:13 **6** that happen as part of this bigger thing. So that's
 00:38:18 **7** where my thoughts are.
 00:38:21 **8** So I am not against the security side of
 00:38:25 **9** this. I am not against the -- I certainly think the
 00:38:28 **10** front end needs to be addressed, but I can think of
 00:38:31 **11** it being done a lot cheaper on an interim basis while
 00:38:34 **12** these other things potentially got addressed. And
 00:38:37 **13** I also think that if you -- I believe some of the
 00:38:40 **14** locker rooms and some of the locations you're talking
 00:38:42 **15** about has to do with that back end where you might
 00:38:44 **16** come in from the back entrance. And if I think about
 00:38:47 **17** preschool, having gone through that for a number
 00:38:50 **18** of years with three kids, going around to the front
 00:38:54 **19** especially in weather like this versus a back
 00:38:57 **20** entrance would have been pretty nice. I just think
 00:39:01 **21** that we ought to think about it in the context of
 00:39:04 **22** what's the first floor and how do I get in.

00:39:07 **1** MR. JAROS: Is the Total Community Development 3
 00:39:10 **2** project going to revisit cultural facilities, fine
 00:39:15 **3** arts centers? Do you know that?
 00:39:16 **4** PRESIDENT GELWICKS: We have two people who
 00:39:19 **5** are probably better prepared to answer that than
 00:39:21 **6** me. Mr. Fieldman, I see you in the audience. This
 00:39:26 **7** isn't your topic, but if you want to take advantage
 00:39:30 **8** of the situation, welcome.
 00:39:32 **9** MR. FIELDMAN: David Fieldman, village manager
 00:39:34 **10** for the Village of Downers Grove. TCD3 is -- the
 00:39:39 **11** topics that will be addressed at that time are
 00:39:40 **12** largely up to the community and is certainly an
 00:39:43 **13** issue like -- Fine arts and some other cultural
 00:39:46 **14** issues are definitely on the table and available for
 00:39:48 **15** discussion.
 00:39:50 **16** PRESIDENT GELWICKS: Thanks.
 00:39:51 **17** MR. FIELDMAN: Thank you.
 00:39:55 **18** PRESIDENT GELWICKS: I don't know if anybody
 00:39:58 **19** else -- How do you want to move forward or not move
 00:40:01 **20** forward? Do we have any marching orders? Any
 00:40:04 **21** thoughts here?
 00:40:04 **22** MR. JAROS: The comments of our president and

00:40:09 **1** Commissioner Mahoney resonate with me. I don't like
 00:40:13 **2** doing things piecemeal. And I think it's really
 00:40:16 **3** good to step back and get the bigger picture. And
 00:40:19 **4** I know that staff would like us to go forward with
 00:40:23 **5** this. It's been there a long time. But I really
 00:40:25 **6** do think that we ought to make sure we've got the
 00:40:29 **7** longer view. We have done a lot of things at the
 00:40:32 **8** Lincoln Center to renovate it in recent years
 00:40:36 **9** including the window project and painting and other
 00:40:41 **10** related items, I think some lighting as I recall.
 00:40:44 **11** MS. DIXON: Yes.
 00:40:44 **12** MR. JAROS: This one is of a little different
 00:40:49 **13** nature qualitatively. And so if Commissioner Mahoney
 00:40:54 **14** and President Gelwicks think we should maybe noodle
 00:40:57 **15** on it some more with staff before we retain an
 00:41:00 **16** architect at a fixed price to do a certain job, I
 00:41:03 **17** would support that.
 00:41:03 **18** PRESIDENT GELWICKS: Well, I guess I wouldn't
 00:41:05 **19** have any trouble with going forward with a lower
 00:41:08 **20** scale project surrounding a security front desk
 00:41:16 **21** operation as the first step toward a bigger plan.
 00:41:19 **22** But I would like to see a bigger plan in the long

00:41:24 **1** run, a strategy if you will for the facility. But
 00:41:27 **2** if you were to scale this back and do something in
 00:41:30 **3** that front, I wouldn't have a problem with --
 00:41:33 **4** MR. JAROS: Here's my question.
 00:41:34 **5** PRESIDENT GELWICKS: -- with engaging the
 00:41:36 **6** architect for that.
 00:41:36 **7** MR. JAROS: What if the broader plan were to
 00:41:39 **8** actually get rid of that side entrance in favor of
 00:41:42 **9** the rear access idea?
 00:41:44 **10** PRESIDENT GELWICKS: For the three years or
 00:41:45 **11** four years it's going to take for us to get there
 00:41:48 **12** I think an interim plan would still be reasonable.
 00:41:51 **13** MR. JAROS: In other words, a low cost temporary
 00:41:53 **14** solution.
 00:41:53 **15** PRESIDENT GELWICKS: Absolutely.
 00:41:54 **16** MR. JAROS: That's fine.
 00:41:55 **17** PRESIDENT GELWICKS: Because I can envision
 00:41:57 **18** that whatever room we call that, when you first walk
 00:42:02 **19** in it's got the glass wall. Just tearing that
 00:42:04 **20** down -- I mean and I know because of the way that
 00:42:07 **21** building is architected and the support structures
 00:42:10 **22** you can't necessarily take walls out like you

00:42:14 **1** would like to these days.
 00:42:15 **2** MS. DIXON: Right.
 00:42:15 **3** PRESIDENT GELWICKS: But opening it up somehow
 00:42:17 **4** and getting some of the space but at the same time
 00:42:22 **5** not going to this elaborate of a building project
 00:42:26 **6** until we have a better project on it, that's what
 00:42:29 **7** I say.
 00:42:29 **8** MS. MAHONEY: I might suggest that we have
 00:42:34 **9** Gary Pingel do some work for us, just not necessarily
 00:42:38 **10** what's being proposed here. And I don't know what
 00:42:43 **11** that amount is. So I think we would have to give
 00:42:47 **12** some guidelines to him through staff and then have
 00:42:51 **13** him such as do something for that particular area
 00:42:56 **14** with security with a modified office area and other
 00:43:02 **15** options that staff thinks could be done logically in
 00:43:06 **16** that area in addition to asking him to consider some
 00:43:11 **17** of the other long-range things and incorporate
 00:43:15 **18** what -- do a whole kind of concept plan. That's
 00:43:23 **19** what I would think. And that would get us in a
 00:43:27 **20** position where we would be able to do the work at
 00:43:32 **21** Lincoln Center in phases -- like for any project
 00:43:36 **22** of this size we usually do phases; it's seldom in my

00:43:42 **1** experience that it's done just all at once -- and
 00:43:46 **2** do some phase work in there and then with a plan
 00:43:50 **3** such as what we're considering for McCollum, you
 00:43:54 **4** know. That's all phased. And then, you know, see
 00:43:58 **5** what he can come up with based on his recommendations
 00:44:02 **6** of how it's used, of course staff's requirements
 00:44:09 **7** and our requirements. I think that would be an
 00:44:12 **8** option we could consider. But I don't --
 00:44:15 **9** MR. JAROS: Before us tonight, though, I think,
 00:44:18 **10** is to hire him to draw specific building plans per
 00:44:21 **11** the concept outlined.
 00:44:22 **12** PRESIDENT GELWICKS: Right.
 00:44:23 **13** MR. JAROS: So under what we're talking about
 00:44:25 **14** we wouldn't be going that route tonight.
 00:44:27 **15** MS. MAHONEY: No. I would suggest we ask for
 00:44:30 **16** information on how much it would cost for him to
 00:44:33 **17** do what I just --
 00:44:35 **18** MR. JAROS: Different concepts.
 00:44:37 **19** MS. MAHONEY: -- the different concepts, the
 00:44:38 **20** short-term concept with the long-term plan.
 00:44:41 **21** PRESIDENT GELWICKS: Kathryn, any thoughts?
 00:44:43 **22** MS. ENGEL-ACCETTURA: I have a few, thank

00:44:46 **1** you. I would -- I think that the ideas being
 00:44:54 **2** discussed here tonight make a lot of sense. My
 00:44:57 **3** concern is I would hate to see it be done such
 00:45:01 **4** that we would have a new office. I think that
 00:45:06 **5** definitely the office needs to be downstairs. I
 00:45:09 **6** have been there a couple of times wondering. I
 00:45:14 **7** hear people, I see nothing, no one is around on
 00:45:16 **8** the first floor. I definitely think there needs to
 00:45:19 **9** be some presence on that first floor. But I would
 00:45:21 **10** hate us to spend the money to construct even a
 00:45:24 **11** temporary reconstruction of the area knowing that
 00:45:29 **12** in a year from now we would demolish the whole thing,
 00:45:34 **13** tear out a few walls. I would like to see us do
 00:45:38 **14** it in such a way even if it's a big grand scheme
 00:45:43 **15** that yes, okay, so we're going to move the first
 00:45:45 **16** floor here or the offices down here, but let's do
 00:45:48 **17** it so that it's all -- so that you are not wasting
 00:45:53 **18** any money to build and then rebuild or reconstruct
 00:45:58 **19** and just using bandaids. I would like to see all
 00:46:02 **20** of the ideas that we have talked about here tonight
 00:46:05 **21** in a big plan and do it in phases but do it in
 00:46:08 **22** phases such that one would be incorporated into

00:46:10 **1** the other as opposed to just one -- just this is a
 00:46:13 **2** temporary site, this is our temporary office.
 00:46:15 **3** I mean we might very well have to have a
 00:46:18 **4** temporary office, but I really like the idea of
 00:46:22 **5** incorporating some useful office space in there
 00:46:26 **6** for businesses to come in and expanding the
 00:46:30 **7** kindergarten, the prekindergarten as well as
 00:46:35 **8** cultural arts center. I think if we're going to
 00:46:39 **9** do something with this grand scheme we really need
 00:46:41 **10** to think about doing it all even if it is in phases.
 00:46:46 **11** I just wouldn't want to relocate the office for the
 00:46:49 **12** sake of relocating the office and in a year from
 00:46:52 **13** now tear it down and move it somewhere else to
 00:46:57 **14** accommodate what at the end of the day we would
 00:46:59 **15** really want to be the big plan.
 00:47:01 **16** PRESIDENT GELWICKS: You okay with what we're
 00:47:03 **17** talking about this?
 00:47:05 **18** MR. SMITH: I have a contrasting view. The
 00:47:08 **19** Lincoln Center is the Lincoln Center. It's got a
 00:47:11 **20** 50-seat auditorium. It is not going to be a fine
 00:47:14 **21** arts center. If you added a new entrance on the
 00:47:19 **22** back of the building, the room size and shape

00:47:23 **1** probably isn't going to change. If we want to put
 00:47:25 **2** a fine arts center where Lincoln Center is I think
 00:47:28 **3** we have got to tear the building out and start over
 00:47:30 **4** from scratch. And that's a big if just like all
 00:47:34 **5** the other ifs that might be included in the TCD3.
 00:47:38 **6** The fine arts center might be discussed. We might
 00:47:41 **7** remodel the Lincoln Center.
 00:47:43 **8** To me this is a project that's been on
 00:47:46 **9** the books for a long time and we all agreed that
 00:47:49 **10** the staff is wrongly placed in that building the
 00:47:52 **11** way that building sits. And either we need to keep
 00:47:55 **12** them where they're at in the wrong place and wait
 00:47:58 **13** three or four years to see if we actually do
 00:48:00 **14** something different with that building in general,
 00:48:03 **15** which I don't think we will, or we move these
 00:48:07 **16** people to where they should be in the building and
 00:48:09 **17** not the building the way it exists with people in
 00:48:14 **18** the right spot. And yes, a back entrance on the
 00:48:17 **19** building would be a nice thing to do. Yes, we really
 00:48:21 **20** probably should update the bathrooms so they're
 00:48:24 **21** ADA compliant. And I think by saying if and maybe
 00:48:27 **22** we're just postponing what we really ought to be

00:48:32 **1** doing now.
 00:48:33 **2** MR. JAROS: Did you say fifty seats?
 00:48:35 **3** MR. SMITH: That's an estimate.
 00:48:37 **4** MR. JAROS: I thought the auditorium was a lot
 00:48:40 **5** bigger.
 00:48:40 **6** MR. CERMAK: I think it's 150.
 00:48:43 **7** MR. SMITH: I was off by a hundred.
 00:48:44 **8** MR. CERMAK: Plus or minus.
 00:48:47 **9** MR. JAROS: I think I have heard Dan some
 00:48:52 **10** time ago, I believe, articulate some kind of
 00:48:55 **11** generalized design that could accommodate fine arts
 00:49:00 **12** at Lincoln Center. Am I recollecting right, Dan?
 00:49:03 **13** MR. CERMAK: Yes. We had talked about
 00:49:05 **14** potentially removing the south wall of the auditorium
 00:49:08 **15** of the building, expanding the auditorium out and
 00:49:12 **16** then putting a separate entrance in off of the west
 00:49:15 **17** side of the building or the back for only that
 00:49:17 **18** third floor so it becomes, in essence, its own
 00:49:21 **19** separate cultural arts center. Those were some
 00:49:26 **20** preliminary ideas that we had talked about three
 00:49:28 **21** or four years ago when I believe you were on the
 00:49:30 **22** committee --

00:49:30 **1** MR. JAROS: Yes.

00:49:31 **2** MR. CERMAK: -- the village committee.

00:49:33 **3** MR. JAROS: I didn't remember the exact concept

00:49:35 **4** for that.

00:49:35 **5** MR. CERMAK: It was brainstorming.

00:49:37 **6** MR. JAROS: I was favoring an official park

00:49:40 **7** site for that.

00:49:41 **8** MR. CERMAK: It was brainstorming. It's

00:49:43 **9** certainly not the most ideal situation but one that

00:49:45 **10** we thought at that point might be worth studying from

00:49:48 **11** a feasibility point of view.

00:49:49 **12** MR. JAROS: So if that design concept were to

00:49:53 **13** come to fruition, then you would be expanding your

00:49:55 **14** 150-seat auditorium.

00:49:58 **15** MR. CERMAK: Right. But we would also -- Under

00:49:59 **16** that concept it has nothing to do with the rest of

00:50:03 **17** the building. We'd give it its own --

00:50:05 **18** MR. JAROS: But they could be combined, right?

00:50:07 **19** MR. CERMAK: I don't know how that would work.

00:50:09 **20** If you had a cultural arts center I am not sure you

00:50:11 **21** would want to make it part of your active recreation

00:50:15 **22** center. A lot of people use it for plays and stages,

00:50:17 **1** and they have set-ups and there are props and --

00:50:21 **2** MS. DIXON: They want a free event space to

00:50:24 **3** stage the reception when people come in and they

00:50:27 **4** don't want that mixed with kids and --

00:50:30 **5** MR. CERMAK: And the sets and all that stuff.

00:50:31 **6** MS. DIXON: Yes.

00:50:32 **7** MR. CERMAK: So under that concept which was

00:50:35 **8** not ever studied --

00:50:37 **9** MR. JAROS: But you could -- Think of an

00:50:39 **10** airport. You could have a common entrance with

00:50:42 **11** Concourse A and Concourse B, the fine arts, right?

00:50:45 **12** So you would have one common entrance but you would

00:50:47 **13** have an immediate split.

00:50:48 **14** MR. CERMAK: We actually looked at that south

00:50:52 **15** entrance as part of Mr. Pingel's studies. These

00:50:54 **16** studies go back three or four years. And it just

00:50:56 **17** didn't -- The concepts that he had coming in off

00:50:58 **18** the south did not appear to be feasible to those

00:51:01 **19** of us in the room as I am recalling four or five

00:51:05 **20** years ago. So we shelved those ideas and went

00:51:12 **21** back to the scheme A which we all thought worked

00:51:15 **22** for the situation at the Lincoln Center.

00:51:21 **1** PRESIDENT GELWICKS: Anybody want to make a

00:51:23 **2** motion? Is there a motion to be made? Anybody?

00:51:40 **3** Anything else?

00:51:42 **4** MR. JAROS: Well, I think what's before us

00:51:44 **5** tonight on the agenda is the approval of the fixed

00:51:48 **6** fee architectural contract authorization.

00:51:53 **7** MR. CERMAK: That's correct.

00:51:54 **8** MR. JAROS: And I am not in support of that.

00:51:55 **9** So I don't need to make a motion not to approve it.

00:51:59 **10** MR. CERMAK: That's also correct.

00:52:05 **11** MS. MAHONEY: I do not support this particular

00:52:08 **12** thing. That doesn't mean I wouldn't support

00:52:11 **13** something brought back to the board which

00:52:16 **14** incorporates some of our thoughts tonight --

00:52:19 **15** MR. JAROS: Sure.

00:52:20 **16** MS. MAHONEY: -- and to authorize Gary Pingel

00:52:23 **17** to do some architectural work.

00:52:26 **18** MR. JAROS: Isn't it the sense of the four of

00:52:29 **19** us that that's how we should proceed? That doesn't

00:52:33 **20** require a motion; that's just a direction to staff.

00:52:36 **21** PRESIDENT GELWICKS: Yes.

00:52:36 **22** MR. CERMAK: What's in front of you this evening,

00:52:38 **1** we simply need an idea of whether or not you want

00:52:41 **2** to approve this contract. If you don't want to we're

00:52:43 **3** okay with that.

00:52:44 **4** MR. JAROS: I think the absence of a motion

00:52:46 **5** indicates we don't want to go that route.

00:52:48 **6** MR. CERMAK: Then I would suggest we move on

00:52:50 **7** to the next item.

00:52:50 **8** PRESIDENT GELWICKS: So be it.

00:52:52 **9** MS. DIXON: Thank you.

00:52:54 **10** PRESIDENT GELWICKS: Thanks.

00:52:55 **11** MR. CERMAK: Thanks, Sandy. Good job.

00:52:57 **12** The next item is intergovernmental agree-

00:52:59 **13** ment review. These are for intergovernmental

00:53:01 **14** agreements for stormwater cooperative projects with

00:53:04 **15** the Village of Downers Grove with parks known as

00:53:07 **16** Sterling North - Bending Oaks, McCollum and

00:53:10 **17** Washington. I want to recognize the village manager

00:53:12 **18** is with us tonight as is Mayor Sandack. Thanks

00:53:15 **19** for coming.

00:53:15 **20** This evening's presentation will be done

00:53:18 **21** by Director Reese and Landscape Architect Paul Fyle.

00:53:22 **22** They have a nice Power Point and are willing and

00:53:25 **1** able to take your questions. They have been working
 00:53:27 **2** very closely with the village consultants and the
 00:53:30 **3** village staff. Particularly in regards to
 00:53:33 **4** Washington at this point I think it's nearly complete
 00:53:36 **5** as is McCollum. And Sterling has a ways to go, but
 00:53:39 **6** I think that's going to be done relatively soon also.
 00:53:46 **7** I believe Todd is going to start by a brief review
 00:53:49 **8** and then take you right into Sterling North.
 00:53:51 **9** MR. REESE: Good evening, Commissioners.
 00:53:55 **10** Thank you, Dan, for the introduction.
 00:53:57 **11** This past fall the park board approved
 00:53:59 **12** three intergovernmental agreements granting easements
 00:54:02 **13** both temporary and permanent to the village to permit
 00:54:04 **14** them to construct and maintain stormwater improve-
 00:54:07 **15** ments on three park district sites. In consideration
 00:54:10 **16** of the easements the village has agreed to construct
 00:54:13 **17** recreation improvements at Washington Park,
 00:54:16 **18** Sterling North - Bending Oaks and McCollum Park.
 00:54:20 **19** Concept drawings and preliminary cost estimates
 00:54:22 **20** were reviewed previously with the board and were
 00:54:25 **21** attached to the approved intergovernmental
 00:54:27 **22** agreements.

00:54:28 **1** The village is planning to release the
 00:54:31 **2** Washington and McCollum Park projects for bidding,
 00:54:34 **3** we believe, in the next thirty days or so subject
 00:54:36 **4** to approval of the final plans by the district.
 00:54:39 **5** We should have final plans -- In fact, I think we
 00:54:42 **6** received them this afternoon. The Sterling North
 00:54:46 **7** - Bending Oaks design and bidding process is running
 00:54:48 **8** slightly behind because of some additional permitting
 00:54:51 **9** requirements. Construction is proposed to begin
 00:54:54 **10** at Washington and McCollum Park this spring.
 00:54:57 **11** Sterling North - Bending Oaks construction will
 00:55:00 **12** commence likely in June or July due to those
 00:55:02 **13** additional permitting requirements.
 00:55:04 **14** The district staff and village staff and
 00:55:07 **15** consultants have been extremely busy over the past
 00:55:10 **16** two months developing the minor details of all three
 00:55:13 **17** project sites. Through this research, design
 00:55:17 **18** development and construction document preparation
 00:55:20 **19** the details of the district's and the community's
 00:55:22 **20** vision for these three parks are clearly approaching
 00:55:26 **21** reality.
 00:55:27 **22** In early December the administrator

00:55:29 **1** provided the board with a brief glimpse of the
 00:55:32 **2** design development progress and site amenity
 00:55:35 **3** selections for Washington and Sterling North -
 00:55:38 **4** Bending Oaks. Staff is pleased to report the plans
 00:55:40 **5** have further progressed to a point where we have
 00:55:42 **6** organized the features and details into a formal
 00:55:44 **7** presentation. At the conclusion of the presentation
 00:55:48 **8** there will be a recommendation where, in fact, we can
 00:55:52 **9** throw it out for you right now. And that is that
 00:55:55 **10** staff will be looking for a board consensus for
 00:55:58 **11** the village to proceed forward with these plans.
 00:56:01 **12** Upon completion of the final plans by the village
 00:56:03 **13** the district staff will review the plans and, if
 00:56:07 **14** acceptable, the district will notify the village
 00:56:11 **15** that the plans are deemed approved.
 00:56:12 **16** So with that we have Paul Fyle of our
 00:56:14 **17** staff here tonight to provide you with an overview
 00:56:17 **18** of all three project sites. I know Paul is very
 00:56:20 **19** excited, and we think you will be too.
 00:56:23 **20** MR. CERMAK: I would like to make one clarifica-
 00:56:24 **21** tion. We are not actually looking for you to
 00:56:27 **22** authorize or concur that the village should proceed;

00:56:29 **1** we're looking for you to concur with the plan. And
 00:56:32 **2** at some point when the plans are finalized we're
 00:56:35 **3** looking for the approval for the staff -- the Downers
 00:56:37 **4** Grove Park District staff to approve the plans to
 00:56:42 **5** proceed.
 00:56:43 **6** MR. REESE: Thank you, Dan.
 00:56:44 **7** MR. FYLE: Good evening.
 00:56:49 **8** PRESIDENT GELWICKS: Good evening.
 00:56:50 **9** MR. FYLE: As Todd mentioned I will be reviewing
 00:56:53 **10** the three park sites starting out with Sterling North
 00:56:57 **11** and Bending Oaks Park followed by McCollum Park and
 00:57:00 **12** finally Washington Park. For each of these projects
 00:57:03 **13** we will show the concept plan that was developed
 00:57:06 **14** as part of the intergovernmental agreement, as was
 00:57:11 **15** incorporated as part of that, followed by more
 00:57:13 **16** developed plans and our status at this point.
 00:57:17 **17** Starting with Sterling North we have an
 00:57:25 **18** approximately 10-acre site including the three --
 00:57:29 **19** using the three outlots that we have here along
 00:57:32 **20** Curtiss. Additionally we have access to the site
 00:57:35 **21** from Wisconsin Avenue on the west. And you can see
 00:57:39 **22** currently an undeveloped site here with the creek

00:57:44 **1** running through the site.

00:57:46 **2** As you may remember there was a master plan

00:57:49 **3** that was developed a couple of years ago. I believe

00:57:51 **4** this was adopted by the park district in the Fall

00:57:55 **5** of 2006. A few of the components of this plan as

00:57:58 **6** you may remember would be entrance from Curtiss

00:58:01 **7** Street with an approximately 25-car parking lot

00:58:05 **8** using all three of the outlots that we have there

00:58:09 **9** followed by a drop-off with a new playground, new

00:58:14 **10** half court basketball and a few other components

00:58:17 **11** such as a possible tennis court and horseshoe

00:58:21 **12** courts and a lawn space here. Some other components

00:58:25 **13** included a pathway system that would cross the

00:58:27 **14** creek at one point and lead up the hill. There's

00:58:30 **15** quite a bit of grade difference between the creek

00:58:33 **16** and the top of the hill at Wisconsin. Switch backing

00:58:39 **17** up the hill and at some point having an overlook

00:58:41 **18** point, an arbor overlook.

00:58:44 **19** Here we see the plan. This was the concept

00:58:47 **20** plan that was developed by staff to show how we might

00:58:53 **21** be able to accomplish meeting the needs of the

00:58:55 **22** village for stormwater storage as well as meeting

00:58:59 **1** the park district's needs for park facilities and

00:59:03 **2** amenities. So this was the plan that was approved

00:59:06 **3** as part of the IGA. Similar components to the

00:59:10 **4** previous plan include the parking lot off of Curtiss,

00:59:13 **5** the 25-car parking lot again, drop-off, playground

00:59:19 **6** and a shelter which was also shown on the previous

00:59:22 **7** concept and then a pathway system surrounding what

00:59:26 **8** we're calling a recreation pond, stormwater detention

00:59:30 **9** pond. This pond would have water all the time.

00:59:33 **10** It would not be a dry detention like in the other

00:59:36 **11** two projects but rather a pond with water all the

00:59:39 **12** time similar to the Barth Pond concept.

00:59:42 **13** MR. JAROS: Barth Pond, Jr.

00:59:44 **14** MR. FYLE: Correct. Mini Barth Pond. So we

00:59:47 **15** see a pathway system again all the way around the

00:59:49 **16** pond similar to Patriots Park and leading up to

00:59:55 **17** Wisconsin Avenue. Here we see --

00:59:59 **18** MR. JAROS: Paul, can you go back a second?

01:00:02 **19** What was the amenity in the bottom center?

01:00:06 **20** MR. FYLE: Here?

01:00:07 **21** MR. JAROS: No, the bottom of the thing.

01:00:09 **22** MR. FYLE: This was our overlook, our arbor

01:00:12 **1** overlook. This we're calling out as a trailhead

01:00:17 **2** kiosk.

01:00:17 **3** MR. JAROS: So you have two small structures.

01:00:19 **4** MR. FYLE: Correct. Those are remnants from

01:00:21 **5** the previous plan items that had been discussed.

01:00:23 **6** MR. JAROS: Were there other structures in the

01:00:25 **7** upper right at the end of the parking lot?

01:00:27 **8** MR. FYLE: A shelter. We're looking at a

01:00:30 **9** playground and a shelter.

01:00:31 **10** MR. JAROS: Any restrooms?

01:00:33 **11** MR. FYLE: No.

01:00:34 **12** MR. JAROS: Okay. Thanks.

01:00:35 **13** MR. FYLE: This shows the plan -- the current

01:00:39 **14** status of the plan for Sterling North - Bending

01:00:43 **15** Oaks Park, the blue representing the pond shape.

01:00:46 **16** These are contour lines. These lines you see here

01:00:49 **17** are contour lines. So you can see there is a slope

01:00:51 **18** down to the water's edge which is the area that

01:00:53 **19** will be inundated when a rain event occurs and it

01:00:56 **20** starts to fill with water. The gray represents

01:00:59 **21** the pathway that loops completely around the pond.

01:01:04 **22** There are two stream crossings. The creek enters

01:01:07 **1** the site -- The creek actually enters our property

01:01:09 **2** here and runs along the south edge of the park and

01:01:13 **3** would enter the pond here. So there would be a

01:01:16 **4** bridge crossing the creek at this point followed

01:01:19 **5** by another bridge crossing at the outlet where

01:01:22 **6** Sterling leaves the pond. Here we have the switch

01:01:25 **7** backing trail leading -- going up the hill to the

01:01:28 **8** access on Wisconsin. I have another concept coming

01:01:32 **9** that shows the small structures at this portion.

01:01:34 **10** Here's the parking lot again with the playground and

01:01:38 **11** an area for a picnic shelter.

01:01:40 **12** PRESIDENT GELWICKS: Can you talk about depth?

01:01:42 **13** MR. FYLE: Sure. We have got -- This concept

01:01:45 **14** shows a few lines that you can see. We do have

01:01:48 **15** some areas of deep water. I am not sure of the

01:01:54 **16** exact depth. I believe the IGA was worded that

01:01:59 **17** there would be some -- Todd, was it 8- to

01:02:01 **18** 10-foot-deep zones?

01:02:02 **19** PRESIDENT GELWICKS: So standing water normal

01:02:04 **20** is 8 to 10 feet?

01:02:06 **21** MR. FYLE: Correct.

01:02:07 **22** PRESIDENT GELWICKS: Then to what depth does

01:02:09 **1** it go in the event of a major storm? How high up
 01:02:12 **2** does it go before it overflows?
 01:02:15 **3** MR. FYLE: Sure. As I understand it it would --
 01:02:18 **4** You can see about four or five contour lines here.
 01:02:22 **5** And it would go -- it would rise to the top of that
 01:02:27 **6** slope before spilling around the weir or the control
 01:02:30 **7** point here.
 01:02:31 **8** MR. JAROS: How much vertical is each contour
 01:02:34 **9** line?
 01:02:35 **10** MR. FYLE: There are one-foot contours on this
 01:02:37 **11** plan. So each contour line is one foot of rise.
 01:02:41 **12** So I am not sure of the specifics, but I believe
 01:02:45 **13** it would rise -- I believe it's expected to rise
 01:02:50 **14** 3 or 4 feet. I am not sure. Todd, do you remember
 01:02:53 **15** the exact number?
 01:02:54 **16** MR. REESE: I think it's more than that. It's
 01:02:57 **17** on the order of 5 to 6 feet.
 01:02:59 **18** PRESIDENT GELWICKS: Do we have an understand-
 01:03:00 **19** ing -- I mean today in a major rainstorm whatever
 01:03:03 **20** you want to define as major that area floods. Will
 01:03:09 **21** this keep it the same, make it worse, make it better?
 01:03:15 **22** Do we have any feel?

01:03:20 **1** MR. REESE: I will let --
 01:03:23 **2** MR. JAROS: Are you going to be removing soil?
 01:03:25 **3** Because if you remove surface soil you're going to
 01:03:29 **4** presumably increase the stormwater capacity.
 01:03:31 **5** MR. REESE: Sure. What will happen is down-
 01:03:33 **6** stream of the project there's not anticipated to be
 01:03:36 **7** any impact. DuPage County has what's called the
 01:03:40 **8** No Adverse Impact Ordinance. So people downstream
 01:03:43 **9** should not be concerned that they will be inundated
 01:03:46 **10** because there's more water coming to Sterling North.
 01:03:49 **11** MR. JAROS: I think we're asking the opposite.
 01:03:51 **12** MR. REESE: But upstream of the control
 01:03:54 **13** structure we'll be holding water on the park
 01:03:56 **14** property. So water from north and east will be
 01:03:59 **15** piped to the St. Joe's Creek and this site. And
 01:04:03 **16** during a rain event more water will come to this
 01:04:06 **17** site than has come here before, but it will be held
 01:04:09 **18** on the site and then released over a period of time.
 01:04:19 **19** So with respect to stormwater management we have
 01:04:25 **20** got a pond or a wet detention basin. That really is
 01:04:30 **21** the recreational component. It's the balance or
 01:04:33 **22** the amount of water that can be held on the site

01:04:36 **1** from normal water level upward before it spills
 01:04:40 **2** out and continues downstream.
 01:04:42 **3** PRESIDENT GELWICKS: Well, the event of this
 01:04:46 **4** past summer, Barth Pond being an example that we
 01:04:52 **5** have used for this particular location in terms of
 01:04:54 **6** what it might look like, there's many in the neighbor-
 01:04:58 **7** hood who questioned if it's there for water detention
 01:05:03 **8** or whatever why does it overflow its banks and go
 01:05:07 **9** across 55th Street the way that it did. And it's
 01:05:14 **10** my understanding that it worked as designed. And
 01:05:18 **11** I am just trying to understand this particular site
 01:05:21 **12** and how it would work in a similar situation and
 01:05:24 **13** the expectations that it's not going to eliminate --
 01:05:29 **14** From what I understand -- and that's what I am asking
 01:05:33 **15** you to validate for me -- it's not going to change
 01:05:36 **16** the current flooding that may exist in that neighbor-
 01:05:40 **17** hood. If it floods today I think it might flood
 01:05:43 **18** still. This isn't going to eliminate that in that
 01:05:46 **19** particular area the way it's designed. And so if
 01:05:51 **20** there's an expectation that that neighborhood is
 01:05:54 **21** going to -- Maybe it's going to be better, but
 01:05:56 **22** it's not going to eliminate the possibility of it

01:05:59 **1** happening I guess is the way I am trying to
 01:06:01 **2** understand it.
 01:06:01 **3** MR. REESE: I think it's fair to say that it
 01:06:03 **4** will not eliminate that. This is really picking
 01:06:06 **5** up water from throughout the watershed.
 01:06:08 **6** PRESIDENT GELWICKS: Right.
 01:06:09 **7** MR. REESE: Not so much the water that -- We
 01:06:11 **8** can't deal so much with the water downstream of
 01:06:15 **9** this storage pond.
 01:06:16 **10** PRESIDENT GELWICKS: But the fact that it has
 01:06:18 **11** some depth to it and it has some capacity to hold
 01:06:21 **12** some amount, it certainly should be a lot better in
 01:06:27 **13** terms of the controlled aspects of it versus the
 01:06:31 **14** randomness of what happens today.
 01:06:33 **15** MR. REESE: Sure. Water will back up into
 01:06:35 **16** this site rather than just running down the stream
 01:06:38 **17** quickly. It will start to back up here and, I think,
 01:06:40 **18** give them a little room downstream until it reaches
 01:06:42 **19** a certain point.
 01:06:44 **20** PRESIDENT GELWICKS: Sure.
 01:06:44 **21** MR. REESE: Which Dave may be able to confirm.
 01:06:47 **22** I think that's designed for a 100-year event.

01:06:49 **1** MR. JAROS: If you are going to do a lot -- The
 01:06:52 **2** whole thing here is excavation, right? I mean right
 01:06:54 **3** now it's grass and forest, and when the stream is
 01:06:58 **4** at normal levels there is no pond, there's just the
 01:07:02 **5** stream. There are those old settling ponds but
 01:07:05 **6** they're usually dry or maybe mucky. Usually dry,
 01:07:08 **7** I think in the forested part if I am right, Dave,
 01:07:12 **8** on that.
 01:07:13 **9** MR. FIELDMAN: That's correct, Commissioner.
 01:07:14 **10** MR. JAROS: So what's going to happen here is
 01:07:16 **11** we're going to excavate. And part of the excavation
 01:07:19 **12** is going to create a permanent lake which really
 01:07:22 **13** doesn't change stormwater detention. But the portion
 01:07:25 **14** of the excavation that is above the normal stream
 01:07:30 **15** level, that will increase the retention capacity
 01:07:33 **16** of this whole area because right now it's soil and
 01:07:35 **17** it's instead going to become available to hold
 01:07:40 **18** water. So it seems to me we are going to increase
 01:07:43 **19** the water detaining capacity of everything upstream.
 01:07:52 **20** We're going to be able to hold that upstream water
 01:07:54 **21** that ends up here anyway. I assume we are not
 01:07:56 **22** diverting from one watershed to another. Everything

01:07:59 **1** comes into the St. Joe's Creek watershed anyway, I
 01:08:02 **2** think, even from north of the tracks, I think.
 01:08:04 **3** MR. FIELDMAN: That is correct. And the concept
 01:08:06 **4** that the commissioner is accurately describing
 01:08:09 **5** could be maybe more succinctly put this way: The
 01:08:11 **6** first question is will it affect the floodplain
 01:08:13 **7** level. No, it will not. The existing floodplain
 01:08:16 **8** level or base flood elevation will remain exactly
 01:08:19 **9** the same. The same area that's inundated now in a
 01:08:23 **10** 100-year storm event will be inundated in the
 01:08:25 **11** post-construction setting. The only thing that's
 01:08:28 **12** changing really is that right now you have a small
 01:08:31 **13** amount of storage area, the width of the stream
 01:08:34 **14** bed in normal conditions, and we're expanding that.
 01:08:37 **15** We're taking a small bathtub and making it a very
 01:08:41 **16** big bathtub. That's where we get the storage
 01:08:44 **17** capacity we're looking for. No, this will not
 01:08:46 **18** change the base flood elevation in this neighborhood.
 01:08:48 **19** MR. JAROS: Does it help the downstream
 01:08:50 **20** situation by holding back the water that otherwise
 01:08:53 **21** would go downstream more quickly?
 01:08:55 **22** MR. FIELDMAN: It helps the upstream situation

01:08:57 **1** where water that is now in peoples' backyards and
 01:09:00 **2** peoples' basements and other places in streets would
 01:09:03 **3** actually travel to this through a pipe system and
 01:09:06 **4** end up in this storage area, the pond.
 01:09:08 **5** MR. JAROS: More quickly than it does now.
 01:09:11 **6** MR. FIELDMAN: That is correct because it's
 01:09:12 **7** being held in other places, other inappropriate
 01:09:16 **8** places upstream. This would be a more appropriate
 01:09:18 **9** place to hold this type of water and allow for your
 01:09:21 **10** recreational uses that this board is looking for.
 01:09:24 **11** But the downstream condition is exactly the same.
 01:09:26 **12** In fact, in our permitting process Todd talked
 01:09:29 **13** about through DuPage County or others we are not
 01:09:32 **14** allowed to change that downstream condition and
 01:09:34 **15** certainly can't make it any more an adverse impact.
 01:09:36 **16** So there's no structures here controlling the
 01:09:39 **17** outfall, no weirs or dams or anything like that.
 01:09:41 **18** What occurs now is still occurring. It's simply
 01:09:43 **19** just taking a very narrow storage area, a creek,
 01:09:47 **20** and turning it into a pond. That gives us the
 01:09:50 **21** storage we're looking for.
 01:09:51 **22** PRESIDENT GELWICKS: Thank you.

01:09:52 **1** MR. FIELDMAN: Thank you.
 01:09:55 **2** MR. FYLE: Okay. Moving on to a few of the site
 01:10:01 **3** amenities for this particular site, this is an
 01:10:06 **4** example --
 01:10:06 **5** MS. MAHONEY: Paul, could I just ask one other
 01:10:09 **6** question about that? What material is going to be
 01:10:11 **7** on the side of that? How is that going to be
 01:10:13 **8** maintained if the water is going up and down? What's
 01:10:16 **9** going to be there so it doesn't erode -- I don't
 01:10:21 **10** know what the right word is -- but if it's moving
 01:10:24 **11** up and down?
 01:10:26 **12** MR. FYLE: Right. We're discussing a combina-
 01:10:30 **13** tion of turf in some areas where we expect recreation
 01:10:32 **14** and we want people to be able to access the shoreline
 01:10:36 **15** and native plants in some other areas which are
 01:10:39 **16** helpful for holding the bank. There will be a mix.
 01:10:44 **17** MR. REESE: As well as hard edge.
 01:10:47 **18** MS. MAHONEY: So there will be a combination
 01:10:48 **19** in other words?
 01:10:49 **20** PRESIDENT GELWICKS: But again for comparison
 01:10:51 **21** purposes at Barth Pond we have got a very hard edge,
 01:10:56 **22** okay, that needs --

01:10:57 **1** MR. JAROS: Loving care.

01:10:59 **2** PRESIDENT GELWICKS: -- needs repair. This

01:11:00 **3** is a very different concept as I understand it in

01:11:03 **4** terms of how it's -- how the sides are built.

01:11:07 **5** MR. FYLE: Correct. Although we are looking

01:11:09 **6** at in some places having a hard edge by using stone

01:11:14 **7** similar to the east end of Barth Pond where we have

01:11:18 **8** a large outcropping of stones, using that strategy

01:11:22 **9** to create some hard edge where people can access

01:11:24 **10** the shoreline similar to what they do at Barth Pond

01:11:29 **11** combined with some areas of native planting.

01:11:33 **12** MR. CERMAK: We're concerned about erosion.

01:11:35 **13** Before Barth Pond had the hard edge it had a turf

01:11:39 **14** edge. And we have photographs of severe erosion

01:11:42 **15** which led us in 1991 to put in what we call the sea

01:11:46 **16** wall around it. Prior to that recreational access

01:11:51 **17** to that pond was very limited due to the serious

01:11:56 **18** erosion that caused a problem. I know staff and I

01:11:59 **19** have talked about and I am sure staff has talked

01:12:00 **20** with the village staff about being very cognizant

01:12:03 **21** about what we do around the -- edge of this pond to

01:12:07 **22** prevent erosion and continue to have a nice-looking

01:12:09 **1** park that people can access. It was a very good

01:12:11 **2** question.

01:12:11 **3** MR. FYLE: In most places at the normal water

01:12:15 **4** level when there is not a storm there will be either

01:12:18 **5** a hard edge with the large flat stones or the native

01:12:23 **6** planting at that point.

01:12:25 **7** MS. MAHONEY: Thanks.

01:12:26 **8** MR. FYLE: This slide just shows a little bit

01:12:30 **9** more about the recreational features within the park

01:12:34 **10** and sort of our vision for how this park might look.

01:12:37 **11** For example, bridges; a couple of bridges crossing

01:12:41 **12** the creek at either end. This shows the overlook

01:12:46 **13** point sort of here which again will be a nice point.

01:12:50 **14** The drop in elevation is probably 15 feet or more

01:12:55 **15** down to the lake. So a nice view vantage point

01:12:59 **16** over the lake from this point here. This would be

01:13:03 **17** the kiosk that we looked at previously at the trail

01:13:06 **18** where people might enter the site from Wisconsin.

01:13:08 **19** And again the parking lot, playground and a picnic

01:13:12 **20** shelter here with a nice view again down a slope

01:13:15 **21** to the water's edge here. This is showing a rock

01:13:19 **22** riffle we're planning to have where the water enters

01:13:23 **1** into the creek, some sort of riffle that will cause

01:13:27 **2** some movement in the water.

01:13:29 **3** This slide shows -- Here's an example of

01:13:31 **4** that hard edge that we're talking about where it's

01:13:34 **5** these large stones that are three to four feet deep

01:13:37 **6** and four to five feet wide each particular stone.

01:13:41 **7** And we stack a couple of them so that the normal

01:13:43 **8** water level is here and a person can stand at the

01:13:46 **9** water's edge or possibly even sit on a stone at that

01:13:49 **10** edge. And again we are also looking at a safety

01:13:52 **11** ledge, a shallow area adjacent to that along the

01:13:55 **12** edge.

01:13:56 **13** This is a detail showing our bridge

01:13:58 **14** structures, the two structures we're looking at.

01:14:01 **15** This is a steel bridge structure that will be -- the

01:14:05 **16** prefab structure that will be delivered to the site.

01:14:08 **17** Additionally we have -- where there are foundations

01:14:11 **18** at either end we are looking to have columns flanking

01:14:14 **19** each side as you move through the bridge on either

01:14:19 **20** side.

01:14:19 **21** This again shows some of our structures.

01:14:23 **22** Here's a vision sort of overlooking our picnic

01:14:27 **1** shelter, a hip roofed structure, open structure with

01:14:33 **2** a view then of water beyond. So this is just a

01:14:37 **3** blow-up of the picnic and playground area, the

01:14:40 **4** parking lot drop-off, the sidewalk adjacent to the

01:14:44 **5** drop-off space that then brings you to either the

01:14:46 **6** playground or brings you down to the picnic shelter

01:14:50 **7** with the overlook, and the water would be downhill

01:14:53 **8** further here.

01:14:54 **9** Here's our play equipment. We had a public

01:14:59 **10** meeting on a Saturday where we showed concepts for

01:15:03 **11** new playground equipment for here, Sterling North

01:15:05 **12** as well as Washington Park where we will have new

01:15:10 **13** play equipment as well. This particular equipment

01:15:12 **14** is called replay. The posts are actually recycled

01:15:19 **15** plastic. So this is an environmentally-friendly

01:15:23 **16** structure. Here's some more views. Here's a view

01:15:26 **17** of the whole playground. So we have a small tot

01:15:30 **18** structure here and a big kid structure here and in

01:15:33 **19** between a couple of swings. Any questions?

01:15:40 **20** MS. MAHONEY: May I? When you had the public

01:15:42 **21** meeting what were the comments from the neighbors

01:15:46 **22** regarding Sterling North, this area, and Bending

01:15:53 **1** Oaks? Do you recall?
 01:15:56 **2** MR. FYLE: I think we were focusing primarily
 01:16:01 **3** on the playground equipment and looking for feedback
 01:16:03 **4** on that. And the Saturday we had our meeting, I
 01:16:07 **5** believe the next week was the public meeting with
 01:16:10 **6** the village.
 01:16:10 **7** MS. MAHONEY: I am referring to the village.
 01:16:13 **8** MR. CERMAK: The open house?
 01:16:15 **9** MS. MAHONEY: Yes, the open house.
 01:16:17 **10** MR. FYLE: Dave might be able to address that.
 01:16:20 **11** MR. FIELDMAN: Thanks, Paul. We did host a
 01:16:23 **12** public meeting on all three of the park designs.
 01:16:25 **13** The concerns here are the typical concerns you might
 01:16:28 **14** expect. We heard concerns about the proximity of the
 01:16:32 **15** path to surrounding backyards. We heard questions
 01:16:34 **16** about how the pond might be used. We also heard
 01:16:37 **17** concerns about the setback to that pond. To the
 01:16:40 **18** extent possible at that point in the design phase
 01:16:43 **19** we did address many of those concerns by moving --
 01:16:46 **20** redesigning some of the paths where that goes and
 01:16:50 **21** addressing some of the issues. The overriding
 01:16:52 **22** concern there was the flooding issue which we just

01:16:54 **1** spoke of earlier. Once the neighbors understood
 01:16:58 **2** it was not changing or negatively changing the
 01:17:01 **3** base flood elevation, they seemed to be satisfied
 01:17:03 **4** with that.
 01:17:03 **5** PRESIDENT GELWICKS: Did you talk about a
 01:17:05 **6** submarine at all? Inside joke.
 01:17:12 **7** MR. FYLE: One other thing I wanted to mention
 01:17:16 **8** quickly. In this concept I forgot to mention that
 01:17:20 **9** we do actually have three or four very large mature
 01:17:27 **10** spruce trees on the site here right where the
 01:17:29 **11** previous concept had shown -- the previously-approved
 01:17:33 **12** master plan had shown redeveloping this area. And
 01:17:37 **13** so we have shifted the playground slightly to try
 01:17:40 **14** to save these large -- I believe it's here -- these
 01:17:43 **15** two and these two. I believe there are four very
 01:17:46 **16** large spruce trees we're looking to save. We are
 01:17:49 **17** working around those and making sure we're staying
 01:17:51 **18** outside the drip lines of those large trees. And
 01:17:54 **19** additionally there are a few more spruce trees
 01:17:57 **20** that are down here that would be lost with the pond
 01:18:02 **21** that are a size -- They're small enough we will still
 01:18:04 **22** be able to move them. They're a good sized tree,

01:18:07 **1** but we'll still be able to move them. We have some
 01:18:10 **2** additional spruce trees we're going to be looking
 01:18:12 **3** at moving to do some screening along this edge of
 01:18:15 **4** the park as well.
 01:18:15 **5** PRESIDENT GELWICKS: Great. Looks good.
 01:18:18 **6** MR. FYLE: Thank you. Moving on to McCollum
 01:18:20 **7** if there are no others --
 01:18:23 **8** MS. ENGEL-ACCETTURA: Do you have an estimated
 01:18:27 **9** completion date when that will be done?
 01:18:30 **10** MR. FYLE: At Sterling North I believe construc-
 01:18:32 **11** tion would start a little bit later, mid-summer I
 01:18:36 **12** believe, due to some of the permitting that we're
 01:18:39 **13** going through now that we have started now. So
 01:18:42 **14** then I believe they would do pond excavation and
 01:18:45 **15** that sort of work this year and -- I am not sure --
 01:18:51 **16** park amenities then the following spring?
 01:18:55 **17** MR. FIELDMAN: We're going to try to attempt
 01:18:58 **18** to get all the construction done in 2009. There
 01:19:02 **19** is some concern about the length of time the
 01:19:03 **20** permitting will take which is why it's a mid-summer
 01:19:06 **21** start. So we will try to get it all done by the
 01:19:08 **22** end of the fall. But should the weather prohibit

01:19:11 **1** that the park improvements would go in in the
 01:19:15 **2** Spring of 2010.
 01:19:16 **3** MS. ENGEL-ACCETTURA: Thank you.
 01:19:18 **4** MR. FYLE: Next we have McCollum Park. Here
 01:19:33 **5** we see the -- This is actually the exhibit that
 01:19:36 **6** was part of the intergovernmental agreement, the
 01:19:38 **7** concept that showed the improvements and also gives
 01:19:42 **8** us an idea of the existing conditions there at the
 01:19:45 **9** north edge, 67th Street here and Main Street, our
 01:19:49 **10** existing parking lot here, north parking lot here,
 01:19:51 **11** the tennis courts. And here you can see just a
 01:19:54 **12** little bit more. Under here it's the existing
 01:19:57 **13** basketball courts here and sand volleyball courts
 01:20:01 **14** here. And this is the area we talked about for
 01:20:03 **15** improving -- increasing the size of the existing
 01:20:05 **16** small detention area here. That we're looking at
 01:20:08 **17** increasing the size of that detention and relocating
 01:20:11 **18** our basketball courts here and our sand volleyball
 01:20:16 **19** courts in this area.
 01:20:19 **20** Here we show the current concept, the
 01:20:21 **21** current plan that's been developed. Again the
 01:20:24 **22** parking lot is not shown on here in its entirety,

01:20:27 **1** but you would enter here. This is the south edge
 01:20:29 **2** of that parking lot. And so here you can see the
 01:20:32 **3** relocated basketball court, sand volleyball court --
 01:20:36 **4** and I am going to have a blow-up of each of these
 01:20:38 **5** two areas -- existing tennis courts and our proposed
 01:20:42 **6** detention basin with a soccer field in the base of
 01:20:46 **7** it. Reaching the soccer field would be from the
 01:20:49 **8** parking lot here which would be north of the
 01:20:51 **9** concession building. The existing pathway currently
 01:20:55 **10** comes down through here and comes to the basketball
 01:20:57 **11** courts. We're going to just take that pathway
 01:21:00 **12** straight across to the basin. And there will be a
 01:21:03 **13** set of stairs here leading down into the basin for
 01:21:06 **14** the soccer field. Additionally we will have ramp
 01:21:09 **15** access from the parking lot between the playground
 01:21:13 **16** areas. The existing pathway on the south edge of
 01:21:17 **17** the tennis courts, we're going to take that and
 01:21:19 **18** ramp that down into the basin. And then also as
 01:21:22 **19** part of the improvements we're going to take that
 01:21:25 **20** path and extend it across and connect it to the
 01:21:29 **21** perimeter pathway at the edge of the park. Starting
 01:21:32 **22** with the proposed basin, again here is the sidewalk

01:21:36 **1** leading to it. Stairs would be here. South edge
 01:21:39 **2** the ramp at 5% down, a paved ramp down into the
 01:21:43 **3** basin.
 01:21:44 **4** We are looking at -- We have been able
 01:21:46 **5** to accommodate a full-sized soccer field 220 feet
 01:21:50 **6** by 360 feet on this site. To allow us to have the
 01:21:55 **7** full-sized field we are requiring some retaining
 01:21:58 **8** walls similar to what we're going to be doing at
 01:22:01 **9** Washington Park. The retaining walls we are looking
 01:22:05 **10** at, this is an example of some of the material we
 01:22:06 **11** are looking at for this site. It's a modular block,
 01:22:11 **12** precast block. This is an example of a terraced
 01:22:14 **13** look. Again we're going to use the terraces similar
 01:22:18 **14** to what we talked about for Washington Park and lawn
 01:22:21 **15** in between the terraces. Here we're looking at
 01:22:25 **16** doing one along the bottom 18-inch-high short wall.
 01:22:29 **17** And on this side of the park there is no wall
 01:22:31 **18** necessary; there's just a turf slope on the west
 01:22:34 **19** side. But we are carving out a space for a bleacher
 01:22:37 **20** pad so that we can put in some bleachers on one side
 01:22:40 **21** so spectators then can have access to bleachers
 01:22:44 **22** there.

01:22:44 **1** MR. JAROS: Paul, the issue of soccer players
 01:22:47 **2** injuring themselves on the wall, how close is that
 01:22:49 **3** wall going to be to the boundary line?
 01:22:52 **4** MR. FYLE: I think we have got at least 10
 01:22:54 **5** feet from the edge of the field, possibly fifteen.
 01:22:56 **6** I believe we told the consultant 15 feet there was
 01:22:59 **7** going to be a wall.
 01:23:00 **8** MR. JAROS: So you have a reasonable clearance.
 01:23:02 **9** MR. FYLE: Right.
 01:23:08 **10** MR. CERMAK: Paul, would you point out the
 01:23:10 **11** overflow?
 01:23:13 **12** MR. FYLE: Sure.
 01:23:14 **13** MR. CERMAK: Should this detention pond fill
 01:23:16 **14** up, which is going to take a lot of water, would
 01:23:18 **15** you show where the overflow will be?
 01:23:20 **16** MR. FYLE: Sure. Just to give you an idea
 01:23:22 **17** how this basin works, there is an inlet here that
 01:23:25 **18** comes from the street. There is a large pipe within
 01:23:27 **19** 67th Street. As stormwater backs up it would back
 01:23:31 **20** up, and this is our outlet of water into this basin.
 01:23:36 **21** We have a ridge in the center. It's slightly crowned
 01:23:41 **22** so water would first accumulate. We have slight

01:23:45 **1** swales on either side or low points along each side
 01:23:48 **2** so water would build up along the sides first. And
 01:23:51 **3** there are inlets along this low point for water to
 01:23:55 **4** enter into. Then the pipes connect to this point
 01:23:58 **5** and connect back to 67th Street. And there's also
 01:24:02 **6** underdrain -- lateral drainage pipes underground as
 01:24:04 **7** well for water to leave as the basin fills. And I
 01:24:07 **8** believe the basin is large enough to accommodate
 01:24:10 **9** again a 100-year storm event.
 01:24:12 **10** Beyond that point -- This particular plan
 01:24:15 **11** is a couple weeks old. It shows an outlet point
 01:24:20 **12** here. That's what they're calling the emergency
 01:24:23 **13** overflow. Should the basin fill it would then spill
 01:24:26 **14** out at this point, a slightly lower point where it
 01:24:30 **15** would spill out. We have again a small detention
 01:24:33 **16** area here with an inlet structure that takes water
 01:24:35 **17** up here. However, we have since asked the
 01:24:39 **18** consultants to relocate this to this outfall above
 01:24:42 **19** here because we'd like to keep this space available
 01:24:46 **20** for -- During our master plan process or park
 01:24:49 **21** planning at McCollum Park we have discussed some
 01:24:53 **22** potential improvements in this space. Rather than

01:24:55 **1** having the outfall there we'd like to have it up
 01:24:58 **2** here. Any improvements we do here we'd probably
 01:25:00 **3** have to relocate this inlet up here so it would work
 01:25:03 **4** the same way. There's a slight change from what
 01:25:07 **5** we're seeing here.
 01:25:08 **6** PRESIDENT GELWICKS: So the potential for
 01:25:09 **7** overflow to flow north because there's a huge berm
 01:25:13 **8** there is fairly low.
 01:25:15 **9** MR. FYLE: Not likely, yes.
 01:25:16 **10** PRESIDENT GELWICKS: I mean we have other
 01:25:18 **11** problems if that should occur.
 01:25:19 **12** MR. FYLE: Correct. It would flow this way.
 01:25:22 **13** There's too much elevation on the top here.
 01:25:24 **14** PRESIDENT GELWICKS: Right. Topologically the
 01:25:32 **15** topography of that land there, does it actually flow
 01:25:35 **16** from east to west?
 01:25:36 **17** MR. FYLE: You mean the existing condition?
 01:25:39 **18** PRESIDENT GELWICKS: Well, if it overflows.
 01:25:41 **19** MR. FYLE: You're talking about up here?
 01:25:44 **20** PRESIDENT GELWICKS: Yes.
 01:25:45 **21** MR. FYLE: Looking at the contours you can see
 01:25:46 **22** this is a low point. And it sort of comes out from

01:25:49 **1** there, the existing contours.
 01:25:50 **2** PRESIDENT GELWICKS: Is it going to flow towards
 01:25:52 **3** the parking lot?
 01:25:53 **4** MR. FYLE: We believe it would. We believe
 01:25:55 **5** it would go towards the parking lot. At some point
 01:25:57 **6** it's then going to come up over the tennis courts.
 01:26:00 **7** PRESIDENT GELWICKS: Sure.
 01:26:01 **8** MR. FYLE: And then at some point it'll spill
 01:26:03 **9** out onto the parking lot. I believe it's more
 01:26:09 **10** likely to eventually reach the parking lot than it
 01:26:12 **11** would be to reach 67th Street.
 01:26:14 **12** MR. JAROS: Now, our park at Stonewall and
 01:26:16 **13** Concord, Lot 184 park, that's detention. But it's
 01:26:21 **14** got those big unsightly control structures that
 01:26:25 **15** interfere with recreation and they're not very
 01:26:27 **16** aesthetically pleasing. What are the aesthetics
 01:26:32 **17** of the control structures here? We're seeing a
 01:26:35 **18** black and white sketch; we are not seeing what it's
 01:26:37 **19** going to look like.
 01:26:38 **20** MR. FYLE: You are talking about the outflow
 01:26:39 **21** pipes?
 01:26:40 **22** MR. JAROS: Yes.

01:26:40 **1** MR. FYLE: This will be a pretty good-sized pipe
 01:26:43 **2** right here. I believe it's -- I am not sure of
 01:26:47 **3** the exact size, but I think it might be like a
 01:26:50 **4** 30-inch pipe, some large pipe that will have a
 01:26:53 **5** grate. We have looked at -- Previously it extended
 01:26:56 **6** out almost to the edge of the field. We have looked
 01:26:59 **7** at how when that water comes out we have a mat
 01:27:02 **8** that's being put down called a scour stop that will
 01:27:06 **9** keep the turf from eroding where the water comes out.
 01:27:09 **10** We wanted to make sure that scour stop was not on
 01:27:12 **11** the field so it wouldn't be a trip hazard. So we
 01:27:16 **12** pulled that structure into the hillside a little
 01:27:19 **13** bit. It's tucked in the hillside. And the scour
 01:27:21 **14** stop mat will be here. Again I am not sure exactly
 01:27:26 **15** of the appearance.
 01:27:27 **16** MS. MAHONEY: But it won't be on the field of
 01:27:29 **17** play.
 01:27:30 **18** MR. FYLE: It won't be out on the field of
 01:27:31 **19** play, right. It will be sort of tucked into the
 01:27:35 **20** slope here, the hillside.
 01:27:36 **21** MR. JAROS: It's going to be visible?
 01:27:38 **22** MR. FYLE: Absolutely. It will be visible.

01:27:40 **1** MR. JAROS: I assume it'll be barred or grated.
 01:27:44 **2** MR. FYLE: A steel grate.
 01:27:53 **3** MR. FYLE: And again probably a similar
 01:27:56 **4** structure here where it leaves. There's an above-
 01:28:00 **5** ground structure that's similar to the one where
 01:28:01 **6** the water comes in. So when this field has standing
 01:28:05 **7** water aboveground, that allows the water to leave
 01:28:08 **8** more quickly than trying to go through the under-
 01:28:10 **9** ground drainage system.
 01:28:13 **10** MR. JAROS: And what's the vertical dimension
 01:28:15 **11** at the south end of the soccer field to our
 01:28:18 **12** additional green space to the south?
 01:28:21 **13** MR. FYLE: The difference in elevation down here
 01:28:24 **14** is about 7 feet, I believe. About 7 feet deep
 01:28:30 **15** from up here to the bottom of the basin.
 01:28:34 **16** PRESIDENT GELWICKS: Are we irrigating this?
 01:28:37 **17** MR. FYLE: Yes.
 01:28:39 **18** PRESIDENT GELWICKS: Now, when you talk about
 01:28:40 **19** the drainage system associated with that, is that
 01:28:42 **20** just a sand-based, rock-based I want to say French
 01:28:47 **21** drain concept, or does it go somewhere? I mean it
 01:28:50 **22** just percolates into the ground?

01:28:51 **1** MR. FYLE: There's pipe. There are pipes.
 01:28:53 **2** PRESIDENT GELWICKS: Where does it take it?
 01:28:55 **3** MR. FYLE: The lateral pipes connect to the
 01:28:57 **4** outlet structure that connects back into 67th Street.
 01:29:01 **5** PRESIDENT GELWICKS: Okay.
 01:29:03 **6** MR. FYLE: So in small rain events when we
 01:29:06 **7** don't have -- I believe as I understand it there
 01:29:09 **8** won't be any water backing up into this in, say, a
 01:29:12 **9** 5-year storm event, a more common storm event. It'll
 01:29:15 **10** take a 10- or 15-year event before water starts to
 01:29:18 **11** back up. In those smaller events water that falls
 01:29:21 **12** within here will soak through the ground, go to
 01:29:23 **13** these inlets or drainage pipes and leave.
 01:29:26 **14** MR. JAROS: More quickly than it does even now.
 01:29:29 **15** MR. FYLE: Correct. Any other questions on
 01:29:38 **16** the soccer portion?
 01:29:38 **17** PRESIDENT GELWICKS: No. Looks like a great
 01:29:40 **18** facility, a nice enhancement.
 01:29:42 **19** MR. FYLE: Moving on to the relocated basketball
 01:29:45 **20** and sand volleyball.
 01:29:48 **21** PRESIDENT GELWICKS: Not big enough for a 60/90
 01:29:50 **22** baseball field, though, with bleachers.

01:29:56 **1** MR. JAROS: We saw the eyes gleaming out there.
 01:30:01 **2** MR. KEHOE: Can you blame me?
 01:30:02 **3** MR. FYLE: Here you see the south end of the
 01:30:04 **4** existing parking lot, the north parking lot. We
 01:30:08 **5** are proposing to add a sidewalk or a carriage walk
 01:30:13 **6** along the south edge of the parking lot which I
 01:30:17 **7** believe should connect all the way over to the
 01:30:18 **8** playground area. I think it's a 6- or 7-foot-wide
 01:30:23 **9** concrete sidewalk there at the edge and a sidewalk
 01:30:27 **10** that extends between the two courts and leads to
 01:30:30 **11** either court. We have got a space in between. We
 01:30:33 **12** have existing trees, some small trees that have
 01:30:35 **13** been planted along the south edge here that we're
 01:30:38 **14** going to leave those in place. I believe we have
 01:30:40 **15** got about 12 feet of space in between here for
 01:30:43 **16** those to grow. So those can continue to grow in
 01:30:47 **17** their existing spots. We are looking at having a
 01:30:49 **18** fence along the north and south edges of the sand
 01:30:54 **19** volleyball and basketball courts to try to keep
 01:30:57 **20** volleyballs from going into the parking lot. So for
 01:31:00 **21** that reason we have the access on the ends. So the
 01:31:03 **22** fence would come along the top and wrap around the

01:31:05 **1** corner a little bit, and the access into the courts
 01:31:08 **2** would be on the ends. These little pieces are again
 01:31:10 **3** bleacher pads. We are looking at bleacher pads for
 01:31:13 **4** each end for, I believe, a three-row bleacher on
 01:31:17 **5** either side here. And then again on the basketball
 01:31:22 **6** these are bleachers and benches, a couple of
 01:31:25 **7** benches on either side.
 01:31:27 **8** We have also discussed -- We have got
 01:31:29 **9** our existing -- This is our existing pathway
 01:31:32 **10** system, the asphalt path, and it loops around down
 01:31:38 **11** here and comes by the parking lot down here. We are
 01:31:40 **12** connecting to that with this walkway, tying into it
 01:31:44 **13** there. Additionally we were talking about
 01:31:46 **14** bringing -- This would be a concrete walk leading
 01:31:49 **15** to these and possibly extending an asphalt pathway
 01:31:52 **16** down that connects to the parking lot to the south
 01:31:54 **17** and also bringing people down. We have a drinking
 01:31:58 **18** fountain right here. We would need some access
 01:32:02 **19** for users to get to the drinking fountain here. Any
 01:32:07 **20** other questions?
 01:32:09 **21** PRESIDENT GELWICKS: I think it's a very
 01:32:11 **22** beneficial change.

01:32:12 **1** MR. JAROS: We have had periodic disgruntlement
 01:32:19 **2** expressed by some of the neighbors along the east
 01:32:22 **3** lot line. And some years ago I think we cut back
 01:32:27 **4** the evening hours of the basketball and tennis
 01:32:30 **5** from, I think, 11:00 P.M. to 10:00 P.M. if I
 01:32:33 **6** remember right. But now this is going to actually
 01:32:36 **7** remove those two noise and light generators a
 01:32:39 **8** considerable distance away from them, right?
 01:32:42 **9** MR. FYLE: Correct.
 01:32:43 **10** MR. JAROS: That should actually benefit the
 01:32:46 **11** neighbors additionally, which is always a good
 01:32:47 **12** thing if you can do it.
 01:32:48 **13** PRESIDENT GELWICKS: Right.
 01:32:50 **14** MR. FYLE: And bring these uses closer to the
 01:32:52 **15** parking lot as well. That's it for McCollum.
 01:33:04 **16** MS. MAHONEY: Paul, just one question. The
 01:33:06 **17** soccer field is not lighted under this configuration,
 01:33:11 **18** is that correct?
 01:33:12 **19** MR. FYLE: Correct.
 01:33:15 **20** PRESIDENT GELWICKS: What about the overflow
 01:33:19 **21** from the tennis courts?
 01:33:24 **22** MR. FYLE: Okay. Washington Park. Here you

01:33:32 **1** see -- This is actually one of the early concepts
 01:33:36 **2** for Washington Park that was prepared by the village,
 01:33:40 **3** presented to us. And this gives us an idea of
 01:33:42 **4** existing conditions as well. You can see the
 01:33:45 **5** existing Prairie Avenue to the north, Washington
 01:33:47 **6** Street here, existing parking lot, the north end
 01:33:49 **7** of the site, existing playground, the relatively
 01:33:52 **8** new playground there, a well liked and heavily
 01:33:56 **9** used playground. There is a basin -- detention basin
 01:34:02 **10** here within the park and then the southeast portion,
 01:34:05 **11** southeast existing softball field, and we do use
 01:34:10 **12** soccer in the outfield as well. So we made sure
 01:34:14 **13** that accommodates that.
 01:34:16 **14** This particular concept -- This was one
 01:34:17 **15** of the concepts from the village, and it showed
 01:34:19 **16** again making a basin in here and a basin using the
 01:34:22 **17** whole northern portion, just everything south of
 01:34:26 **18** the parking lot as a large basin. So then following
 01:34:32 **19** some discussions with the village staff worked to
 01:34:35 **20** develop some concepts for again how we could achieve
 01:34:38 **21** the stormwater detention needs of the village and
 01:34:41 **22** still the park district's needs for park amenities.

01:34:45 **1** This is the master plan that was adopted as part
 01:34:49 **2** of the intergovernmental agreement in September.
 01:34:52 **3** It showed a parking lot in its existing location
 01:34:57 **4** along with a newly-built basketball court. We
 01:35:02 **5** have basketball at the end of the parking lot now.
 01:35:04 **6** But this is looking at a new basketball -- dedicated
 01:35:07 **7** basketball court, a plaza with a fountain, new
 01:35:12 **8** playground equipment because the existing playground
 01:35:14 **9** equipment would be impacted by the basin excavation
 01:35:20 **10** work, and a picnic shelter as well, a basin with
 01:35:23 **11** what would be a new soccer field. This was called
 01:35:26 **12** out as a 40 x 60-yard field and then at the south
 01:35:30 **13** end being able to accommodate at least a 50 x 80-yard
 01:35:36 **14** field which is what we use now. So the need was
 01:35:40 **15** for that size field to fit within the space. In
 01:35:43 **16** order to do that rather than having slopes on the
 01:35:45 **17** south portion we were proposing to use walls to
 01:35:48 **18** make up the grade quicker to allow a full-sized
 01:35:51 **19** field or this particular sized field.
 01:35:53 **20** The softball field would also be lowered
 01:35:56 **21** into the basin with seating around the back side,
 01:36:00 **22** sort of stadium seating on the terraced walls, access

01:36:03 **1** to the field on staircases on either side along
 01:36:06 **2** Franklin and Elm Streets, and dugouts, ballfield
 01:36:12 **3** improvements, dugouts at the ballfield level.
 01:36:14 **4** Here's the current status of our --
 01:36:19 **5** This is the north portion of the site, what we're
 01:36:24 **6** calling the fountain plaza and playground space. So
 01:36:29 **7** just to show -- Just to go back to the previous
 01:36:31 **8** one, we had shown a large playground, plaza with
 01:36:35 **9** fountain and then picnic shelter. And what we
 01:36:39 **10** have done with the new concept to try to make a
 01:36:41 **11** connection to the picnic shelter, we sort of split
 01:36:44 **12** the playground apart a little bit and pulled this
 01:36:47 **13** fountain into the park just to get it a little
 01:36:49 **14** further from the roadway and pull it into the park
 01:36:51 **15** just a bit. And then again that sort of spreads
 01:36:55 **16** these two play areas a little bit. So here we
 01:36:57 **17** have again existing parking lot, we have got a
 01:37:02 **18** plaza space with the fountain here and again a
 01:37:05 **19** pathway that leads to a picnic shelter that would
 01:37:08 **20** be sort of out at the end that would be a nice
 01:37:14 **21** point viewing the soccer field and then the play-
 01:37:17 **22** ground, the tot area playground here and the big

01:37:20 **1** kid area playground here.
 01:37:21 **2** We have a few slides to show you. We
 01:37:23 **3** have been working on developing a lot of the site
 01:37:25 **4** amenities for this particular park. In particular
 01:37:28 **5** we're looking at where the pathway comes into the
 01:37:31 **6** park again. This is sort of a view from Prairie
 01:37:33 **7** and Washington, from the intersection, a nice view
 01:37:36 **8** into the park, an entry arch, an archway feature
 01:37:40 **9** that would be viewed through that, a fountain beyond
 01:37:44 **10** that and a picnic shelter beyond that, a nice
 01:37:47 **11** viewpoint into the park, access from the parking
 01:37:49 **12** lot here on the cross access with again a view of
13 the fountain.
 01:37:54 **14** I have a few slides to show you of sort
 01:37:56 **15** of the features of the park, the fountain, the
 01:38:00 **16** picnic shelter, entry arch. This is again some of
 01:38:04 **17** our vision for the park, our inspiration. This is
 01:38:06 **18** a fountain park in New York City. This again is
 01:38:09 **19** also New York City. Sort of seating, tables with
 01:38:12 **20** umbrellas. So we have looked at working in a space
 01:38:15 **21** next to the picnic shelter where there could be
 01:38:18 **22** some tables with umbrellas, a spot overlooking the

01:38:23 **1** soccer field.

01:38:23 **2** This is our entry arch concept. Again

01:38:26 **3** we have got sort of a -- We have developed sort

01:38:28 **4** of an -- I guess it would be called like a

01:38:32 **5** prairie-style almost. Some of our inspiration was

01:38:36 **6** also in Chicago. These are some of the subway

01:38:38 **7** entrances on State Street, I believe. We have

01:38:40 **8** worked with some manufacturers to develop this as

01:38:42 **9** a steel structure. Here you can see sort of a 3D

01:38:45 **10** view of it, large square posts and the archway

01:38:49 **11** across the top with the name Washington Park.

01:38:52 **12** Here's our picnic shelter. Same columns

01:38:54 **13** that you saw on the entry arch. So again made by the

01:38:58 **14** same manufacturer so it would be identical, the

01:39:01 **15** large square columns and then the roof which would be

01:39:04 **16** a steel standing seam roof. We are looking at a

01:39:08 **17** square structure as you saw on the concept plan.

01:39:10 **18** Here's our fountain that we have developed.

01:39:14 **19** This again is some of our inspiration considering

01:39:18 **20** the fountain that I showed earlier which actually

01:39:20 **21** had several bowls and had jets of water coming up

01:39:25 **22** and splashing onto the bowls, but also considering

01:39:29 **1** this nice smooth ball, what we call a smooth bowl

01:39:33 **2** because the edge is smooth and it allows water to

01:39:37 **3** flow and drapes over the sides but then building

01:39:38 **4** that into a larger structure. This is actually a

01:39:42 **5** detail that's been developed for the fountain that

01:39:46 **6** shows the jets towards the outside that will shoot

01:39:50 **7** water up. Then there would be another jet in the

01:39:52 **8** center that would be a large piece of water coming

01:39:55 **9** up in the center. Then the water spills over from

01:39:58 **10** the first bowl and for each bowl into the basin here.

01:40:03 **11** This is our -- This is a portion of that picture

01:40:05 **12** from earlier that showed the base of the fountain

01:40:09 **13** bowl with the detailing here along the edge; sort

01:40:14 **14** of a panel detail. So this is again the panels.

01:40:18 **15** You can see a little bit of that here as well, the

01:40:20 **16** pedestal. This is an example of fountain lighting

01:40:23 **17** that will be -- that will light that at night as

01:40:26 **18** well. Here's some of our other features. These

01:40:31 **19** are park benches. Again this pattern that shows

01:40:34 **20** up on the bench and on this waste receptacle will

01:40:38 **21** be repeated. Here's our little umbrella tables.

01:40:41 **22** You can see the pattern on the back as well as on

01:40:43 **1** picnic tables will be -- Four picnic tables under

01:40:49 **2** our shelter.

01:40:50 **3** Looking at the fencing around the play-

01:40:53 **4** ground and plaza portion it would be an ornamental --

01:40:56 **5** we call it ornamental fencing which is a steel picket.

01:41:01 **6** And at some of our secondary entry points -- At the

01:41:04 **7** main entrance we have a large archway and then at

01:41:07 **8** our access entry points smaller columns. All of

01:41:10 **9** these are actually bollards with a little bit more

01:41:13 **10** ornamentation flanking -- where the fence ends

01:41:16 **11** flanking each of the secondary entrances.

01:41:19 **12** A few light fixtures just at the south edge

01:41:24 **13** of the parking lot; on either side of the entrance

01:41:28 **14** arch a light pole with this prairie-style fixture.

01:41:36 **15** I believe there's three to four of these light poles

01:41:40 **16** along the north edge of the plaza space. And here's

01:41:44 **17** our drinking fountain.

01:41:45 **18** Here's our playground equipment. Then

01:41:49 **19** again this was part of our community meeting we

01:41:52 **20** had with neighbors to select playground equipment.

01:41:57 **21** And this is similar to or the same manufacturer as

01:42:00 **22** the equipment that's there now.

01:42:02 **1** Here's sort of a picture of how it might

01:42:07 **2** look. This is a view from -- Here's Prairie,

01:42:10 **3** here's Washington, so a view into the park. This is

01:42:13 **4** an elevated sort of what we call bird's-eye view

01:42:16 **5** looking into the park. Here's our entry arch,

01:42:20 **6** fountain beyond and our picnic shelter, play

01:42:24 **7** equipment on either side, planters down the middle

01:42:26 **8** as well and then the basin is over here with the

01:42:28 **9** small soccer field. Again the terraced -- The

01:42:32 **10** walls here again are terraced. In this particular

01:42:35 **11** spot all the walls are 18-inch increments to allow

01:42:39 **12** seating for spectators for the soccer field.

01:42:44 **13** PRESIDENT GELWICKS: I am going to assume

01:42:45 **14** that the fountain is not of a size that we have to

01:42:50 **15** be concerned about spray too much in terms of like

01:42:53 **16** the playground.

01:42:55 **17** MR. FYLE: Right.

01:42:56 **18** PRESIDENT GELWICKS: Spray from the west to

01:42:58 **19** the east.

01:42:58 **20** MR. FYLE: There are a couple of things.

01:42:59 **21** First of all I think that the jet that's in the

01:43:03 **22** center will not go very high. It's just sort of a

01:43:06 **1** small bubbler of water. Second there's --
 01:43:08 **2** Typically on these fountains they will have what
 01:43:12 **3** we call a wind sensor. There is a sensor that
 01:43:17 **4** monitors the wind, and it'll know when to lower
 01:43:21 **5** the jets if there's wind. We have a pretty good
 01:43:24 **6** distance. There's a fair distance between the center
 01:43:29 **7** and the nearest playground.
 01:43:31 **8** MR. JAROS: You could always fill it with heavy
 01:43:33 **9** water.
 01:43:38 **10** MR. FYLE: Moving on to the south portion of
 01:43:41 **11** the baseball and I should say softball field and
 01:43:45 **12** soccer field, this is the current layout. So this
 01:43:48 **13** shows again the walls that we discussed before.
 01:43:53 **14** And then here we see this would be the seating
 01:43:56 **15** area for the softball. We have got a detail to
 01:43:59 **16** show you where we're looking at some sort of
 01:44:02 **17** ballpark-style seating, fold-down. So it's here in
 01:44:07 **18** these areas on either side of the first and third
 01:44:11 **19** base lines. And here are the dugouts here. Here
 01:44:15 **20** and here are the staircases leading from sidewalk
 01:44:18 **21** level down into the basin. And here we have got our
 01:44:24 **22** porta-john at sidewalk level. So players, kids

01:44:30 **1** could come up the stairs here and down to the
 01:44:32 **2** porta-john at this point.
 01:44:34 **3** Fencing. The dashed line represents the
 01:44:37 **4** ornamental fencing along the edge and also along
 01:44:40 **5** this top edge as well because we have a retaining
 01:44:43 **6** wall here that requires a railing at the top. So
 01:44:45 **7** we had to put fencing along this edge as well.
 01:44:48 **8** Here is an example of our retaining
 01:44:52 **9** walls. That is an example of just the short
 01:44:55 **10** portion, 18-inch, the seat wall that we talked about.
 01:44:58 **11** A few of the portions will have slightly taller
 01:45:01 **12** portions of wall. From 18 inches there will be
 01:45:04 **13** some, I believe, up to 30 inch, 36-inch-high
 01:45:08 **14** portions of wall along the north edge. This is
 01:45:11 **15** sort of that terraced look again with the turf.
 01:45:14 **16** Stair detail. Our base bid includes
 01:45:18 **17** these precast blocks. And then we have an alternate
 01:45:24 **18** bid item to construct these walls out of cast-in-
 01:45:28 **19** place concrete. So what we're considering would
 01:45:34 **20** be what was called a form liner. When they cast the
 01:45:37 **21** wall they have a form that creates a design on the
 01:45:41 **22** face of the wall. So thinking back to that

01:45:44 **1** fountain, that piece of the fountain that had the
 01:45:47 **2** paneled look, then repeating that throughout the
 01:45:49 **3** park on the retaining walls.
 01:45:51 **4** PRESIDENT GELWICKS: Do you have a concern
 01:45:53 **5** about cracking on the preformed wall of that size --
 01:45:59 **6** MR. FYLE: Well, no. I think --
 01:46:00 **7** PRESIDENT GELWICKS: -- from the freezing and
 01:46:03 **8** thawing process?
 01:46:04 **9** MR. FYLE: Right. That certainly needs to be
 01:46:07 **10** engineered to handle that.
 01:46:10 **11** Here is an example of the seating behind
 01:46:15 **12** the softball field first and third base lines.
 01:46:21 **13** This is a section cutting through the side there.
 01:46:23 **14** You can see there's two terraces with those seats.
 01:46:26 **15** And this is an example of the seats that we're
 01:46:28 **16** talking about. There would be, I believe, 30 on
 01:46:32 **17** each side or I think 25 on each side; so a total
 01:46:38 **18** of 50 of these seats.
 01:46:41 **19** Again here's a little vision of how it
 01:46:43 **20** might appear. This is our softball field lowered.
 01:46:48 **21** Here you can see a wall. We have got -- Actually
 01:46:51 **22** similar to Whitlock the backstop -- there's a portion

01:46:57 **1** of wall at the bottom and the backstop extends from
 01:47:00 **2** that point up. We're looking at the same concept
 01:47:02 **3** here where the lower 18 inches would be wall --
 01:47:05 **4** retaining wall with the backstops then advancing
 01:47:08 **5** from that up. And here you see there's a couple of
 01:47:11 **6** terraces with the seating. Here's the stairs leading
 01:47:15 **7** down into the basin and the dugouts on either side.
 01:47:21 **8** That's it. Any questions?
 01:47:24 **9** MS. MAHONEY: How does the drainage work on
 01:47:26 **10** this?
 01:47:27 **11** MR. FYLE: Let me go back to this one. This
 01:47:31 **12** particular portion -- You will see there is
 01:47:34 **13** actually a separator, a divider. This heavy black
 01:47:36 **14** line is actually a wall. There's a divider wall
 01:47:40 **15** between the basin to separate the basin because
 01:47:43 **16** they're receiving water from two different directions
 01:47:46 **17** so they're considered two separate basins. This
 01:47:49 **18** particular basin I believe the water comes from
 01:47:51 **19** the east and it enters at two locations here.
 01:47:54 **20** This little cutout here is where there's again that
 01:47:57 **21** pipe with the grate that we talked about on McCollum.
 01:48:02 **22** Similar thing here we tucked it back into the wall

01:48:04 **1** a little bit in the terracing. Water will come out
 01:48:07 **2** here and again also here. Same concept here,
 01:48:10 **3** underneath our porta-john we have that pipe in the
 01:48:12 **4** wall below that. This is actually a contour line.
 01:48:16 **5** So this shows you that the water comes in at a low
 01:48:20 **6** point here. As it fills it'll fill this way around.
 01:48:23 **7** We have got our infield elevated slightly so that,
 01:48:28 **8** you know, in smaller events where there's -- where
 01:48:31 **9** some water enters but it doesn't fill completely the
 01:48:35 **10** water will come and fill around the edges first.
 01:48:38 **11** Again you see inlets along the edges for water to
 01:48:41 **12** escape quickly. Underdrains under the whole thing.
 01:48:46 **13** Water will fill and go back out those same -- In
 01:48:49 **14** this particular case there's not a separate out.
 01:48:52 **15** It's actually the same pipe will then allow water
 01:48:56 **16** to go back out. The water will build here and
 01:49:00 **17** then recede back at that point and go back out.
 01:49:03 **18** The north portion. Let's see what we have.
 01:49:08 **19** PRESIDENT GELWICKS: In fact there are two
 01:49:11 **20** stand-alone detention areas.
 01:49:13 **21** MR. FYLE: Correct. The north portion --
 01:49:16 **22** PRESIDENT GELWICKS: Will the north one overflow

01:49:18 **1** to the south by natural --
 01:49:20 **2** MR. FYLE: I don't think it will. I don't
 01:49:21 **3** believe it will. There are separate overflow points
 01:49:25 **4** for each basin. This one -- In this particular case
 01:49:28 **5** the overflow point is at this corner. So this basin
 01:49:32 **6** will overflow onto Franklin Street. In the emergency
 01:49:35 **7** overflow scenario it will go out to the street. In
 01:49:39 **8** this basin the emergency overflow is at Washington
 01:49:43 **9** Street. It'll leave the park at this point on
 01:49:45 **10** Washington. And that wall between here completely
 01:49:48 **11** separates the two. In this particular one we have
 01:49:50 **12** got -- There's an inlet -- The water comes down
 01:49:54 **13** Washington in a pipe under Washington and comes into
 01:49:56 **14** the park at this point. And this portion is
 01:50:01 **15** slightly lower so that again small rain events would
 01:50:05 **16** start to pond here and would not impact this as
 01:50:08 **17** quickly. As it fills it'll then fill to the rest
 01:50:11 **18** of the basin.
 01:50:14 **19** PRESIDENT GELWICKS: When you say wall between
 01:50:15 **20** the two, can I walk from the north to the south
 01:50:19 **21** area?
 01:50:20 **22** MR. FYLE: I will show you what we have got

01:50:22 **1** at this point I believe this plan illustrates.
 01:50:25 **2** You will see stairs here. We have thought about how
 01:50:30 **3** to get between the two portions of the park. So
 01:50:34 **4** from this basin up here, the north basin, you will
 01:50:38 **5** come up the stairs and onto sort of a levy here
 01:50:41 **6** and then down the stairs into the basin.
 01:50:44 **7** PRESIDENT GELWICKS: Okay.
 01:50:48 **8** MR. JAROS: Paul, I have a question. Just an
 01:50:51 **9** idea; maybe it makes no sense. But for McCollum
 01:50:56 **10** where we have a rectangular basin and at the
 01:50:59 **11** southeast quadrant where we have pretty much a
 01:51:03 **12** rectangular basin and even the northwest corner which
 01:51:07 **13** is, what, L-shaped, Paul --
 01:51:08 **14** MR. FYLE: Sure.
 01:51:10 **15** MR. JAROS: -- they are regularized edges,
 01:51:15 **16** depressed areas. If the drainage system could be
 01:51:20 **17** turned off could they be made into ice skating
 01:51:26 **18** rinks without too much trouble? In other words,
 01:51:28 **19** if you have got drainage pipes and now you just
 01:51:31 **20** simply equipped them with valves, in the wintertime
 01:51:34 **21** do we now have readymade or almost readymade ice
 01:51:39 **22** skating rinks? Some of our residents complain we

01:51:42 **1** don't have enough of and are too uncertain because
 01:51:45 **2** of the flow of water through Hummer Park. We have
 01:51:48 **3** tried it at Ebersold Park, but there's no really
 01:51:52 **4** natural direct depression. Here we're creating
 01:51:57 **5** nice regular depressions that could seem to me to
 01:52:00 **6** hold water if you could turn the drain system off
 01:52:05 **7** when it's cold outside. Does that work or not?
 01:52:09 **8** Is that crazy --
 01:52:10 **9** MR. REESE: Can I talk to that? We have actually
 01:52:13 **10** contemplated that a little bit recently --
 01:52:17 **11** MR. JAROS: -- given the cold weather?
 01:52:18 **12** MR. REESE: -- at Washington Park more than
 01:52:20 **13** the other locations. What we'd have to do --
 01:52:24 **14** Paul mentioned all the fields are crowned for
 01:52:27 **15** drainage.
 01:52:28 **16** We're trying to create positive surface drainage so
 01:52:32 **17** the fields dry out sooner and are more playable.
 01:52:35 **18** That's contrary to building ice. Ice wants to be
 01:52:38 **19** flat. So what you would have is the ice thin in
 01:52:41 **20** the middle and thick at the edge in this scenario.
 01:52:44 **21** We could look at flattening out the grades, but we begin
 01:52:47 **22** to compromise the playability of the field.

1 MR. JAROS: Flood it so it has adequate depth in
2 the center, thicker ice at the edges.

3 MR. REESE: Probably a foot to a foot and a half
4 thicker at the edges. So we have certainly looked at
5 it. I think the staff is interested in finding a
6 location. Maybe it's one of these three.

7 MR. FYLE: Other questions?

8 PRESIDENT GELWICKS: No. Anybody? Looks real
9 good.

10 MR. CERMAK: Todd, you got a report today from
11 our consultant? And I think you anticipate a couple
12 more coming.

13 MR. REESE: We did. We got a bunch of informa-
14 tion from Dave's staff today with regard to Washington
15 Park. But we also received earlier in the week some
16 performance data for McCollum Park. And I know the
17 board is interested in how these basins are going to
18 perform in different types of storm events. Paul
19 mentioned in a 10-year storm event at all locations
20 we'll see the water bypass the basins. So no impact.
21 Anything above a 10-year rain event we'll start to
22 get some back-up.

1 So we have asked the village consultants
2 to provide data so Baxter Woodman, our consultant,
3 can go ahead and review that information. They have
4 received it for McCollum, reviewed it on a preliminary
5 basis and everything looks to be in order including
6 some surplus detention that the village -- that we
7 asked that the village provide for any future develop-
8 ment at McCollum, specifically hard surface whether
9 it be parking or whatever. So we have got enough, I
10 think, to accommodate an acre and a half of future
11 impervious. So that's terrific. And then the other
12 two sites we got one, I think, today. So we'll send
13 it off to our consultant. And then when Sterling
14 North's completed in a week or so we'll shoot that
15 off to Baxter Woodman as well.

16 MR. CERMAK: Todd, what is the value of that
17 report or that consultant's review to us?

18 MR. REESE: Well, it -- Well, I think it docu-
19 ments for us how the basins will behave or what our
20 expectations should be in terms of playability and
21 whatnot. But he's also reviewing them with respect
22 to the performance guidelines we established as a part

1 of the IGA. So it's really a checks and balance to
2 make sure that what we all agreed to on the front
3 end is now being designed through the design process.

4 MR. CERMAK: Thank you.

5 MR. REESE: Thanks, Dan.

6 MS. MAHONEY: I know McCollum and Washington
7 Park are starting earlier. So would they be
8 completed -- Is it anticipated they'd be completed in
9 2009 then?

10 MR. FIELDMAN: Yes.

11 MS. MAHONEY: Based on weather. I understand
12 that.

13 MR. FIELDMAN: Starting and completed in 2009.

14 MS. MAHONEY: Okay.

15 PRESIDENT GELWICKS: And staff has plans to
16 handle the current work that goes on at Washington
17 in terms of soccer and softball? You have got
18 alternate plans worked out for all of that?

19 MS. DIXON: Right.

20 PRESIDENT GELWICKS: Okay. I see a nodding of
21 the head.

22 MS. DIXON: Yes.

1 PRESIDENT GELWICKS: Sounds like we're okay.
2 Do you have any concerns?

3 MR. CERMAK: No.

4 PRESIDENT GELWICKS: You are looking for a
5 consensus to continue to proceed?

6 MR. CERMAK: Yeah. What we're looking for is --
7 The village is approaching a stage of completion. I
8 think Washington and McCollum are 95% complete.
9 Sterling, I believe, is 50 at this point in time.

10 MR. REESE: I think 90 today.

11 MR. CERMAK: So when that says 90% complete that
12 means engineering and all of the site amenities, the
13 park design portion of the plan. They're very, very
14 close to bidding. What we're looking for from the
15 board is concurrence of what you saw tonight and the
16 okay for us to proceed. As long as we approve the
17 final plan and make sure everything is in order before
18 the village bids them, we're comfortable with that.
19 We hope you are. We think what you see basically
20 is -- With the exception of technical details what you
21 see is what I have been seeing for the last two months.
22 And all of the staffs have been working on this and

1 haven't really changed too much except small details.
 2 We're looking for everything looks good, and when
 3 staff is satisfied write a letter to the village saying
 4 we approve the plan submitted such a date and we're
 5 off and running.
 6 PRESIDENT GELWICKS: Sounds good to me. Anybody?
 7 MR. JAROS: My only qualifier would be so long
 8 as it's in conformity with the IGA that the board has
 9 expressly approved by motion and that it substantially
 10 looks like what we have seen. What happens if it
 11 changes from what we have just seen tonight in a big
 12 way?
 13 MR. CERMAK: We'll come to you.
 14 MR. JAROS: That's fine with me.
 15 MR. CERMAK: There's only one other possible
 16 change that I am aware of at this time. We might try
 17 to squeeze a path in around the perimeter of Washington.
 18 As long as our consultant is -- I wanted Todd to tell
 19 you about the checks and balances. So we're satisfied
 20 that we have got a good process in place, and I think
 21 the village is ready to go. I think the Mayor may
 22 have a comment or two.

1 MAYOR SANDACK: Good evening. Ron Sandack. I
 2 just wanted to express my sincere gratitude and
 3 thanks. What you have seen -- Obviously Dan knows
 4 this. Your staff and our staff at the village have
 5 worked real quickly real hard, and I think the product
 6 you saw Paul outline and Todd discuss is really a
 7 quality product that brings a win-win to our mutual
 8 constituents. It improves yours parks, our parks
 9 markedly with respect to Sterling. I think Washington
 10 may be one of the best parks in the western suburbs
 11 when this is all done. And I think McCollum is truly
 12 a win-win given some of the difficulties associated
 13 with neighborhoods that we have in Downers Grove.
 14 It takes some impact and brings it into the inside.
 15 And, of course, from a village perspective very
 16 selfishly we're parking water in some major rain events
 17 which seem to happen more and more recently. You
 18 know, I am not an engineer and I keep hearing the
 19 word 100-year rain events.
 20 MR. JAROS: I feel like I am 400 years old.
 21 MAYOR SANDACK: I am Moses right now because
 22 there's been a lot of them. Interestingly -- you

1 folks probably experienced this -- during right before
 2 Christmas, right after Christmas we had three seasons
 3 in about a week. And we didn't have a rain event; we
 4 had a torrential rain event and a melting rain event
 5 which caused Barth Pond, Barnswood over on Orchardbrook,
 6 staff was taxed to the max. And so these types of
 7 events where we can borrow and improve our parks, put
 8 some water in there for temporary rain events, get
 9 better softball parks, better soccer parks, something
 10 really cool at Sterling North - Bending Oaks, I just
 11 think it's awesome.
 12 And I think our mutual constituents seeing
 13 kind of a new partnership -- TCD3 which was mentioned
 14 is really an effort to bring our partnerships, our
 15 elected bodies, staffs and the community to the table
 16 to see what's going to go on in 2035 if you will.
 17 We're taking the right steps as a group. I just want
 18 to say thank you. Your staff has done tremendous
 19 work. You have one constituent here that's very
 20 happy with that. Thank you very much.
 21 PRESIDENT GELWICKS: Thanks, Ron. I echo the
 22 same words back to you. Hopefully we have an example

1 here that maybe in our discussions earlier about
 2 District 99 maybe we can use that.
 3 MAYOR SANDACK: I am happy to go see our
 4 colleagues over there as well and remind ourselves
 5 we are working for the same master and they deserve
 6 the best and most efficient output we can put out
 7 there. Thank you much.
 8 PRESIDENT GELWICKS: Thank you. Dan, I think
 9 the only other concern -- The only concern that I
 10 have is from a maintenance standpoint. Clearly at
 11 Washington we're going to have more there. So from
 12 an ongoing perspective we have got some concerns that
 13 we're going to have to handle just from a -- I don't
 14 know what a fountain does in terms of ongoing
 15 maintenance and other things of that nature. So
 16 clearly we may have some budget items because we
 17 have done some significant enhancing. But McCollum,
 18 it's sort of status quo; so I don't see anything
 19 significant there. Sterling, though, is a new venture,
 20 and we clearly don't spend any money that I know of
 21 at Sterling today. Barth Pond is an example of a
 22 similar kind of venture although very different. I

1 think we have some ongoing maintenance that we have
2 to be concerned about there. Do we have concerns
3 about Sterling in a similar way? Do we have anything
4 we have to be thinking about from a budget standpoint
5 going forward?

6 MR. CERMAK: Well, we have got the -- Certainly
7 from a budget perspective on all these parks I think
8 there will be an operational impact. I don't think
9 it will be a substantial impact. So I would guess
10 on an annual basis, Todd, less than \$50,000 for all
11 three of these?

12 MR. REESE: Yes. And Dave said he'd take care
13 of the fountain on the even weeks and I will take
14 care of it on the odd weeks.

15 MR. CERMAK: Good. So I think from a general
16 maintenance point of view replacing filters in the
17 fountain and some of those upkeep items, probably less
18 than a \$50,000 increase with supplies and labor to
19 take care of these new parks.

20 The only concern we have in the future at
21 Sterling would be, of course, the banks. We don't
22 want them to erode because many of us that were here

1 when Barth eroded know it just created a terrible
2 situation. And then, of course, the future dredging
3 of the silt that occurs at Sterling, they're
4 covered -- Those items are covered in the IGA under
5 the performance standards. However, as you and I
6 might have discussed a little bit earlier, there's a
7 1987 agreement that covers Prince Pond and I believe
8 Barth Pond, and we do have concerns there with the
9 sea wall that is deteriorating and the siltation
10 that's been reported to us that's accumulated in the
11 last thirty years at Barth Pond which was -- Actually
12 that was our first village/park district stormwater
13 project. Those are two concerns at Barth. I think
14 we're covered at Sterling because the IGA outlines
15 it very clearly. I think those would be the only
16 two concerns at Barth Pond.

17 MR. JAROS: Is there going to be an aerator at
18 Sterling North?

19 MR. CERMAK: You will have running water coming
20 in.

21 MR. JAROS: All the time? Oh, that's right,
22 because it comes in and goes out.

1 MR. REESE: There was a lot of discussion in
2 the design process about that. So we think we will
3 have good movement. I know there was discussion if
4 we don't see water moving the way we need it to and
5 it becomes stagnant, there's a little pocket at the
6 east side that there would be a provision for an
7 aerator.

8 PRESIDENT GELWICKS: Okay. I think you have
9 consensus as you have asked for. Do you need anything
10 else from us?

11 MR. CERMAK: No. Wonderful. We'll keep you
12 informed of everything that transpires should anything
13 earthshaking take place, but we don't anticipate it.
14 I do want to thank both the village, in particular
15 Todd and Paul that have put in a tremendous amount
16 of hours in order to help the village make these goals
17 that they have had. We're happy to be at this point.
18 And thanks, Todd and Paul, very much. The village,
19 Dave, thank you. Mayor, thank you. Nice to work
20 together with our partners at the village.

21 MAYOR SANDACK: Thanks very much, guys.

22 PRESIDENT GELWICKS: With that I suggest we take

1 a break -- five-minute break.

2 (Following an interruption the
3 meeting was continued as follows:)

4 PRESIDENT GELWICKS: Good evening. We will
5 resume our meeting. I think we have reports next.

6 MR. CERMAK: Yes, we do. We received written
7 reports from parks and recreation. And in order to
8 keep the meeting moving in deference to the weather
9 outside, I suggest unless you have any questions
10 that we forgo those reports this evening.

11 PRESIDENT GELWICKS: That's fine. I just want
12 to make a comment. Park Places came out. Commentary
13 from me, I thought it was one of the best ones we
14 have done, okay, in terms of information. I thought
15 it was very well done. And then after talking to you
16 today I understand we did it in house all of it. So
17 that's even a better thing. So really a nice job on
18 that. I really liked that. Anybody? Anything else?

19 MR. CERMAK: Wonderful. Thank you. SEASPAR.
20 I did talk to the representative. He did not have a
21 report for this evening, and I don't see him in the
22 audience. So there is no SEASPAR report.

1 And I believe Mr. Smith was at -- received
 2 plan commission materials.
 3 MR. SMITH: The plan commission January 5th
 4 meeting had nothing that concerned parks.
 5 MR. CERMAK: Unfinished business, Mr. President.
 6 PRESIDENT GELWICKS: Unfinished business.
 7 McCollum Park renovation planning decision. You
 8 gave us a document with two options if you will.
 9 MR. CERMAK: Yes, we had the planning staff put
 10 together two options based on our experience with
 11 meetings and public hearings. Todd, did you want to
 12 say anything or add anything to the two options?
 13 One was a committee process that the board wanted us
 14 to explore. I believe the other was a more typical
 15 public hearing-type process where we would have
 16 public input.
 17 MR. REESE: Over the past few months staff's
 18 been looking at different infrastructure and capital
 19 items. At one of the previous meetings the board
 20 asked us to look at what might be the appropriate
 21 process for soliciting input from residents in this
 22 case with respect to mostly renovation needs. So

1 staff did identify two options as Dan said.
 2 One would be a renovation review committee
 3 which was, I think, one of the items suggested by
 4 the board. So we have outlined four or five bullet
 5 points, kind of the pros and cons of that process.
 6 Staff would be recommending that there be represen-
 7 tatives of some of the major user groups, the athletic
 8 groups, the neighborhood and so forth.
 9 And the second option is more of a
 10 traditional board process where we would notify people
 11 also living adjacent to the park, but we'd extend it
 12 a little bit further based on the size of the park
 13 and the fact that it's a community park versus a
 14 neighborhood park. We'd extend that notice range to
 15 about 600 feet but also include notice to athletic
 16 associations and various park interest groups. And
 17 we think the benefit to that is it doesn't limit
 18 participation to any number of people as a committee
 19 framework might.
 20 Staff actually favors the more traditional,
 21 the alternative B option. But we would recommend
 22 you extend the notice which we sometimes hear as

1 maybe a potential shortcoming that we don't reach
 2 out far enough or deep enough into the neighborhoods
 3 surrounding the parks. So staff's recommendation is
 4 based on this mostly being infrastructure needs which
 5 is more of an operational function, we'd like to get
 6 some additional input but we think that could be
 7 accommodated through the board process with some
 8 extended notice.
 9 PRESIDENT GELWICKS: Well, I think the public
 10 meeting makes sense, that we ought to have that. And
 11 then I would take a look at the alternative A with
 12 the committee depending on how the first meeting
 13 went -- how the public meeting went in terms of what
 14 kind of results and what kind of feedback we got
 15 that would suggest what we need to do further or
 16 we're in good shape. So my take based on what you
 17 have stated here would be to go with your alternative
 18 B with the potential of going to the committee approach
 19 based on results and the feedback. Anybody any
 20 thoughts? Comments?
 21 MS. MAHONEY: I thought alternative B was good.
 22 I liked the expanding of the notice to six hundred

1 and, of course, notifying all the appropriate
 2 organizations. And would you be -- For the other
 3 interest groups I am trying to think of is that more
 4 like --
 5 MR. REESE: It would be DOLLS, DGYB, Panthers,
 6 Roadrunners. We'd try to solicit some tennis
 7 interests. You have a pretty good walking/jogging
 8 contingent. I think we'd look at that. And then
 9 our own staff could address some of our internal
 10 needs for camps and picnic use and stuff like that.
 11 MS. MAHONEY: Okay. All right. So I think
 12 alternative B is good with the fallback of doing more
 13 if necessary.
 14 PRESIDENT GELWICKS: Anybody else?
 15 MR. JAROS: I agree.
 16 MR. SMITH: Alternate B.
 17 PRESIDENT GELWICKS: Okay. When are we going
 18 to schedule this?
 19 MR. REESE: And Dan and I discussed the next
 20 step would be we put together a timeframe with those
 21 steps and bring it back to you.
 22 PRESIDENT GELWICKS: Okay. Very good.

1 MR. REESE: Thank you.
 2 PRESIDENT GELWICKS: Thank you.
 3 The next item is one that I asked for. To
 4 give you a little background, this has to do with
 5 the -- I don't know if it's officially an intergovern-
 6 mental agreement but it's actually called a lease of
 7 school grounds, gymnasiums and other facilities
 8 between District 99 and the Downers Grove Park
 9 District. And the reason that I wanted to have some
 10 dialogue about it is because we've made some attempts
 11 to have some dialogue with them and we failed. And
 12 I have been of the opinion that they utilize our
 13 facilities much more so now because of the McCollum
 14 synthetic surface field than we -- I mean Doerhoefer,
 15 excuse me, synthetic surface field at Doerhoefer much
 16 more than we utilize District 99 even though we have
 17 tried to utilize more of District 99 and have failed.
 18 We have an out here. And I am not
 19 suggesting it today, but the out basically is to
 20 terminate the agreement because this lease is per the
 21 agreement enforced from year to year unless terminated
 22 by either party upon written notice which says if

1 this board would like to we could terminate it. I
 2 am not sure that that's in anybody's best interests,
 3 but clearly that is an option that is one of last
 4 resort.
 5 But I would like to point out something as
 6 an example. We had some dialogue around Powers Park
 7 and the impact on Powers Park with regards to some
 8 changes that were made at District 99. On page 4
 9 Section 3(h) talks about the fact that one of the
 10 duties of School District 99 is that they do hereby
 11 agree to perform the following. And (h) says to
 12 cooperate in the joint planning and development of
 13 school sites when deemed feasible.
 14 I would suggest that them changing that
 15 access road and what they did could have and should
 16 have had joint planning given the fact that Powers
 17 Park is adjacent. We ended up having to move a
 18 softball field for safety reasons. They refused to
 19 cooperate in the payment of us doing that, so we're
 20 off doing that on our own. And staff has prepared
 21 some numbers that would suggest hourly-wise they
 22 utilize our facilities in the neighborhood of three

1 times more than we utilize their facilities. That's
 2 neither here nor there. But it seems to me they get
 3 a lot more advantage than we do, and I don't
 4 understand why we can't get more cooperation. I
 5 just thought we ought to have some dialogue about
 6 that. Any thoughts?
 7 MS. ENGEL-ACCETTURA: Have we ever sat down and
 8 had a meeting with them?
 9 PRESIDENT GELWICKS: I asked to go before their
 10 board twice as we were building the McCollum -- I
 11 keep saying McCollum -- the Doerhoefer synthetic
 12 surface field. They turned me down. I have since
 13 written letters to have some discussion about the
 14 baseball field and the potential of lighting it as
 15 was talked about earlier tonight. They have not
 16 responded to that letter. I wrote a letter asking
 17 that they participate in the cost of moving Powers,
 18 and they responded basically saying no. That's it.
 19 MR. SMITH: I think we need to get dialogue with
 20 District 99 or we need to terminate this agreement
 21 with them. My first encounter with them was trying
 22 to light their baseball diamonds, their 60/90s that

1 everybody wants lighted. And we offered to foot the
 2 bill on the lighting. And I believe some of the
 3 problem was DGYB is not the park district. District
 4 99 won't let them play on those fields.
 5 PRESIDENT GELWICKS: Right. Well, they won't
 6 allow the lease agreement. Let's be clear about that.
 7 They will rent the fields directly to DGYB -- there's
 8 been some dialogue about that -- but they will not
 9 allow the lease that we have between us and them to
 10 accommodate DGYB or DOLLS or Panthers or anybody
 11 because they're not park district programs because
 12 the document specifically says park district programs.
 13 And in one of our interchanges with them we suggested
 14 that maybe this lease could be changed to accommodate
 15 that, and they just refused. Right?
 16 MR. SMITH: That in addition to reading through --
 17 I mean you read through the agreement and it's amazing.
 18 The District 99 golf team gets to use the golf course
 19 for free. We provide a golf cart to the head coach
 20 so he can drive around.
 21 PRESIDENT GELWICKS: Right.
 22 MR. SMITH: And when we see the schedule of

1 hours of usage of facilities, it's extremely lopsided.
 2 And I don't think this counts the Powers Park use
 3 during gym classes. District 99 uses a lot of our
 4 facilities and they want all the cooperation from
 5 us. And it seems such a small thing to change this
 6 agreement to allow affiliated entities to use District
 7 99 facilities. And we were willing to pay for the
 8 lighting or at least a portion of it. And I don't
 9 understand why District 99 doesn't want to cooperate
 10 with us. It makes me unhappy that they don't.

11 PRESIDENT GELWICKS: Well put.

12 MR. JAROS: Well, if we gave them notice to
 13 terminate now, it would be effective for 2010, right?

14 PRESIDENT GELWICKS: That's the way I read the
 15 document. I believe it says ninety days prior to
 16 April 1st.

17 MR. JAROS: So if we were to give notice of
 18 termination that gives us the rest of this year,
 19 basically eleven and a half months, to hammer out a
 20 new agreement with 99. And if we didn't then starting
 21 next January 1st what's the worst case for us? What
 22 do we lose?

1 MR. SMITH: We have a revenue stream for leasing
 2 all of our facilities.

3 PRESIDENT GELWICKS: We have some gymnasium use
 4 for some programs next year that we would have to find
 5 an alternative or change the way we do things. Am I
 6 correct?

7 MS. DIXON: Yes. That would be the most impacted.

8 PRESIDENT GELWICKS: Gymnastics?

9 MS. MAHONEY: I don't think I would hesitate to
 10 say this, but I don't think we should put that hammer
 11 down yet. I think that's a very serious hammer. I
 12 think it's going to -- The only people it's going to
 13 affect are the students. It's not going to affect
 14 District 99. We have to find -- For the board or the
 15 administration we have to find some other carrot or
 16 something else. Because they -- you know, they will
 17 just cut the programs. And I am saying as someone
 18 who has someone in 99 at this point in time as well
 19 as for future 99 students, the students who participate
 20 in all of these programs and even gym class, they
 21 don't know this. This is not their area. This is
 22 an inability of a governmental agency to work within

1 the community that it's part of. And I think the
 2 way to do that is to put pressure on them. However,
 3 I don't want to put that particular pressure on yet
 4 because if we don't follow through then we're in a
 5 bad situation. And I am not prepared to follow through
 6 with that yet. So I will just say that up front. I
 7 would like to do some other things. And I know that's
 8 very ambiguous. I don't know what those things are.
 9 But I feel very sincerely the only people it's going
 10 to affect -- They aren't going to come and pay for
 11 this stuff; I guarantee it.

12 PRESIDENT GELWICKS: Well, I agree with you
 13 that it's not in anybody's best interest. I think I
 14 started the conversation with that. However, we
 15 haven't found that avenue. And I would suggest that
 16 we write a letter -- another letter giving some of
 17 the facts that have been produced for us in terms of
 18 the numbers, referencing the lease that we have with
 19 them and that it be taken to one of their meetings
 20 and be done in front of their board. Now, I don't
 21 know how we accomplish that, but I would look to Dan
 22 to help make that happen. But I think that's the

1 only way for us to take the initiative and try and
 2 go in front of the board.

3 MS. MAHONEY: I would also suggest once that's
 4 done that it get put up on our website with a click
 5 on the front page and have a continuous conversation
 6 at every meeting as to where it stands, whether we
 7 have heard nothing or what we're doing. And so to
 8 continue to -- For lack of a better word have public
 9 pressure. I don't know, you know? I don't think
 10 people understand this problem. And I think once
 11 there's some understanding of what it is, I am hoping
 12 there will be some support.

13 PRESIDENT GELWICKS: Let me try and clarify for
 14 the people in the audience on this and anybody that's
 15 paying attention to this. The way I understand this
 16 works is that if -- the priority scheme of things if
 17 a facility first is used by District 99 that's theirs
 18 to use. But if it is open and available and the park
 19 district has a need, the way this is written the park
 20 district should have the ability to utilize it when
 21 it's available.

22 MR. JAROS: Only after school hours.

1 PRESIDENT GELWICKS: After school hours. Not
 2 being used by school, etc., okay? Correct. I would
 3 think all summer is after school hours, but depending
 4 on --
 5 MR. JAROS: Summer school.
 6 PRESIDENT GELWICKS: That's why it depends. And
 7 likewise it works in reverse that where our programs
 8 come first and when they need it and it's available
 9 we offer it to them. And they request it. However,
 10 the other groups that we provide services to and
 11 manage facilities for, i.e., Panthers, DOLLS,
 12 Roadrunners, DGYB, people who we have a memorandum
 13 of understanding with and a similar kind of agreement
 14 that allows them to utilize our facilities, District
 15 99 does not count or will not allow any of them to
 16 participate under this agreement.
 17 The simple change we were trying to
 18 accomplish was to modify this agreement that would
 19 allow the aspects of this to apply to the affiliated
 20 groups that we work with. And that's a simple --
 21 relatively simple change you would think. But I
 22 believe they see it as a revenue stream to be able

1 to deal directly with them and to get revenue from
 2 them directly. And that's at least in the past been
 3 part of it. Plus they -- District 99 -- spans
 4 multiple communities and needs to be consistent
 5 across all those communities. I would argue and
 6 have argued that none of those other communities
 7 provide the level of things that this district
 8 provides to them nor -- and District 99's facilities
 9 reside totally within the boundaries of our park
 10 district. So there is a major difference between us
 11 and other communities that they service.
 12 I would think that now with this being
 13 relatively public -- and we can make it more public --
 14 that we can work with our partners and our other user
 15 communities to help with putting this in front of
 16 District 99 through those other community groups as
 17 well with us taking the initiative and going to their
 18 board. That's how I would like to proceed is just
 19 write a very nice letter outlining what we have
 20 discussed here this evening and go in front of their
 21 board and see if we can get any kind of response.
 22 MR. SMITH: Your comment made me think of a

1 question. If the other community organizations can
 2 go directly to District 99 and lease space from
 3 them, so DGYB could lease their baseball diamonds?
 4 PRESIDENT GELWICKS: I believe it's \$100 an hour.
 5 MR. SMITH: Panthers could lease the football
 6 field?
 7 MR. CERMAK: I think the DOLLS currently do that.
 8 MR. SMITH: That was my next question. Have
 9 these other organizations done that or have they as
 10 organizations decided that they don't want to, it's
 11 the park district's problem? Maybe there's nothing
 12 wrong with our agreement. Maybe it's the other
 13 community organizations need to solve their problem;
 14 it's not our problem.
 15 PRESIDENT GELWICKS: Well, I understand that.
 16 MR. SMITH: It's something to think about.
 17 PRESIDENT GELWICKS: It is something to think
 18 about. I believe DOLLS for a number of years have
 19 used the Downers South softball field and paid the
 20 rent and have decided in recent times that the rent
 21 is too expensive and are going elsewhere with some
 22 of that. Their demand has -- They have diminished

1 how much they're using it. DGYB is looking at it
 2 because some of what you have heard tonight is we
 3 don't have enough. They're looking at that. Dan's
 4 also trying to accommodate it and probably will get
 5 better rates from other park districts in the
 6 neighboring areas than we will get directly from
 7 District 99 today.
 8 Is that in the best interests of the
 9 community? I don't think so. And so I still think
 10 we ought to be working to try and figure this out
 11 because I think it's in the best interests of the
 12 residents and all the community interests. I mean
 13 certainly the other -- At least the ones that I
 14 have talked to, the other community groups have had
 15 similar problems, okay?
 16 MS. MAHONEY: There would be nothing to preclude
 17 District 99 from having their own memorandums of
 18 understanding with any different organizations. They
 19 have chosen not to do that as far as I know. And it
 20 still doesn't address the inequity of our agreement
 21 with 99 which is very lopsided. You know, and there
 22 is no dollar exchange in our agreement. It's usage

1 of -- facility exchange.

2 MR. JAROS: I am very confused by that. I have
3 read this memorandum. We have two documents called
4 a lease of school grounds, the gymnasiums and other
5 facilities. The second one is Exhibit A which seems
6 to pertain only to insurance and indemnification. I
7 guess that means Exhibit A to the lease. But when we
8 read the main document it's not clear to me what the
9 terms are. It doesn't say for free except in the
10 case of the golf course. It says to provide at no
11 direct cost. But I don't see that language in any
12 of the other provisions. So I don't know if we have
13 been assuming that everything is at no direct cost.
14 But the only place you see that is actually for the
15 District 99 golf team for practice and matches. It
16 clearly does not apply to students trying out for
17 the golf teams or high school students participating
18 in intramurals because there it says they're going
19 to pay albeit at a discounted rate. So I don't know
20 how we concluded that everything else is free.

21 MR. CERMAK: I think the agreement goes back
22 to probably the late '60s. This was updated from

1 time to time. It's my understanding that as long as
2 I have been here it's always been interpreted as an
3 exchange of facilities with the only charge being for
4 golf tryouts and --

5 MR. JAROS: I have to tell you I don't think
6 that's really what it says legally. That's my reading
7 of this.

8 Dan, one other question. On the mowing
9 which is on our own attachment, what is the mowing
10 deal here?

11 MR. CERMAK: With 99?

12 MR. JAROS: Yes.

13 MR. CERMAK: Well, perhaps defined in here,
14 perhaps not, our deal is to mow the ball grounds of
15 District 99 with our big mowers. However, probably
16 seven, eight, ten years ago District 99 decided they
17 wanted to do that themselves, so we are no longer
18 mowing any of their grounds.

19 PRESIDENT GELWICKS: And the document never got
20 changed to reflect that.

21 MR. CERMAK: No.

22 MR. JAROS: Is mowing in the document?

1 MR. CERMAK: You know, I don't know, Art. I
2 haven't scanned it.

3 MR. JAROS: I looked and I couldn't find it.

4 MR. CERMAK: I think it is.

5 MR. JAROS: Although I looked very quickly.

6 MR. CERMAK: I think it is. There are certain
7 things that we agreed to do and certain things that
8 they agreed to do. Maybe this document was updated.
9 But for probably thirty or forty years we mowed. And
10 then all of a sudden they decided they didn't want
11 us to. I am not sure if that particular item made
12 it to this latest version or not. It would be easy
13 to find out if I could take five minutes to read it.

14 MR. SMITH: I think this agreement is ten years
15 old. It may be time to renew it.

16 MR. CERMAK: The agreement is very difficult to
17 read. It's always been difficult to understand it.
18 It was put together by some cracker jack attorneys,
19 though. You're right, it is ten years old.

20 MR. SMITH: We should go through the process of
21 renewing this. And one of the things we would like
22 to add is the affiliated groups and District 99.

1 They're free to not include that as we go through
2 negotiations to renew this one.

3 PRESIDENT GELWICKS: Maybe that's the entry
4 into the letter and dialogue with District 99.

5 MR. SMITH: We want to -- We're terminating
6 this agreement, we're negotiating a new one for when
7 it terminates and start the new one up.

8 MR. CERMAK: I think that would probably be the
9 prudent way to proceed.

10 MR. SMITH: Then Art can clean it up.

11 PRESIDENT GELWICKS: So are you okay with by the
12 next meeting we have that you and I have gotten
13 together and put together a brief letter with a plan
14 to go forth to District 99? You okay?

15 MR. JAROS: Sure.

16 PRESIDENT GELWICKS: Dan, okay?

17 MR. CERMAK: Yes.

18 PRESIDENT GELWICKS: Everybody? Okay. Thanks.

19 The next item on the agenda is the pool
20 committee, how to proceed discussion. We had this
21 on the agenda for the last meeting. But, Kathryn,
22 since you weren't at that meeting we deferred it

1 because we thought that was something that everybody
2 should participate in. The thoughts here are to
3 reconvene a pool committee. There's thoughts that --
4 And we had some dialogue that perhaps it's premature
5 to do that. There was other thoughts that it's
6 premature because of site selection and where we stand
7 on all of that. There was another thought that we
8 ought to be doing this in concurrence or in parallel
9 while we continue to pursue potential sites.

10 Discussion?

11 MR. JAROS: I think at the last meeting we
12 concluded that members of the committee who
13 volunteered for service would sign a confidentiality
14 agreement and the undisclosed sites which are
15 undisclosed at present because they involve land
16 acquisition, those sites would be made known to the
17 committee members so they could evaluate and make
18 recommendations.

19 PRESIDENT GELWICKS: I think -- To clarify, I
20 don't think we -- I think that was a comment as a
21 part of the discussion. Because Kathryn wasn't here
22 that was a way that we might be able to accommodate

1 that issue as we discussed. I don't think we concluded
2 that's what we were going to do.

3 MR. JAROS: No, no, no, I am not saying we --
4 We didn't decide to do it. That's an option for us
5 to utilize.

6 PRESIDENT GELWICKS: Correct. That was an option
7 we discussed. I think that I am still concerned --
8 Well, let me back up. No matter when you put a
9 committee together I think the committee has got to
10 have a mission and it's got to be well defined as to
11 what your expectations are that they're going to be
12 doing. I think if we're going to proceed with a
13 committee that putting that mission in place is the
14 critical element that we have not done today. And I
15 think we would have to -- we as a board would have
16 to do that if we're going to proceed. And I think
17 that's going to be challenging for us. But I am not
18 against proceeding with a committee, but I think
19 we've got to have full concurrence on this board as
20 to what the mission of the committee would be.

21 If we had some specific -- If we had a site
22 and wanted to move forward, clearly this would be a

1 lot easier. We are not at that point today. But to
2 Commissioner Jaros' point, we could provide them with
3 the same information that we have all talked about
4 in the executive sessions and allow them to comment
5 upon some of that as input into the overall process
6 if that makes sense. Anybody?

7 MR. JAROS: Well, my preferred approach, I
8 believe, was to go to a community survey. And I
9 think, Bob, it was your suggestion that we needed to
10 show that the community was interested in this
11 project more than the input we have generally
12 received over the course of time we have been study-
13 ing this. And I thought it was your idea that we
14 perhaps consider the committee approach, which I
15 also support.

16 PRESIDENT GELWICKS: Well, I think just to
17 elaborate on the thought process, the committee --
18 And I don't remember the year, but two thousand and
19 whatever when the report came out --

20 MR. JAROS: February of '02 was the final report.

21 PRESIDENT GELWICKS: Okay. So it's been almost
22 eight years. Seven years. I think we have to validate

1 that. And I say validate that; only ensure that what
2 the findings of that committee were are the ones
3 that we want to continue to operate under. And I
4 think that's an important element. Clearly some
5 dynamics of information have come forward that might
6 change some of that. But as an example the current
7 report that we have been operating under says, I
8 believe, that we would have an outdoor-only facility,
9 the conclusion of that committee based on where they
10 stood at the time. And is that how we're going to
11 proceed or not? And clearly you have come up with
12 some thoughts and some plans that are very different
13 from that. But the committee as it outlined its
14 conclusion was that it was outdoor only.

15 So if we're going to proceed, are we
16 proceeding under the guidelines of that committee or
17 are we giving them -- Or the conclusions of that
18 committee, are we going to validate those conclusions
19 or are we going to move down a different path and do
20 we have a different mission for them. I think what
21 was in that document is outstanding. And if we're
22 going to proceed down that path it's a little bit

1 different from how we have been talking about things.
 2 I think that's an important part of what we have to
 3 get our hands on and get a grasp on as an example.
 4 MR. JAROS: Well, on that point, Bob, I think
 5 that their report had fundamental design options.
 6 So they considered three of them. But there's really
 7 four. They considered an outdoor-only, an
 8 indoor-only and what they called an indoor/outdoor
 9 which I took to mean what Bolingbrook has where
 10 there's side by side indoor and outdoor facilities.
 11 The fourth approach, which is the one I hit upon, is
 12 a convertible, one facility that's either indoor or
 13 outdoor depending on weather conditions. I don't
 14 think the committee considered that from what I can
 15 tell. And so the proposal that is combined in our
 16 guidelines and which we have been evaluating is for
 17 a facility which is truly outdoor or ninety plus
 18 percent outdoor but which also can be indoor when the
 19 weather requires and thus rendering it usable
 20 year-round.
 21 I think we should send it to the committee
 22 with instructions that they evaluate and comment

1 upon the approach we're following as well as the
 2 original recommendation about their own that really
 3 didn't consider the fourth option and let them get
 4 back to us. I don't think we have to commission them
 5 either way. Have them give us feedback on what we
 6 have done, what our experts have done, the point we
 7 have brought it to including especially the option
 8 that their committee report recommended which was
 9 the partnering with neighboring park districts which
 10 is, of course, a key part of my feasibility demonstra-
 11 tion that I presented at Lincoln Center that showed
 12 if we did band together with our neighboring park
 13 districts which were identified in the February,
 14 2002 report, that we would have a sufficient patronage
 15 base to render this quite likely or quite possibly
 16 economically feasible. So let's see what their
 17 thought is on community feedback at the present
 18 time. It was an option they recommended which I
 19 have incorporated in my feasibility analysis.
 20 MS. MAHONEY: That would all work if this board
 21 is in agreement with the plan that's out there. We
 22 haven't publicly stated that we're in agreement, and

1 that's been very obviously avoided. So until -- I
 2 don't think the board can give a committee any plan
 3 that we haven't agreed upon preliminarily. And I
 4 don't think we have.
 5 MR. JAROS: Well, I am just saying give them the
 6 guidelines and give them the research. Because we
 7 all voted for the guidelines in '07. So just give
 8 them the guidelines that we unanimously agreed upon,
 9 give them the work that our experts have done and
 10 turn them loose and let them critique it.
 11 MS. MAHONEY: We haven't agreed to that work.
 12 That's my point. We have taken it in. We haven't
 13 agreed that that's how we want to proceed.
 14 MR. JAROS: Let the committee give us feedback
 15 on the work that we have commissioned.
 16 MS. MAHONEY: No, I don't agree with that.
 17 PRESIDENT GELWICKS: I think that was my whole
 18 point is that without a mission -- and that's what
 19 we're talking about here in terms of mission of a
 20 committee, what would we charge them to do -- I don't
 21 know how we proceed with a committee at this point.
 22 But I think if we can gain concurrence around the

1 mission, whatever that may be, then I am okay with
 2 moving forward. Without that --
 3 And the second point to that mission is we
 4 have to -- In past situations where a committee has
 5 been asked to do something and they have come back
 6 with recommendations to this board, there's an
 7 expectation that the board is going to listen and
 8 react to it. Many people that I have talked to in
 9 the past have been reticent to participate if they
 10 don't have an assurance that the board is going to
 11 respond to it. So setting the mission in such a way
 12 that this board based on the results of a committee
 13 are going to actually utilize that information and
 14 react to it, I think, is a critical part of having a
 15 successful committee. And so I think if you were to
 16 move forward here that that mission has got to be
 17 very explicit that the results that we're going to
 18 get back are going to be accurate.
 19 MR. JAROS: Well, at a minimum it seems to me
 20 we could commission the committee and have them
 21 evaluate the sites which we unanimously approved for
 22 evaluation. So why don't we go the first step,

1 commission the committee and charge them with
 2 evaluating the sites that we unanimously approved
 3 for study and which have been studied by our experts?
 4 We haven't picked -- We haven't settled on one. Why
 5 don't we use the committee to give us their input on
 6 that key topic. Our president rightly points out
 7 everybody, I think, agrees that this is a key issue,
 8 the site. So let's get citizen input on sites.
 9 MS. MAHONEY: Evaluate what on the site? We have
 10 to give them what we want to put on that site;
 11 otherwise it's just the same work as the committee did
 12 before. They had no site and they had no guidelines
 13 as to what to put on there.
 14 MR. JAROS: Okay.
 15 MS. MAHONEY: They invented it all. So we would
 16 just be asking them to reinvent it. I don't think
 17 that's --
 18 MR. JAROS: Who should invent it then?
 19 MS. MAHONEY: We should. The board should.
 20 MR. JAROS: Well --
 21 MS. MAHONEY: That's what I am saying. We
 22 haven't.

1 MR. JAROS: Well, who among the board or how will
 2 the board do that? I put out a site plan.
 3 MS. MAHONEY: And I haven't gotten concurrence
 4 by this board to proceed with that plan. That's what
 5 I am saying.
 6 MR. JAROS: You are telling me what it isn't.
 7 Tell me what you're proposing positively to advance
 8 the ball.
 9 MS. MAHONEY: I am proposing positively that the
 10 board propose that we look at an outdoor facility
 11 only.
 12 MR. JAROS: I am happy to do that.
 13 MS. MAHONEY: What are you doing?
 14 MR. JAROS: If you would like to do that I
 15 support that. Give it to the committee and give the
 16 committee the guideline proposal as well. Let them
 17 look at both. They're able to do two evaluations,
 18 one with our outdoor if that's what you desire -- I
 19 support that -- one with a compact indoor footprint
 20 that takes 1.2 acres. Let them evaluate both for all
 21 the sites.
 22 MS. MAHONEY: That's okay. But I don't -- It

1 has been refused to put the concurrence of this board
 2 based on the plan that you have put forward. It is
 3 not my position to put that forward; it would be
 4 yours.
 5 MR. JAROS: There has been no determination.
 6 MS. MAHONEY: That is not a board plan.
 7 MR. JAROS: Excuse me. The guidelines expressly
 8 state that the indoor/outdoor convertible approach
 9 is the favorite approach if it's technically and
 10 financially feasible. Everybody voted for that.
 11 MS. MAHONEY: I don't believe it's technically
 12 nor financially feasible.
 13 MR. JAROS: It was demonstrated to be.
 14 MS. MAHONEY: I don't believe that.
 15 MR. JAROS: The committee can evaluate that
 16 further.
 17 MS. MAHONEY: No, I am not prepared to. Unless
 18 the rest of the board is I am not in favor of moving
 19 that forward. Now, the rest of the board can --
 20 MR. JAROS: Why can't we get to the site
 21 evaluation? You don't even need to cross that bridge.
 22 MS. MAHONEY: I just explained. Yes, you do.

1 PRESIDENT GELWICKS: Could I suggest --
 2 MS. MAHONEY: Yes, please.
 3 PRESIDENT GELWICKS: -- that somebody take the
 4 initiative to put forth a mission with a proposal of
 5 how we would charge a committee to go forth and we
 6 look at that and act upon it in the future? I mean
 7 I don't know what else to do.
 8 MR. JAROS: Okay. I am happy to draft a formal
 9 motion that lays it out, and you can vote it up or
 10 down, amend it. I will give you a written motion
 11 so it's absolutely clear as to what's supposed to
 12 happen by the committee.
 13 PRESIDENT GELWICKS: That's fine with me.
 14 MS. MAHONEY: That's fine. That's all I have
 15 been asking for.
 16 PRESIDENT GELWICKS: Okay. Ron, you okay?
 17 MR. SMITH: (nodding)
 18 PRESIDENT GELWICKS: It's hard to think about
 19 swimming when it's nine degrees below zero out. I
 20 know, that's why you need a convertible one, right?
 21 MR. JAROS: Right.
 22 PRESIDENT GELWICKS: It works when it's minus

1 nine degrees. Anything else on this point? So we'll
 2 wait for your verbiage.
 3 MR. JAROS: And I would encourage Commissioner
 4 Mahoney to draft her motion so that if mine is not
 5 acceptable to a majority there is her motion by which
 6 her agenda, her conception of the agenda can be
 7 advanced.
 8 PRESIDENT GELWICKS: If that's what she wishes
 9 to do she's more than welcome to do that also.
 10 MS. MAHONEY: Of course.
 11 MR. SMITH: The proposed motion drafts are going
 12 to be concerning what the committee's commission
 13 would be.
 14 PRESIDENT GELWICKS: Yes.
 15 MR. SMITH: What they're tasked with.
 16 PRESIDENT GELWICKS: Does that make sense?
 17 MR. SMITH: Yes.
 18 PRESIDENT GELWICKS: Okay? Moving on -- I lost
 19 my agenda. Adjournment. Is the next thing new
 20 business? Do we have any new business?
 21 MS. MAHONEY: Could I finish unfinished business?
 22 PRESIDENT GELWICKS: I'm sorry.

1 MS. MAHONEY: Could I add something?
 2 PRESIDENT GELWICKS: Yes.
 3 MS. MAHONEY: Kathryn could tell you also that
 4 her and I and Dan and some staff met last Friday to
 5 discuss a foundation for the park district. And a
 6 quick summary which you may add to is that because
 7 of where we stand in our economic environment these
 8 days that forming a committee -- a foundation would
 9 be very challenging at this time. However, we would
 10 like to come back and keep it alive so to speak by
 11 bringing it up in eight months, ten months. We're
 12 being optimistic hoping things have turned somewhat.
 13 And also what could be done now is as
 14 we're talking about an example is the McCollum
 15 reworking that we, the board and staff, keep in mind
 16 opportunities that might work well to give to a
 17 foundation to work on. You know, so even though we
 18 don't have one right now because to form one right
 19 now we felt we should be able to give them a project
 20 so to speak, something to work on, not to just be
 21 there. And so it sort of all ties together. So
 22 those were the three things that basically came from

1 the meeting the way I interpreted it if that's what
 2 anyone else thinks.
 3 MS. ENGEL-ACCETTURA: I think that was a perfect
 4 interpretation of what I got out of it. Right now is
 5 not the economic time to ask anybody else to spend
 6 money even though it's a good idea. And based on a
 7 project it's the best way, not right now.
 8 MS. MAHONEY: So we should all keep in mind that
 9 we want to do that. And, therefore, when we are
 10 reviewing things think of is there some kind of
 11 project here that might work for a committee -- I
 12 mean a foundation. I'm sorry, a foundation. And
 13 then if there is such an event and the timing is
 14 better, we then can pretty quickly form a foundation
 15 based on the information we already have and try to
 16 move forward that way.
 17 PRESIDENT GELWICKS: We also need a name, right?
 18 MS. MAHONEY: Yes.
 19 PRESIDENT GELWICKS: Did you discuss that?
 20 MS. MAHONEY: We didn't discuss a name, no. We
 21 just did more general discussion.
 22 PRESIDENT GELWICKS: Any discussion on this?

1 Thank you. Anything else? New business? Anybody?
 2 MR. JAROS: New business. I have a question on
 3 investments of our cash reserves. The report that
 4 we got from Deb to Cathy, our treasurer, shows we're
 5 making between one and 2 1/2% on our different CDs.
 6 I am wondering if there is any strategy that's
 7 allowable, safe investments, where we could try and
 8 improve on that. I mean there are some government-
 9 insured money market funds that I have seen paying
 10 as high as 3 3/4 at various financial institutions
 11 with full government insurance. And I am just
 12 wondering if there is a way that we can improve on
 13 the return. Because we have ballpark seven million
 14 invested.
 15 MR. CERMAK: We are -- I will let Deb answer
 16 the technical part of that. But we are currently
 17 researching two other institutions and comparing
 18 rates. And we plan to have something for you probably
 19 in March. That would entail using another institution
 20 other than Downers Grove National Bank which has been
 21 very good to us for many years. But we have -- We
 22 do have some comparisons going on, and some of the

1 ones we're looking at are looking better than what
 2 return we have. Deb, do you have anything other
 3 than that? We're restricted in the policy in that
 4 we have to have collateralized investments. Sometimes
 5 when you have a collateralized investment you pay for
 6 that collateralization.

7 MS. UTECHT: Yeah, we have been looking at some
 8 of the numbers. And, frankly, none of the numbers are
 9 very good. You see as an individual you can get, you
 10 know, 3% or something. But when you get down to it
 11 it's, you know, a short amount of money and not the
 12 kind of money that we are looking to invest. So, you
 13 know, unfortunately the best investment right now is
 14 probably government bonds, and those are ten years
 15 and twenty years and not our timeframe.

16 MR. CERMAK: We should have our comparison done --
 17 I believe we're planning for March.

18 MS. UTECHT: Yes.

19 MR. CERMAK: Which would give us at least a little
 20 bit of datum to quantify what we have done over the
 21 last four, five or six months, compare the various
 22 rates from the institutions and we're studying the

1 ones we currently use.

2 MR. JAROS: I have a different new business item.
 3 This pertains to a board information memo dated
 4 December 22nd. It was in our board packet; subject,
 5 budget information and assumptions for fiscal year
 6 2009-2010. I just have one question.

7 On page 4 for miscellaneous, item two, it
 8 says we have a goal of 3.5 million cash balance
 9 including the required debt service reserves of
 10 \$912,500 as of May 31, '09. The \$912,500, Deb, that
 11 is the legally required alternate revenue bond
 12 reserve, is that right?

13 MS. UTECHT: Yes.

14 MR. JAROS: Okay. I thought our goal was \$3.5
 15 million excluding that untouchable money so that we
 16 had enough fluidity -- usable fluidity at the end of
 17 our fiscal year. This says it includes that, which
 18 meant our usable funds would only be 2.4, and I
 19 thought our target was 3.5 of really usable cash at
 20 the low point. So I am just questioning the word
 21 including as our consensus board target. It is
 22 really a question for my colleagues.

1 MS. MAHONEY: Is it including right now? Which
 2 way is it now?

3 MR. JAROS: Well, when the board years ago set
 4 the target it was 3 1/2, and I don't know that we had
 5 alternate revenues out there at the time.

6 MS. MAHONEY: Okay.

7 MR. JAROS: So the alternate revenues have to
 8 have this cash set aside. But that's not usable for
 9 either operations or capital.

10 MS. MAHONEY: Right.

11 MR. JAROS: So it seems to me the 3.5 million
 12 target has to be excluding that untouchable money.

13 MS. MAHONEY: Like any other liability we have.

14 MR. JAROS: Yes, yes. So I think my recommenda-
 15 tion would be for the board to inform the staff to
 16 change that wording including to excluding which
 17 simply changes the goal, makes clear what our target
 18 really is at the board level.

19 MS. UTECHT: Yes, I think that is a good point.

20 You know, to clarify that because we did have 3.5
 21 million and as you state that was, you know, during
 22 the transition time we have moved to alternate revenue

1 source bonds. So I don't think it was really very
 2 clear exactly the board's consensus on this.

3 MR. JAROS: Right. And my recollection is that
 4 the 3.5 was a combination reserve for operational
 5 contingencies and for capital projects.

6 MS. UTECHT: Yes.

7 MR. JAROS: So that means it has to be spendable
 8 money. So I would recommend that we direct staff to
 9 change that to say excluding that untouchable bond
 10 reserve.

11 PRESIDENT GELWICKS: I think it's a good point.

12 MS. UTECHT: Thank you for the clarification.

13 PRESIDENT GELWICKS: Anything else?

14 MR. JAROS: That's it. Thank you, Mr. President.

15 MR. CERMAK: Adjust that 3.5 minus the 900.

16 MR. JAROS: No, no, excluding.

17 MR. CERMAK: That's what I meant.

18 MS. MAHONEY: I have one item I would like to
 19 discuss just based on information that we got from
 20 Dan regarding the NRPA's National Gold Medal Award.
 21 In conjunction with that or not wanting to add more,
 22 I think it may also be beneficial for staff to find

1 out what's involved in applying for an intergovern-
2 mental NRPA award based on the three projects that
3 we're doing with the village for stormwater. Because
4 there are -- I don't know the right name of those,
5 but I have seen them being given out.

6 MR. CERMAK: Someone mentioned that last fall
7 to me. Was it you, Bob? It's on our list.

8 MS. MAHONEY: Okay. I don't know what that award
9 is or when you have to do all that paperwork for that,
10 but I think that should also be --

11 PRESIDENT GELWICKS: It's a good point. I think
12 we had talked about that last year.

13 MR. CERMAK: It's on the list. The gold medal
14 part of this should we become finalists is going to
15 be very intense, a lot of work. We won it at one
16 time back in 1983, and we're trying for it right now.
17 There's a lot of additional work.

18 MS. MAHONEY: I don't know what's involved in
19 all the work on this other part either.

20 MR. CERMAK: Nothing near the gold medal.

21 MS. MAHONEY: Okay.

22 MR. CERMAK: That one I am not worried about.

1 PRESIDENT GELWICKS: Anything else? We have an
2 opportunity for any visitors to address the board.
3 You stayed awake.

4 MR. KEHOE: Yes, sir, I stayed awake. It was
5 very enlightening. Just a couple clarifications.

6 PRESIDENT GELWICKS: For the record, Gary?

7 MR. KEHOE: Gary Kehoe, Downers Grove Youth
8 Baseball. Just for the record we do have two 90-foot
9 fields at Whitlock. The western field, however, we
10 cannot put the older kids on. We can -- We generally
11 have our 14-year-olds and occasionally maybe a
12 15-year-old team with wood bats. But the size of the
13 outfield there is such that even our 14-year-olds
14 are hitting the balls into the backyards of our
15 neighbors there, and generally they're not real happy
16 about that. So we're really -- at Whitlock we are
17 constrained to the eastern field.

18 PRESIDENT GELWICKS: But it is a 60/90 field.

19 MR. KEHOE: It is a 60/90 field, correct, yes.
20 Your discussion about District 99, what
21 was demonstrated here today between the village and
22 the park district working on the stormwater issues

1 and the way that at least from our perspective you
2 have worked with District 58 to permit their fields,
3 that shows a real working together of our government
4 bodies. And hopefully we can bring District 99 into
5 that fold. Anything Downers Grove Youth Baseball
6 can do to support these efforts, please let us know.

7 PRESIDENT GELWICKS: Thank you.

8 MR. JAROS: One question, Gary. On the west
9 field at Whitlock, is a relatively inexpensive
10 solution to add left field retractable netting? I
11 mean there's major league ballfields that have that
12 screwy -- Remember Dodger Stadium years ago used to
13 have a short left field wall? I don't know which
14 other ones still do. How about Boston? Boston has a
15 pretty goofy arrangement. So I mean would retractable
16 netting on standards work so that it could be used
17 by older boys?

18 MR. KEHOE: I don't know how practical that
19 would be, but it's something that we would definitely
20 be willing to look at.

21 MR. JAROS: If you could get us some cost to be
22 able to use that more intensively for older boys and

1 protect the neighbors without --

2 PRESIDENT GELWICKS: But I think the one thing
3 that you would have to understand is what the current
4 usage is. I think the current usage is fairly highly
5 utilized.

6 MR. KEHOE: It is. It's utilized with more --

7 PRESIDENT GELWICKS: The younger kids.

8 MR. KEHOE: -- the younger, the 12s and 13s
9 that are on the 80-foot fields. I am not sure that --
10 I think we only have one other field at those
11 measurements, and that would be Gilbert.

12 MR. JAROS: So do you think that the west field
13 is maxed out already in terms of use?

14 MR. KEHOE: Yes, I believe it is.

15 MR. JAROS: Okay. Well, then no need apparently.

16 MR. KEHOE: Unless you put lights there.

17 PRESIDENT GELWICKS: Thanks, Gary. We need a
18 jokester, don't we. Were you around when the sign
19 was there?

20 MR. KEHOE: Back when the ice was receding and
21 the -- Yeah, the glaciers?

22 PRESIDENT GELWICKS: Anybody else wanted to

1 address the board? Not at this time? Okay.

2 Moving on to adjournment.

3 MR. JAROS: I move we adjourn to executive
4 session, Mr. President, under Section 2(c)(5) of the
5 Open Meetings Act for discussion of land acquisition.

6 MS. MAHONEY: Second.

7 PRESIDENT GELWICKS: Roll call, please?

8 MR. RANK: Mr. Jaros?

9 MR. JAROS: Aye.

10 MS. RANK: Miss Mahoney?

11 MS. MAHONEY: Aye.

12 MS. RANK: Miss Engel-Accettura?

13 MS. ENGEL-ACCETTURA: Aye.

14 MS. RANK: Mr. Gelwicks?

15 PRESIDENT GELWICKS: Aye.

16 MS. RANK: Mr. Smith?

17 MR. SMITH: Aye.

18 PRESIDENT GELWICKS: We are adjourned. Good
19 evening, everyone. Stay warm.

20 (Which were all the proceedings had
21 and testimony taken at the public
22 hearing of the above-entitled cause.)

1 STATE OF ILLINOIS)
) SS.
2 COUNTY OF C O O K)

3
4 I, MARLANE K. MARSHALL, C.S.R., a
5 Notary Public duly qualified and commissioned for
6 the State of Illinois, County of Cook, do hereby
7 certify that I reported in shorthand the proceedings
8 had at the meeting of the above-entitled cause, and
9 that the foregoing transcript is a true, correct,
10 and complete report of the entire proceedings so
11 taken at the time and place hereinabove set forth.

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17 My commission expires:
 March 13, 2012.

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